

Today's Agenda

- 1. Overview of General Education Revisions
- Compare: Skill & Study Areas vs. Ways of Understanding & Essential Skills
- 3. Implementation Status & Advising Resources
- 4. Writing in the Disciplines



5. O&A

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New Program Overview

Ways of Understanding

- Arts and Humanities: 9 credits
 - · No more than 6 credits in any one discipline
 - Includes Literature: 3 credits
- Social and Behavioral Sciences: 12 credits
 - No more than 6 credits in any one discipline
 - Includes History: 3 credits
- Mathematics and Natural Sciences: 9-10 credits
 - Includes Mathematics or Statistics: 3 credits
 - Includes Lab Science: 3-4 credits

Essential Skills

- Written and Oral Communication: 6 credits
 - Includes First Year Writing (WRT 105 or WRT 110): 3 credits
- World Languages: 0-6 credits
- Thriving in College: 2-3 credits

General Ed Free Elective: 3 credits

May include 3 credits of World Languages

Total Credits: 41-46



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Additional Requirements

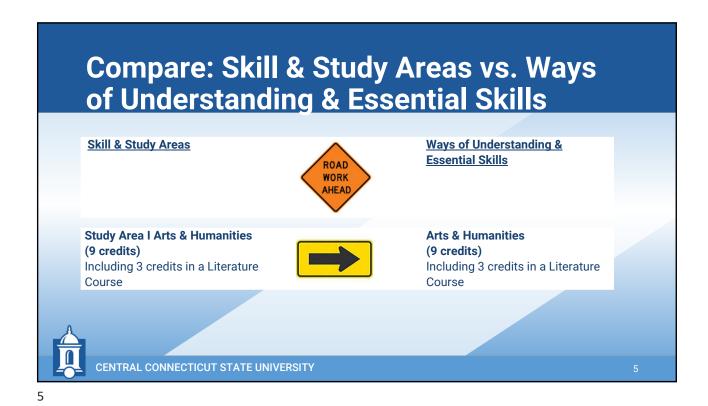
(No Change) - International Requirement (6 credits)

(No Change) - Equity, Justice, and Inclusion Requirement (3 credits)

NEW: Writing in the Disciplines (3 credits)

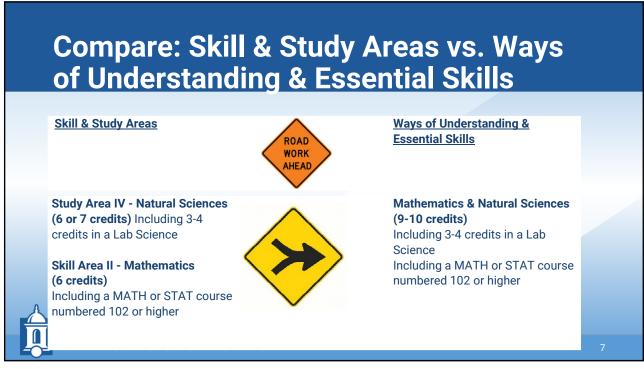


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Compare: Skill & Study Areas vs. Ways of Understanding & Essential Skills Ways of Understanding & **Skill & Study Areas Essential Skills** ROAD WORK **Study Area II Social Sciences** (9 credits) **Social & Behavioral Sciences** Including 3 credits in History (12 credits) Including 3 credits in History Study Area III Behavioral **Sciences** (6 credits) CENTRAL CONNECTICUT STATE UNIVERSITY

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Compare: Skill & Study Areas vs. Ways of Understanding & Essential Skills

Skill & Study Areas

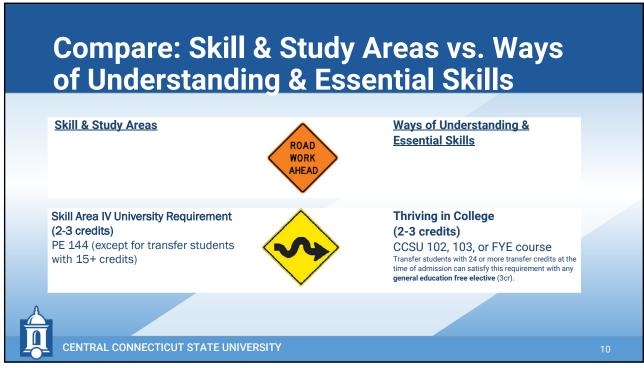
Ways of Understanding & Essential Skills

Ways of Understanding & Essential Skills

Written & Oral Communication (6 credits)
Including WRT 105 or 110

Written & Oral Communication (6 credits)
Including WRT 105 or 110





Implementation Status & Advising Resources

- General education revisions are effective in catalog term Fall 2025

 Admitted students in/after this term will default to the revised general education program. (Exception: WID -> Fall 2026)
- Updates to most systems and publications are complete (Banner, Degree Works, Catalog, Civitas, curriculum sheets/website)
- Current students can evaluate if moving to the revised general education program is advantageous

The Degree Works what-if tool is available to both students and advisors for this use

Current students can opt-in to move into the revised general education program



Students who choose not to opt-in will remain under the Skill/Study Areas general education program

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Double Counting

- A maximum of **four courses totaling no more than 16 credits** in the **Essential Skills** and **Ways of Understanding** portions of General Education may be fulfilled by courses in a student's major and/or minor that are designated as applicable to General Education, with no more than 8 credits total from any one field of study.
- Courses that fulfill the International, Writing in the Disciplines, or Equity, Justice and Inclusion requirements may also fulfill another General Education requirement; otherwise, no course can count in more than one area of General Education.
- FYE: An embedded FYE course can only be used to satisfy one general education requirement, even if the course carries credit for multiple general education areas.



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Writing in the Disciplines

- All students shall be required to complete a writing-focused course or courses, totaling at least three credits, in or related to their major.
- At a minimum, all courses qualifying as WID courses shall involve not only a substantial, discipline-appropriate amount of writing but also attention to the writing process including instruction in and opportunities for brainstorming, topic development, revision, peer response, editing and proofreading.



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Writing in the Disciplines Options:

- An "introduction to writing in the discipline" course designed to prepare students for the sort of writing tasks they will encounter as students and practitioners of their discipline. This course may already exist in many majors.
- A course associated with or taken as a capstone experience, in which students undertake
 a major discipline-based assignment with a significant writing component. This course
 may already exist.
- · Credits added to existing classes to accommodate an additional writing component
- If a department feels unable to offer such a course, it may require its students to take an
 equivalent course offered by a related discipline (with the consent of the department
 offering the course)
- If no such equivalent course is available, or if the major department prefers, students
 may take a qualifying writing focused class in their minor, a Writing in the Disciplines
 course offered by the English Department, or HON 315 (with the permission of the
 Honors director)



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Writing in the Disciplines Process:

- Department creates course or adapts existing course to meet WID requirements outlined in the rubric distributed to Chairs in October
 Departments are invited to consult with WID committee (co-chairs Kris Larsen and Carrie Kilfoil) on development of WID course
- Department approves WID course through its curriculum process and submits it to university curriculum process via Curriculum Strategy using either New Course or Course Change form
 - Departments will also usually have to submit a Program Change form to add the WID course to the major if it is not already included
 - Submissions should include a syllabus and a document explaining how the proposed course meets the WID requirements
 - To expedite approval, departments may at the same time submit the syllabus and explanatory document to the WID committee



All departments must have a WID course, or an alternative means for its majors to fulfill the requirement, in place by Fall 2026

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Additional Resources & Q&A

Visit the Office of the Registrar's Website: www.ccsu.edu/registrar

The Opt-In form for Current students to move into the revised General Education Program is now available





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