

**Office of Equity and Inclusion**

Item	FT Salary Costs	Fringe Benefit	Total Base Salary & Fringe - Positions	Base Budget DPS/OE Requests	One-Time Requests	Capital Equipment Requests
Student Ally Training Program			\$0	\$4,995		
<b>Total Request</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$4,995</b>	<b>\$0</b>	<b>\$0</b>

CENTRAL CONNECTICUT STATE UNIVERSITY  
 FY 2025 **BUDGET REQUEST** (EXCLUDES CAPITAL EQUIPMENT AND ONE-TIME REQUESTS) SUMMARY  
 Balance to Budget Expansion Request Form

OEI

Priority	Index	Budget Request Description	Budget Request \$	Reallocation	Net Request	Net "Running Request" Total	Funding Source for Reallocation	Identify if this will specifically contribute to a Key Activity in the 2030 Strategic Plan Action Plan or NECHE Standards. Use Dropdown			
								Health/Safety	Recruitment/Retention	2030 Strategic Plan	NECHE Standards
1	MCAF01	<a href="#">Student Ally Training Platform</a>	14,995	(10,000)	4,995	4,995	Replace Vector Solutions MCAF01 OE/DPS Budget			Goal 3: Fostering an Inclusive and Safe Campus Culture that Values and Encourages Individuals to Participate in a Free and Respectful Exchange of Ideas	
2					0	4,995					
3					0	4,995					
4					0	4,995					
5					0	4,995					
6					0	4,995					
7					0	4,995					
8					0	4,995					
9					0	4,995					
10					0	4,995					
11					0	4,995					
12					0	4,995					
13					0	4,995					
14					0	4,995					
15					0	4,995					

**FY2025 Expansion Option Request Form – 3 page limit**

Budget Request #	
Budget Request Description	<b>Student Ally</b>
Contact Name:	<b>Michael Russo</b>

Itemize Components of Request (add additional rows if needed)	Index to be Funded	Annual Amount Requested	Fringe Benefit (30% for all FT emp, 7.4% - PT lect)	Index for Reallocation	(Reallocation Amount)	Total Annual Request	Additional Comments
Student Ally Training Platform	MCAF01	\$4,995.00				\$4,995.00	
Total Annual Cost						\$4,995.00	
Start up - one-time cost							
<b>Net Requested Investment</b>						<b>\$4,995.00</b>	

**NOTE: Approved expansions may require documentation of positive impact.**

**1. Describe the existing proposed program and justify the request in detail (e.g., establish new position include position title, student workers, training).**

The Office of Equity and Inclusion is required to provide Title IX training to all CCSU students on an annual basis. The current system (Vector Solutions) is antiquated and offers limited functionality. For example, it does not permit us to group students to see where we need to focus efforts to address compliance issues; any data required for groups (i.e., resident students, athletes, etc. need to be hand counted by entering each student’s name from a list and checking their completion status). Student Ally provides this functionality and offers several other benefits as indicated below.

**2. A. What are the benefits of implementing/expanding the base budget specifically as it relates to recruitment, retention and/or health and safety?**

Student Ally offers several benefits that the current training platform does not offer. These include:

- Provides functionality to sort students into groups to determine compliance according to our needs.
- The training is divided into shorter segments to increase compliance and improve retention of material.
- Trainings are formatted to be easily completed using a cell phone, which also increases compliance.
- All trainings are customizable and can be branded.
- Can assign specific trainings to specific individuals if needed for sanctions.
- Provides analytics regarding compliance by group.
- The system automatically sends reminder emails to students who have not completed the training to further increase compliance.

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**B. What are the consequences if budget expansion is not supported as it relates to recruitment, retention and/or health and safety?**

The primary consequence is that student compliance will remain low. Students find the current system’s trainings too long and difficult to complete on their cell phones. As a result, compliance rates are very low (currently less than 35%). This creates a higher level of safety risk on campus. In addition, it is extremely time intensive to sift through the data to determine who still needs to complete the trainings to be able to follow up with them; as such, monitoring compliance will remain extremely challenging and take away from direct time spent supporting students through the Office of the Victim Advocate who manages Title IX compliance.

**3. Does this expansion impact the CSCU System Office required Academic Program Planning (APP) process? If so, how was it reflected in the report submitted to the BOR in October 2023?**

No.

**4. Does this program/request overlap or have interrelationships and/or interdependencies with other programs, departments or divisions? If so, describe. Include feedback from these entities verifying support for the request.**

Yes. The US Department of Education requires all student athletes to complete Title IX training.

**5. For the index/indices to be funded, specify whether the funding is for discretionary personal services/operating expenses (DPS/OE) or personal services (PS) (i.e., salaried employees).**

This funding is for DPS/OE.

**6. If this request cannot be funded through reallocation, explain why. If this request can be partially or completely funded through reallocation, please describe.**

The current platform (Vector Solutions) costs \$10,000. This is currently funded through OEI’s budget (MCAF01). The cost for Student Ally is \$14,995. As such, the request for \$4,995 is to offset this cost difference.

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**7. If this initiative is approved does it require any additional space or special technology? If yes, confirm you have consulted with Facilities/IT and describe the need below.**

<b>Facilities</b>	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	<input type="checkbox"/> N/A
<b>IT</b>	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No	<input type="checkbox"/> N/A

**Description:**

**8. Describe connection(s) with the 2030 Strategic Plan, specifying which goal(s) and objective(s) it supports and/or connection with NECHE Standard, identifying applicable standards (e.g. NECHE 5.3).**

Goal 3: Foster an inclusive and safe campus culture that values and encourages individuals to participate in a free and respectful exchange of ideas

Objective 3: Use data to inform and develop accountability measures in support of a diverse 21<sup>st</sup> century university

C. Develop a portfolio of training and engaging activities for students, full and part-time faculty and staff

D. Implement tracking mechanisms to ensure compliance and guide future planning

Objective 4: Identify best practices that align with federal and state policies

A. Identify and assess all compliance requirements.