# CENTRAL CONNECTICUT STATE UNIVERSITY <br> School of Education and Professional Studies B.S.ED. PHYSICAL EDUCATION (Grades NK-12) <br> 120 Credits 

| Name: ID\#: |  |  |
| :---: | :---: | :---: |
| GENERAL EDUCATION | Crs. | Grd. |
| Some General Education courses may also fulfill Related Requirements |  |  |
| STUDY AREAS |  |  |
| Study Area I Arts \& Humanities (9 credits) |  |  |
| ENG Literature (L) | 3 |  |
|  | 3 |  |
|  | 3 |  |
| Study Area II Social Sciences (9 credits) |  |  |
| (HIST 161 or HIST 162 American History) | X |  |
|  | 3 |  |
|  | 3 |  |
| Study Area III Behavioral Sciences (6 credits) |  |  |
| (PSY 136 Life Span Development) | X |  |
| (EDF 215 Education in a Multicultral Society) | X |  |
| Study Area IV Natural Sciences (6 credits) |  |  |
| (BIO 111 or BMS 102 or BIO 121) | X |  |
| (CHEM 161 General Chemistry) | X |  |

Matriculation Semester: Date:

| PHYSICAL EDUCATION MAJOR ( 57 credits) | Crs. | Grd. |
| :---: | :---: | :---: |
| Lecture Courses (41 credits) |  |  |
| PE 111 Introduction to Physical Education | 2 |  |
| EXS 207 Anatomy \& Physiology in Exercise Science I | 3 |  |
| EXS 208 Anatomy \& Physiology in Exercise Science II | 3 |  |
| PE 299 Psycho-Social Aspects of PE | 3 |  |
| PE 305 Assessment in PE and Health | 3 |  |
| PE 320 Motor Development | 3 |  |
| PE 374 Methods of Teaching Fitness | 3 |  |
| *PE 404 Methods of Teaching School Health Education | 3 |  |
| *PE 405 Elementary Methods in Physical Education | 3 |  |
| *PE 406 Adapted Physical Education | 3 |  |
| *EXS 407 Exercise Physiology and Applied Biomechanics | 3 |  |
| *PE 416 Program Development in PE, Dance and Health | 3 |  |
| *PE 417 Secondary Methods in PE and Health | 3 |  |
| *PE 422 Motor Learning and Skills Acquisitions | 3 |  |

SKILL AREAS

Skill Area I Communication Skills ( 6 credits) | WRT $105 \&$ 105P or WRT 110 Freshman Composition | 3 |  |
| :--- | :---: | :---: |
| (COMM 115 or COMM 140) | X |  |

Skill Area II Mathematics Requirement ( $\mathbf{6}$ credits)


Skill Area III Foreign Language Proficiency Requirement (check one)

| - completion of a level-three high school foreign language |  |
| :--- | :--- |
| - passed a standardized foreign language exam |  |
| - completion of 112 or 114 foreign language course |  |
| - successful completion of an upper level foreign language course |  |
| - demonstration of native proficiency in a language other than English |  |



| Equity, Justice, \& Inclusion Requirement | (EDF 215) met | $\square$ |
| :--- | ---: | :--- | :--- |
| International Requirement (I) | met | $\square$ |
| International Requirement (I) | met | $\square$ |
| First Year Experience Requirement | met |  |
|  |  |  |


| Recommended Electives for Cross-Endorsement in Health Education |
| :--- |
| PSY 454 Drugs and Behavior |
| PE 337 Group Process in Health Education |

## * Admission to the Professional Program is required before

 taking this course; a Grade of $\mathbf{C}$ or better required