

# Eric Dlugolenski, Ph.D.

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Department of Criminology & Criminal Justice  
Central Connecticut State University | 1615 Stanley Street, New Britain, CT 06050  
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## EDUCATION

### University of New Haven

HENRY C. LEE COLLEGE OF CRIMINAL JUSTICE AND FORENSIC SCIENCES

Doctor of Philosophy in Criminal Justice 2021

Master of Science in Criminal Justice 2012

### University of Connecticut

COLLEGE OF LIBERAL ARTS AND SCIENCES

Bachelor of Arts in Political Science 2010

## PROFESSIONAL EMPLOYMENT

### Central Connecticut State University

DEPARTMENT OF CRIMINOLOGY & CRIMINAL JUSTICE

Assistant Professor 2020–present

### City of West Haven, Connecticut

POLICE DEPARTMENT

Sergeant, Professional Standards 2019–2020

Sergeant, Uniformed Services 2017–2019

Police Officer, Uniformed Services 2012–2017

## SCHOLARSHIP

### PEER REVIEWED JOURNAL ARTICLES

**Dlugolenski, E.**, Huff, J., Robbins, K., Koehnlein, J., & Krane, K. (2024). Measuring “what matters” in 21st-century policing: partnering with civilian oversight to assess procedurally just policing in Philadelphia. *Police Practice and Research*, 1–22.

DeCarlo, J., **Dlugolenski, E.**, & Myers, D. (2024). An examination of contagious fire in policing. *Applied Police Briefings*, 1(1): 58–60.

DeCarlo, J., **Dlugolenski, E.**, & Myers, D. (2024). An experimental test of the contagious fire thesis in policing. *Journal of Criminal Justice*, 93, 102215.

Lee, B., Jeong, S., Veloria, C., **Dlugolenski, E.**, & Falcon, L. (2024). Explaining substance use among Puerto Rican older adults: impact of perceived discrimination, perceived stress, and social activities. *Substance Use & Misuse*, 59(11), 1595–1603.

Kringen, J. A., Sedelmaier, C. M., & **Dlugolenski, E.** (2020). Foot patrol: The impact of continuity, outreach, and traditional policing activities. *Policing: A Journal of Policy and Practice*, 14 (1), 218–227.

## BOOKS

DeCarlo, J., & **Dlugolenski, E.** (Eds.) (2023). *Criminal Justice Management and Leadership: An Anthology* (1st ed.). Cognella. DOI: [979-8-8233-2030-6](https://doi.org/10.58493/979-8-8233-2030-6).

DeCarlo, J., Jenkins, M., & **Dlugolenski, E.** (2020). *Fundamentals of Police Science*. Kendall Hunt. ISBN: [9781792432866](https://doi.org/10.1002/9781792432866).

## CHAPTERS

**Dlugolenski, E.** (2025). America's premier detective bureau: The FBI. In J. Bumgarner (Ed.), *Routledge Handbook on Federal Criminal Justice* (1st ed., pp. 1–26) [Chapter manuscript submitted for publication]. Routledge.

## PROFESSIONAL & PRACTITIONER PUBLICATIONS

Hill, S., & **Dlugolenski, E.** (2025, February 6). Building bridges: How communication accommodation can drive stronger community partnerships. *OnPolicing Blog*, National Policing Institute.

**Dlugolenski, E.**, & Williams, J. (2024, November). Five ways to supercharge data and evidence-building. *Tech Update, Police Chief*, 91(11): 55.

**Dlugolenski, E.**, Cortez, J., Bagby, C. R., O'Keefe, G., & Williams, J. (2024, May). Charting a course for evidence-based officer wellness centers. *The Brief, Police Chief*, 91(5): 66.

DeCarlo, J., **Dlugolenski, E.**, Hebbe, S., & Potts, J. (2024, October 1). Courageous leadership: Police chiefs drive contagious fire study. *Police Chief Online*.

DeCarlo, J., **Dlugolenski, E.**, & Myers, D. (2024, October). Research in brief: Examining the “contagious fire” phenomenon in police shootings. *Police Chief*, 91(10): 28–30.

## TECHNICAL REPORTS

**Dlugolenski, E.**, & Schnobrich-Davis, J. (2024). *The pipeline from high schools to careers in public safety: Diversity, innovation, and community engagement grant second year final report*. Criminology and Criminal Justice Department, Central Connecticut State University.

Simmons, R., Hedlund, J., **Dlugolenski, E.**, & Cox, S. (2024). *Amplifying neighborhood voices: Community perceptions of public safety (CPPS) survey*, Institute for the Study of Crime and Justice and the Center for Community Engagement and Social Research, Central Connecticut State University.

DeCarlo, J., **Dlugolenski, E.**, & Myers, D. (2023). *A multi-site RCT test of the contagious fire thesis: Executive report prepared for the Farmington, New Mexico Police Department*. Henry C. Lee College of Criminal Justice and Forensic Sciences, University of New Haven, & Criminology and Criminal Justice Department, Central Connecticut State University.

DeCarlo, J., **Dlugolenski, E.**, & Myers, D. (2023). *A multi-site RCT test of the contagious fire thesis: Executive report prepared for the Las Vegas Department of Public Safety*. Henry C. Lee College of Criminal Justice and Forensic Sciences, University of New Haven, & Criminology and Criminal Justice Department, Central Connecticut State University.

Schnobrich-Davis, J., **Dlugolenski, E.**, & Lee, B. (2023). *The pipeline from high schools to careers in public safety: Diversity, innovation, and community engagement grant first year final report*. Criminology and Criminal Justice Department, Central Connecticut State University.

**Dlugolenski, E.**, Schnobrich, D., & Lee, B. (2022). *New Britain police department college police academy session one executive report*. Criminology and Criminal Justice Department, Central Connecticut State University.

## GRANT & FUNDING ACTIVITY

### Externally Funded

1. DeCarlo, J., and **Dlugolenski, E.** (2015–2017). *South Norwalk Against Crime: Byrne Criminal Justice Innovation (BCJI) Planning Grant*.  
Role: Research Assistant.  
Funding Institution: U.S. Department of Justice (DOJ), Office of Justice Programs.  
Funded Amount: **\$155,522**.  
Award Number: [2015-AJBX-0014](#)

### Internally Funded

1. Schnobrich-Davis, J, **Dlugolenski, E.**, & Lee, D (2022). *Pipeline from High Schools to Careers in Public Safety. Next Generation of Student Success, Diversity, Innovation, and Community Engagement*.  
Role: Co-Principal Investigator.  
Funding Institution: Office of the President, CCSU.  
Funded Amount: **\$7,300**.
2. **Dlugolenski, E** & Schnobrich-Davis, J, (2023). *Pipeline from High Schools to Careers in Public Safety. Next Generation of Student Success, Diversity, Innovation, and Community Engagement [Year two]*.  
Role: Co-Principal Investigator.  
Funding Institution: Office of the President, CCSU.  
Funded Amount: **\$8,000**.

## SCHOLARLY CONFERENCE SESSIONS AND PRESENTATIONS

**Dlugolenski, E.** & Schnobrich-Davis, J. (2025, March 11–15). *Criminals evolve, do detectives? Identifying the training gaps in 21st century investigations* [Poster presentation]. [Academy of Criminal Justice Sciences Annual Meeting](#), Denver, CO, United States.

**Dlugolenski, E.**, Huff, J., Robbins, J., Koehnlein, J., & Krane, K. (2024, October 19–22). *Measuring procedural justice performance using body-worn cameras in Philadelphia* [Paper presentation]. Research Advisory Committee and Police Research Advancement Section's Research Symposium. [International Association of Chiefs of Police Annual Conference](#), Boston, MA, United States.

**Dlugolenski, E.** & DeCarlo, J. (2023, November 15–18). *Testing the police contagious fire thesis: A multi-site trial with qualitative interviews* [Paper presentation]. "Using Simulation to Train and Study the Police" (Sponsored by the Division of Policing) [American Society of Criminology Annual Meeting](#), Philadelphia, PA, United States.

DeCarlo, J., **Dlugolenski, E.**, & Myers, D. (2024, March 19–23). *Police use of force: The contagion effect and the role of officer fatigue with qualitative interviews* [Paper presentation]. [Academy of Criminal Justice Sciences Annual Meeting](#), Chicago, IL, United States.

Lieberman, C., Napolitano, N., DeCarlo, J., Costello, A., & **Dlugolenski, E.** (2024, March 19–23). *Pursuing equitable justice through police reform: Transparency & accountability* [Conference Session]. [Academy of](#)

[Criminal Justice Sciences Annual Meeting](#), Chicago, IL, United States.

- Dlugolenski, E.,** DeCarlo, J., & Myers, D. (2023, October). *Officer accounts in the aftermath of a contagious fire simulation* [Paper presentation]. Research Advisory Committee and Police Research Advancement Section's Research Symposium. [International Association of Chiefs of Police Annual Conference](#), San Diego, CA, United States.
- Hedlund, J. & **Dlugolenski, E.** (2023, November 15–18). *Seeking gender parity in the college applicant pool for policing* [Paper presentation]. [American Society of Criminology Annual Meeting](#), Philadelphia, PA, United States.
- Dlugolenski, E.** & Schnobrich-Davis, J. (2023, November 15–18). *Pipelines to careers in public safety: Addressing the police recruitment crisis* [Paper presentation]. [American Society of Criminology Annual Meeting](#), Philadelphia, PA, United States.
- Costello, A., DeCarlo, J., **Dlugolenski, E.**, Lieberman, C., Napolitano, N., & Jenkins, M. (2023, November 15–18). *Promoting proactive police professionalism* [Conference session]. [American Society of Criminology Annual Meeting](#), Philadelphia, PA, United States.
- Robbins, J., Krane, K., **Dlugolenski, E.**, Koehnlein, J., Huff, J. (2023, December 14–15). *Practical analysis of body-worn camera footage: Compliance and procedural justice in everyday police encounters* [Paper presentation]. [National Association of Civilian Oversight of Law Enforcement's Virtual Training Event: Continuing to Build Better Oversight](#).
- Dlugolenski, E.,** DeCarlo, J., & Myers, D. (2023, May 22). *A randomized controlled trial testing the contagious fire thesis in officer-involved shootings* [Presented paper]. National Institute of Justice, LEADS Showcase. Washington, DC, United States.
- DeCarlo, J., **Dlugolenski, E.**, & Myers, D. (2023, May 15–17). *A Multi-site RCT test of the contagious fire thesis* [Paper presentation]. American Society of Evidence-Based Policing Annual Conference, Las Vegas, NV, United States.
- Robbins, J., Krane, K., **Dlugolenski, E.**, & Koehnlein, J. (2023, May 15–17). *Police coercion, procedural justice, and civilian police oversight: A systematic social observation of field stop body-worn camera footage in Philadelphia* [Paper presentation]. American Society of Evidence-Based Policing Annual Conference, Las Vegas, NV, United States.
- DeCarlo, J., **Dlugolenski, E.**, & Myers, D. (2023, March 14–18). *A randomized controlled trial examining police officer reflexive shooting* [Paper presentation]. [Academy of Criminal Justice Sciences Annual Meeting](#), National Harbor, MD, United States.
- Meyer, K & **Dlugolenski, E.** (2023, March 14–18). *Assessing learning outcomes from a multidimensional course on racism and bias in criminal justice settings* [Paper presentation]. [Academy of Criminal Justice Sciences Annual Meeting](#), National Harbor, MD, United States.
- Costello, A., Lieberman, C., **Dlugolenski, E.**, & Napolitano, N. (2023, March 14–18). *Police accountability in the 21st century* [Conference Session]. [Academy of Criminal Justice Sciences Annual Meeting](#), National Harbor, MD, United States.
- Hedlund, J & **Dlugolenski, E.** (2023, March 14–18). *Addressing the police hiring crisis: Understanding student interest in and perceptions of law enforcement* [Poster presentation]. [Academy of Criminal Justice Sciences Annual Meeting](#), National Harbor, MD, United States.
- Liberman, C., Del Pozo, B., Napolitano, N., **Dlugolenski, E.** (2022, November). *Police accountability in the 21st century: Perspectives from law enforcement, external oversight, and academia* [Symposium]. Mercy College, Dobbs Ferry, NY, United States.

- Dlugolenski, E. & DeCarlo, J.** (2022, March 15–19). *The proliferation of inspectors general of policing in state and municipal governments* [Paper presentation]. [Academy of Criminal Justice Sciences Annual Meeting](#), Las Vegas, NV, United States.
- Johnson, J. & **Dlugolenski, E.** (2022, March 15–19). *Punitive sanction in the absence of consent? An applied policy analysis of the police consent search ban in Connecticut* [Paper presentation]. [Academy of Criminal Justice Sciences Annual Meeting](#), Las Vegas, NV, United States.
- Lieberman, C., Napolitano, N., **Dlugolenski, E.**, & Kopp, P. (2022, March 15–19). *Civilian oversight in the 21st century* [Conference session]. [Academy of Criminal Justice Sciences Annual Meeting](#), Las Vegas, NV, United States.
- Dlugolenski, E.** (2022, March). *Re-policing: Can formal social control in an environment of procedural justice increase collective efficacy in fragile neighborhoods* [Symposium]. University of New Haven, West Haven, CT, United States.
- Dlugolenski, E. & DeCarlo, J.** (2021, November 17–20). *Re-policing: Can formal social control, in an environment of procedural justice, increase collective efficacy in fragile neighborhoods?* [Paper presentation]. [American Society of Criminology Annual Meeting](#), Chicago, IL, United States.
- Costello, A., Lieberman, C., **Dlugolenski, E.**, & Napolitano, N. (2021, November 17–20). *Thinking about police reform* [Conference session]. [American Society of Criminology Annual Meeting](#), Chicago, IL, United States.
- Dlugolenski, E.** (2020, October 21–23). *Police officer perceptions of peer support* [Paper presentation]. [International Association of Chiefs of Police \(Online conference\)](#).
- Dlugolenski, E. & DeCarlo, J.** (2016, November 16–19). *A study of how police can increase collective efficacy* [Paper presentation]. [American Society of Criminology Annual Meeting](#), New Orleans, LA, United States.
- Tamborra, T., DeCarlo, J., Maxwell, D., & **Dlugolenski, E.** (2016, April). *Police officer-involved shootings* [Symposium]. University of New Haven, West Haven, CT, United States.
- Sedelmaier, C., Kringen, J.A., & **Dlugolenski, E.** (2015, November). *I'll be your officer today: Can community and problem-oriented policing strategies succeed under rotating patrol assignments?* [Paper presentation]. [American Society of Criminology Annual Meeting](#), Washington, DC, United States.

## TEACHING

### Department of Criminology and Criminal Justice | Central Connecticut State University

#### UNDERGRADUATE COURSES TAUGHT

- [CRM 110](#): Introduction to the Criminal Justice System
- [CRM 230](#): Law Enforcement and Society
- [CRM 305](#): Police Crisis Response and Officer Resiliency (*designed and developed*)
- CRM 378: ST: Race and Bias in CJ Settings (*co-designed and co-developed*)
- CRM 378: ST: Understanding Police Culture (*designed and developed*)
- CRM 435: Supervised Field Studies in CJ
- CRM 478: Police and Community Relations (*designed and developed*)



## GRADUATE COURSES TAUGHT

- CJ 533: Research Methods in Criminal Justice
- CJ 534: Data Analysis in Criminal Justice
- CJ 573: Managing Criminal Justice Employees (*co-taught*)
- CJ 574: Effective Criminal Justice Leadership
- CJ 599: Thesis Supervisor (*primary advisor and secondary reader*)

## Student Supervision

### PRIMARY ADVISOR

- Colegrove, L. (2023). *Law Enforcement Use of Body-Worn Cameras Impact on Public Perceptions of Police Legitimacy*. [Unpublished master's thesis]. Central Connecticut State University.
- Mack, T. (2024). *The Relationship Between Background Checks and Rates of Gun Violence in Various US States*. [Unpublished master's thesis]. Central Connecticut State University.
- Esty, K. (2025). *The Influence of Media Portrayals on Public Perception of Law Enforcement*. [Unpublished master's thesis]. Central Connecticut State University.

### SECONDARY READER

- Moffo, D. (2022). *Keeping the Best Candidates: Analysis of Retention Rates among Probationary Police Officers*. [Master's thesis, Central Connecticut State University]. [Link](#).
- Paradise, B. (2024). *Courts to School Program*. [Unpublished master's thesis]. Central Connecticut State University.
- Wainwright, T. (2024). *Reporting Rates of Sexual Assault by Students on the Central Connecticut State University Campus*. [Unpublished master's thesis]. Central Connecticut State University.

## Henry C. Lee College of Criminal Justice and Forensic Sciences | University of New Haven

### Adjunct Professor

2021–present

### UNDERGRADUATE COURSES TAUGHT

- CJST 3345: Police and Investigative Psychology

### GRADUATE COURSES TAUGHT

- CJST 6671: Investigative Psychology

### Doctoral Fellow / Adjunct Professor

2013–2020

### UNDERGRADUATE COURSES TAUGHT

- CJST 2250: Scientific Methods
- CJST 2251: Quantitative Applications
- CJST 3312: Police and Crime Control
- CJST 3345: Police and Investigative Psychology

**Teaching Assistant**

2008–2012

**UNIVERSITY & DEPARTMENT SERVICE**

UNIVERSITY SERVICE

**CCSU Community Engagement Advisory Board**

2024–present

*Board Member* (2024–present): Provide strategic guidance on fostering community partnerships and engagement initiatives. Support university efforts in outreach, civic engagement, and experiential learning programs.

**Curriculum Committee**

2023–present

*Department Representative* (2023–present): Review and approve curriculum proposals to ensure academic rigor and alignment with university standards. Provide input on new course development and program revisions.

**General Education Ad Hoc Committee**

2023–present

*Committee Member and Assessment Liaison* (2023–present): Support the restructuring of general education and coordinate with the assessment committee to evaluate student learning outcomes and align assessment practices with institutional goals.

**Academic Assessment Committee**

2023–present

*Committee Member* (2023–present): Contribute to university-wide efforts in academic assessment and continuous improvement. Provide recommendations for evaluating and enhancing student learning experiences. Score department assessment reports and contribute feedback to support a culture of assessment.

**Mediation Committee**

2022–present

*Chair* (2024–present): Lead committee efforts in resolving faculty and academic disputes through structured mediation processes. Ensure fairness, adherence to university policies, and effective conflict resolution strategies. Oversee committee operations and facilitate key mediation cases.

*Committee Member* (2022–present): Assist in resolving faculty and academic disputes through structured mediation processes. Promote fairness and adherence to university policies in conflict resolution.

**University Athletics Board**

2022–2024

*Vice-Chair* (2023–2024): Served as second-in-command, supporting board leadership and decision-making processes. Facilitated meetings and contributed to strategic planning for athletic programs.

*Board Member* (2022–2024): Advised on policies and initiatives supporting student-athlete success and NCAA compliance. Assisted in oversight of athletic program governance, student engagement, and academic integrity.

**Graduate Studies Committee** 2022–present  
*Graduate Studies Alternate* (2022–present): Provide input on graduate program policies and curriculum development. Serve as an alternate representative in decision-making processes affecting graduate education.

**Faculty Senate Community Engagement Committee** 2021–present  
*Vice-Chair* (2024–present): Assist in setting the committee’s agenda and overseeing initiatives that strengthen community engagement. Provide leadership in university efforts to enhance faculty participation in service activities.  
*Awards Committee Chair* (2024–2025): Lead the planning of the (2025) faculty, student, and community member awards banquet.  
*Secretary* (2024): Maintain official records and meeting minutes for committee proceedings. Ensure transparency and effective communication of committee activities.  
*Policy and Procedure Subcommittee Member* (2023): Contributed to the review and revision of committee policies and bylaws. Assisted in drafting language to support community service in the promotion and tenure process.  
*Committee Member* (2021–present): Advocate for faculty involvement in community-based research and service-learning initiatives. Support the development of partnerships between faculty, students, and local organizations.

**Equity, Justice, and Inclusion Committee** 2022–2023  
*Committee Member* (2022–2023): Supported university-wide efforts to advance diversity, equity, and inclusion in academic policies and programming. Contributed to initiatives aimed at fostering an inclusive campus environment.

#### AD HOC SERVICE TO THE BROADER UNIVERSITY

**Women in Law Enforcement Summit** 2024  
*Co-Planner and Host*: Organized and hosted a summit featuring over 20 female law enforcement practitioners. Facilitated discussions on gender parity with over 150 student, faculty, and external attendees.

**General Education Multi-State Collaborative** 2021–2024  
*Team Lead/Retreat Mentor* (2023–2024): Supported the Davis Educational Foundation Grant initiative through the Office of Institutional Research and Assessment.

2025: Retreat Leader/Facilitator; Written Communication

2023: Retreat Leader/Facilitator; Written Communication

2024: Retreat Leader/Facilitator; Written Communication

*Assignment Alignment Team Member* (2021–2022): Contributed to artifact submission and participated in a workshop and retreat.



**CCSU Chief of Police Search Committee**

2022

*Invited Member:* Provided subject matter expertise in police leadership. Reviewed and offered feedback during the job announcement draft process. Attended each applicant's campus visit, and supplied interview questions based on expertise.

**Reflect and Empower: What Black Lives Matter Means to Me Contest**

2021

*Faculty Judge:* Evaluated submissions for a reflective writing and multimedia competition.

**Central Connecticut State University**

*Undergraduate Open House Representative* (2021, 2022, 2024): Engaged with prospective students and families; provided an overview of the criminology program and encouraged matriculation.

*Spring Undergraduate Commencement Participation* (2021, 2022, 2024): Faculty participant in graduation ceremonies.

*Graduate Commencement Hooder* (Spring 2024): Assisted in hooding graduate students at the commencement ceremony.

**DEPARTMENT SERVICE***Formal Committee and Coordinator Roles***Undergraduate Director**

Fall 2025\*

\*Currently shadowing the outgoing Undergraduate Director, assuming full responsibilities in Fall 2025. Oversee curriculum development, student advising, transfer evaluations, and academic policy implementation. Manage major/minor declarations, course overrides, late add requests, and failure notices. Support faculty advisors and coordinate outreach for unregistered students.

**Faculty Coordinator**

2023–present

*Alpha Phi Sigma – Zeta Kappa CJ Honor Society*

Established the CCSU chapter of Alpha Phi Sigma, the national criminal justice honor society. Coordinated with national headquarters to develop bylaws, organizational structure, and student recruitment. Manage applications, eligibility verification, dues collection, and regalia procurement. Provide mentorship and logistical support for student members in academic and networking events.

**Program Coordinator**

2022–present

*College Police Academy*

Facilitate the partnership between New Britain Police Department and CCSU. Oversee program logistics, student recruitment, record-keeping, and program impact analysis.

<b>Program Co-Coordinator</b> <i>Executive Police Fellows</i> Co-founded and co-lead the Executive Police Fellowship (EPF) program. Identify and mentor police executives who demonstrate leadership and commitment to democratic policing values. Facilitate engagement between EPFs and the university, with a focus on law enforcement training and policy development.	2022–present
<b>Concurrent Enrollment Coordinator</b> Vet and approve high school applications for concurrent enrollment in CRM110. Liaise with high school instructors to align curriculum and ensure compliance with university standards. Provide guidance on syllabi, course materials, and learning objectives while overseeing final grade submissions.	2022–present
<b>Co-Coordinator</b> <i>Vinal Technical High School Pipeline Partnership</i> Developed and maintain a partnership with the Vinal Technical High School Public Safety Program. Organize campus visits and collaborative events through the Criminal Justice Club.	2022–present
<b>Planning Committee Member</b> <i>Master of Arts Program</i> Assisted in the development of curriculum and program vision for the new MA program in criminology.	2022–2024
<b>Faculty Co-Advisor</b> <i>Criminal Justice Club</i> Serve as faculty advisor and mentor to student-led criminal justice initiatives. Support student leadership, facilitate events, and assist in university processes.	2022–present
<b>Planning Committee Member</b> <i>Cannabis Legalization Panel</i> Organized and promoted <i>High Stakes: The Impact of Cannabis Legalization on Connecticut's CJ System</i> , a virtual panel discussion (Nov 30, 2021).	2021
<b>Chair</b> <i>Curriculum Development Committee</i> Review and approve curriculum proposals for the department. Oversee program revisions and ensure alignment with institutional and accreditation requirements.	2021–present
<b>Department Librarian</b> <i>Criminology and Criminal Justice</i>	2021–present
<b>Course Development Team</b> <i>Race and Bias in Criminal Justice Settings Course Working Group</i> Developed and co-taught a new course on race and bias in criminal justice. Evaluated existing curriculum and contributed to the integration of racial justice topics into program offerings.	2020–2022

## New Course Development

CRM 378: ST: Understanding Police Culture	2022
CRM 478: Police and Community Relations	2021
CRM 305: Police Crisis Response and Officer Resiliency	2020

## AD-HOC DEPARTMENT SERVICE

<b>Fallen Police Officer Memorial</b> Collaborated with a planning group to honor fallen police officers/alumni (Lt. Dustin DeMonte and Trooper First Class Aaron Pelletier): Developed a memorial concept, secured funding, coordinated student transport to funeral services, and hosted an event with campus administration and families.	2022–2023
<b>Warren Harding Career Fair, Bridgeport, CT</b> Represented the Department of Criminology and Criminal Justice.	2021, 2022

## SERVICE TO THE COMMUNITY

<b>Planning Committee Member</b> <i>Public Safety Survey Development – North End of Hartford, CT</i> Collaborated with the Institute for the Study of Crime and Justice (ISCJ) and the Center for Public Policy and Social Research (CPPSR). Partnered with the Governor William A. O'Neill Endowed Chair and Neighborhood Revitalization Zone (NRZ) leaders. Assisted in designing and implementing a community-based public safety survey to assess neighborhood concerns and law enforcement relations.	2022
<b>Youth Special Olympics</b> <i>West Haven Police Department, West Haven, CT</i> Planning and hosting of community/police events with the Youth Special Olympics teams.	2013–2019

## PROFESSIONAL ACTIVITY

<b>Academic Co-Chair</b> <i>Research Advisory Committee, International Association of Chiefs of Police (IACP)</i> Appointed Co-Chair of the RAC, the research body of the IACP, <b>representing over 34,000 members across 170+ countries</b> . Shape law enforcement research and policy, guiding global police executives, researchers, and policymakers. Advance evidence-based policing, strengthen law enforcement-university research partnerships, and support DOJ-funded initiatives, including NIJ. Plan and host the annual RAC and PRAS Research Symposium at the IACP conference. Work with various committees to inform model policies, toolkits, and evidence-based deliverables for IACP.	2024–present
<b>Chair</b> <i>Police Section, Academy of Criminal Justice Sciences (ACJS)</i> Elected Chair of the ACJS Police Section, leading efforts to foster policing scholarship, collaboration, and research on law enforcement challenges. Plan annual meetings, awards, reports, budgets, and membership engagement events. Update bylaws, orchestrate elections, and assign subcommittees. Serve as the section's primary representative and steward of its mission.	2024–present

**Editor**

2021–present

*Police Forum, Police Section of Academy of Criminal Justice Sciences (ACJS)*

Solicit, curate, and edit content for publication in *Police Forum*.

Coordinate the review and distribution of biannual issues.

Edited volumes in print:

[Volume 32\(2\)](#), December 2023

[Volume 32\(1\)](#), June 2023

[Volume 31\(2\)](#), December 2022

[Volume 31\(1\)](#), May 2022

[Volume 30\(1\)](#), December 2021

**Member**

2023–present

*Research Advisory Committee, International Association of Chiefs of Police (IACP)*

Provide guidance on law enforcement policy research and evaluation. Promote partnerships between law enforcement and researchers. Support educational sessions and research initiatives at IACP. Served as an evaluator for IACP's Leadership Awards (2024).

**Co-Chair**

2022–2024

*Police Research Advancement Section, IACP*

Attended the IACP mid-year conference. Orchestrated section events and deliverables. Developed strategies for member recruitment and retention. Generated reports.

**PEER REVIEWS****Ad-Hoc Peer Reviewer (Blinded)**

2022–present

Conduct peer reviews for academic journals, books, professional publications in criminology, policing, and criminal justice policy. Journals and organizations reviewed for:

*Journal of Criminal Justice*

*Police Practice and Research*

*International Journal of Police Sciences (IJPS)*

*National Institute of Justice (NIJ)*

*Police Chief Magazine (IACP)*

*Routledge*

**Collegial Manuscript Reviews (Non-Blinded)**

Mitchell, R. (2020). *Thirty Mental Models That Can Change Police Practice: Binary Percent Changes*. Routledge Series on Practical and Evidence-Based, [Routledge](#).

**POLICY & LEGISLATION**

**Dlugolenski, E.** (2025). Testimony on Raised H.B. No. 7202. Bill File. Language and testimony. [Testimony PDF](#).

**Dlugolenski, E.** (2024). Testimony on Connecticut House Bill 05090. Bill File. Language and testimony. [Testimony PDF](#).

**Dlugolenski, E.** (2024). Testimony on Connecticut Senate Bill 00139. Bill File. Language and testimony. [Testimony PDF](#).

SELECTED MEDIA APPEARANCES

Phillips, S. (Host). (2025, March 7). Episode 11: Contagious fire [Audio podcast episode]. [Police In-Service Training](#).

Blair, P. (2024, August 12). Gunfire Spreads. [Substack newsletter]. [Tactical Science](#).

Dudley, J. (Host). (2024, August 7). What #lawenforcement can learn from a new study examining contagious fire (Guests DeCarlo, J., **Dlugolenski, E.**, Hebbe, S., & Potts, J.) [Video podcast episode]. [Policing Matters Podcast](#), [Police1](#).

Quintero, G. (2024, February 27). Social media’s effects on policing: Why it matters in an age of technological communication. [Article]. [University Press](#).

Eaton, J. & Johnston, T. (2023, December 18). Some CT state police logged dozens of tickets minutes apart. Are they legitimate or ‘ghost tickets’? [Article]. [CT Insider](#), [Hearst Connecticut Media](#).

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HONORS, AWARDS, & FELLOWSHIPS

**Excellence in Teaching (EIT)**

*Central Connecticut State University*

EIT Honor Roll 2025

EIT Honor Roll 2021

**Policing Fellow**

2020–present

*National Policing Institute*

Provide subject matter expertise to support and advance NPI’s mission through research, policy guidance, and law enforcement practice insights. | Serve on the President’s Practitioner Advisory Board, ensuring NPI remains grounded in the operational and strategic needs of law enforcement organizations. | Act as a regional representative in national and international settings, contributing to research projects, presenting at conferences, and engaging in discussions on critical policing issues. | Develop thought leadership through publications and policy recommendations addressing contemporary challenges in policing. | Collaborate with NPI staff and Fellows to amplify impactful research and promote evidence-based best practices in law enforcement.

<b>Scholarship Recipient</b> <b>Applied Criminology and Data Management Course (AC/DC)</b> <i>American Society of Evidence-Based Policing (ASEBP)</i> Attended a series of intensive, week-long workshops covering police program and policy evaluations, methodology, statistical analyses, and the use of R programming language.   Gained expertise in police program evaluation, statistical analysis, and the use of R for data-driven research.   Partnered with the Philadelphia Police Department via a formal MOU to provide research and evaluation expertise.	2022–2023
<b>LEADS Academic Scholar</b> <i>Law Enforcement Advancing Data and Sciences (LEADS), U.S. Department of Justice (DOJ), Office of Justice Programs (OJP), National Institute of Justice (NIJ)</i> Selected as a highly competitive LEADS Scholar, a prestigious program (only a dozen applicants are accepted nationwide each year) supported by NIJ, IACP, RAND Corporation, PERF, and NPI to advance evidence-based policing nationwide.   Conduct research and collaborate with law enforcement professionals, academics, and policymakers nationwide to integrate scientific insights into policing practices.   Provide guidance to LEADS Scholars on research methodology, ethical considerations, and best practices for implementing data-driven policing strategies.   Work closely with the LEADS Implementation and Development Team (NIJ, RAND, PERF, NPI, and IACP) to enhance evidence-based initiatives and support knowledge translation into the field.   Serve as a program ambassador, advocating for the continued integration of research and policing to drive innovation and improve public safety outcomes.	2019–2024
<b>Doctoral Summit Scholarship</b> <i>Academy of Criminal Justice Sciences (ACJS)</i> Scholarship awarded, but the summit was canceled due to the pandemic.	2020
<b>Doctoral Teaching Fellow</b> <i>University of New Haven, Henry C. Lee College of Criminal Justice and Forensic Sciences</i> Received academic tuition stipend for teaching in the College.	2012–2016
<b>Graduate Teaching Assistantship (TA)</b> <i>University of New Haven, Henry C. Lee College of Criminal Justice and Forensic Sciences</i> Received academic support for assisting teaching faculty with grading, lecture coverage, and curriculum delivery needs.	2010–2012

#### ACADEMY & PROFESSIONAL AFFILIATIONS

2023–present	Research Advisory Committee (RAC), IACP
2019–present	American Society of Evidence-Based Policing (ASEBP)
2019–present	Police Research Advancement Section (PRAS), IACP
2019–present	International Association of Chiefs of Police (IACP)
2013–present	American Society of Criminology (ASC)
2013–present	Academy of Criminal Justice Sciences (ACJS)
2019–2020	Connecticut Police Accreditation Coalition (CONN-PAC)

PRAXIS

PRACTITIONER INSTRUCTION

**Law Enforcement Professional Development Trainer**

Apr, 2025

*Navajo Nation Division of Public Safety, Flagstaff, AZ, as a subject matter expert retained by Cambridge Consulting Group, LLC*

Delivered a one-day professional development training for law enforcement personnel of all ranks. Emphasized motivational principles, evidence-based practices, and the cultivation of leadership qualities at every level. Demonstrated cultural competence by tailoring content to the unique context of the Navajo Nation, promoting engagement and collaboration.

**Command College Lecturer**

Aug, 2021

*New Haven Police Department Command College, University of New Haven, CT*

Co-designed and delivered a full leadership seminar to 15 newly promoted Lieutenants, preparing them for leadership roles in modern policing. Designed curriculum to enhance strategic decision-making, rank-specific leadership, and operational effectiveness. Integrated real-world case studies, scenario-based learning, and best practices in police administration. Selected curriculum:

- |                              |                               |
|------------------------------|-------------------------------|
| Leadership & decision-making | Organizational strategy       |
| Supervision & team dynamics  | Procedural justice            |
| Crisis leadership            | Ethics & accountability       |
| Risk management              | Public perception & media     |
| Data-driven policing         | Officer wellness & resilience |

PROFESSIONAL CONSULTING

**Expert Witness**

2024–present

*Independent Consultant*

As part of my applied expertise in policing and use of force, I have been retained as an expert witness in legal proceedings involving police policies and practices. | This work requires in-depth analysis of law enforcement policies, professional standards, and use-of-force incidents. | Cases may be ongoing or subject to non-disclosure agreements. Public records can be furnished upon request.

**Subject Matter Expert**

2025–present

*Collaborative Reform Initiative Technical Assistance Center (CRI-TAC), U.S. DOJ COPS Office*

Collaborate as a subject matter expert to deliver tailored technical assistance to state, local, territorial, and tribal law enforcement agencies. | Provide specialized expertise in law enforcement leadership, policy development, procedural justice, community policing, use of force, and evidence-based practices. | When called upon CRI-TAC SMEs deliver training, offer virtual mentorship and on-site consulting to enhance public safety and community trust.



<b>Subject Matter Expert</b> <i>Cambridge Consulting Group</i> Collaborating as a subject matter expert to provide specialized insights on law enforcement leadership, best practices, and evidence-based policing strategies for various public safety agencies.   Contributing to projects focused on training and professional development for law enforcement personnel.	2025–present
<b>Subject Matter Expert</b> <i>The Policing Project, New York University (NYU)</i> Assisted in developing objective metrics to proxy a series of pillars for police departments to model in the 21st century.   The finished product will be a health check for departments across the nation to measure themselves against (scaled to size and operating functions).	2020–2022
<b>Subject Matter Expert</b> <i>GrandMasters, llc</i> Reviewed and developed occupational skills maps for first-line law enforcement supervisors and criminal justice professionals.	2020
PROFESSIONAL DEVELOPMENT	
<b>Academic Leadership Development Summit (ALDS)</b> <i>Academy of Criminal Justice Sciences (ACJS)</i> Participated in an in-depth exploration of the challenges and opportunities inherent in academic leadership roles, including strategies for effective decision-making, faculty mentorship, and institutional governance.   Engaged in discussions on leadership styles, their impact on organizational culture, and how they influence strategic outcomes in higher education.   Developed skills in conflict management, including techniques for resolving disputes, fostering collaboration, and navigating complex institutional dynamics to enhance leadership effectiveness.	2025
<b>Interdisciplinary Policing Workshop</b> <i>University of South Carolina, Joseph F. Rice School of Law</i> A two-day interdisciplinary workshop bringing together scholars and practitioners from criminology, political science, economics, computational sciences, and law to discuss contemporary policing issues. Sessions included research presentations on police discretion, civilian oversight, and the role of technology in policing. Participants engaged in discussions on interdisciplinary methodologies and policy implications for law enforcement and criminal justice.	2025
<b>First-Gen Academy</b> <i>Central Connecticut State University</i> The academy prepares faculty to become first-gen advocates at CCSU. Training helps faculty to identify what a “first-gen” student is and how to address their unique challenges to foster and nurture their success.	2024

<p><b>"So You Want to Do an Evaluation: Quantitative Tools for Program Evaluation"</b>  <i>American Society of Criminology Pre-Meeting Workshop, Philadelphia, PA</i>  Advanced experimental and quasi-experimental design and statistics for program evaluation using R programming language. Workshop led by Dr. Robert Apel</p>	2023
<p><b>Applied Criminology and Data Management Course (AC/DC) Scholar</b>  <i>American Society of Evidence-Based Policing (ASEBP), Chapel Hill, NC</i>  Partnered with a practitioner from a U.S. law enforcement agency and co-developed an empirical study to inform agency policy/practice.   The program combines practitioner knowledge with social science expertise to conduct applied research.</p>	2022
<p><b>Leadership in Police Organizations (LPO)</b>  <i>International Association of Chiefs of Police, Alexandria, VA</i>  Completed executive leadership training based on behavioral science principles to enhance leadership development within law enforcement organizations.   Gained expertise in organizational change, strategic decision-making, and leadership psychology tailored to police management.</p>	2020
<p><b>First Responder Grant Writing Seminar</b>  <i>West Haven, CT, United States</i>  Developed skills in identifying, applying for, and securing grant funding for law enforcement and first responder agencies.   Learned strategies for grant proposal writing, budget planning, and compliance requirements to optimize funding opportunities.</p>	2020
<p><b>Introduction to R for Social Scientists</b>  <i>SAGE Publishing</i>  Acquired foundational knowledge of R programming for data analysis in the social sciences.   Developed skills in data manipulation, visualization, and statistical modeling using R.</p>	2020
<p><b>Data Science: Visualization</b>  <i>HarvardX</i>  Gained expertise in data visualization techniques to communicate insights effectively.   Applied <i>ggplot2</i> and other R-based visualization tools to explore and present data-driven findings.</p>	2020
<p><b>Data Science: R Basics</b>  <i>HarvardX</i>  Developed foundational proficiency in R programming, including data structures, functions, and fundamental statistical analysis.   Built a framework for applying data science techniques to real-world research problems.</p>	2020
<p><b>Foundations of On-line Teaching and Teaching</b>  <i>University of New Haven</i>  Acquired best practices for designing and delivering online courses, emphasizing student engagement and effective digital pedagogy.   Applied learning management systems (LMS) and instructional design principles to create high-quality online education experiences.</p>	2019

**State's Attorney's Legal Seminar** 2018  
*Police Officer Standards and Training Council, Meriden, CT*  
Received specialized training on legal updates, case law developments, and constitutional considerations in policing. | Engaged with prosecutors and legal experts to enhance legal knowledge applicable to law enforcement operations.

**Methods of Instruction (MOI)** 2016  
*Police Officer Standards and Training Council, Meriden, CT*  
Completed certification in law enforcement instruction, focusing on adult learning principles and effective teaching strategies. | Developed skills in curriculum development, lesson planning, and instructional delivery for training officers and recruits.

**Police Command College** 2011  
*University of New Haven*  
Completed an intensive week-long program focused on high-level law enforcement leadership and management. Developed advanced skills in supervisory best practices, strategic budgeting, and resource allocation. Gained in-depth expertise in negotiating union relations and navigating labor dynamics, with an emphasis on policy development and administrative oversight. This training enhanced my ability to manage complex organizational challenges, lead diverse teams, and drive effective change in a modern policing environment.

#### PRACTITIONER EXPERIENCE

**Sworn Police Officer** 2012–2020  
**West Haven Police Department**  
200 Saw Mill Rd, West Haven, CT 06516

**Sergeant, Professional Standards Division** 2019–2020  
Led department-wide accreditation efforts, ensuring compliance with State and National standards and integrating evidence-based practices into agency policies. | Supervised Internal Affairs investigations, overseeing officer conduct reviews, citizen complaints, and disciplinary actions to uphold professional integrity. | Managed policy and procedure development, keeping the department aligned with 21st-century policing standards and evolving best practices. | Coordinated police grant initiatives, identifying and securing funding opportunities to enhance department resources and capabilities. | Served as the department's research and development liaison, engaging with external partners to advance innovative policing strategies. | Oversaw crime analysis functions, leveraging data-driven insights to support operational planning and strategic decision-making.

### **Sergeant, Uniformed Services Division**

2017–2020

Directed patrol operations and field response, supervising 9–12 sworn officers per shift and ensuring the effective deployment of personnel. | Orchestrated responses to large-scale events, including public demonstrations, major crime scenes, and natural disasters, coordinating multi-agency resources to maintain public safety. | Served as the initial incident commander for critical incidents, overseeing tactical decision-making, resource allocation, and coordination with specialized units (SWAT, K-9, and crisis negotiators). | Led initial investigations at major crime scenes, directing response efforts, securing evidence, and ensuring proper coordination between detectives, forensic units, patrol, and the State's Inspector. | Reviewed and approved use-of-force incidents, pursuit reports, and arrest documentation, ensuring compliance with department policies and legal standards. | Implemented data-driven policing strategies, leveraging crime analytics to direct proactive enforcement and reduce crime trends in high-risk areas.

### **Police Officer, Uniformed Services Division**

2012–2017

Responded to and managed emergency calls for service, including violent crimes, domestic disputes, traffic accidents, and medical emergencies. | Conducted proactive patrols to deter criminal activity, enforce laws, and enhance public safety. | Investigated major crimes and incidents, gathering evidence, interviewing witnesses, and preparing detailed reports for prosecutorial review. | Served as a Field Training Officer (FTO), mentoring and evaluating new officers to ensure competency in patrol operations, investigative techniques, and community engagement. | Specialized as a Crisis Intervention Team (CIT) Officer, utilizing de-escalation techniques to effectively assist individuals in mental health crises and reduce the need for force. | Acted as a Community Resource Officer (CRO), fostering relationships with residents, business owners, and local organizations to enhance trust and problem-solving efforts. | Performed Court Liaison Officer duties, coordinating case materials, interfacing with the court, and ensuring efficient communication between prosecutors and law enforcement personnel. | Executed arrests and warrant services, utilizing appropriate tactics and procedural compliance while ensuring suspect rights and safety. | Conducted traffic enforcement and accident investigations, issuing citations, directing traffic flow, and reconstructing crash scenes when necessary. | Engaged in collaborative policing initiatives, working alongside federal, state, and local agencies to address crime trends and develop intelligence-driven enforcement strategies. | Selected certifications: crisis intervention team (CIT) certified, patrol rifle certified, marine unit licensed, ACS Stop the Bleed certified.