

# Evaluation Rubric Assessment Reports

Name: \_\_\_\_\_ Program: \_\_\_\_\_ Date: \_\_\_\_\_

<b>LEARNING OUTCOMES</b>	<b>Exceeds Expectations value: 3.00</b>	<b>Meets Expectations value: 2.00</b>	<b>Does Not Meet Expectations value: 1.00</b>	<b>No Information value: 0.00</b>
<b>(LO1)</b> Learning Outcomes: Outcomes describe what a graduate of the program should know or be able to do.	Outcomes specify what majors should know or be able to do upon graduation.	Outcomes suggest what majors should know or be able to do upon graduation, but they may lack specificity or clarity.	Outcomes are not defined in terms of graduating majors' knowledge or abilities.	No information
<b>(LO2)</b> Learning Outcomes: Outcomes take "students" as their subject; outcomes are verb driven.	Outcomes specify student actions/capabilities using specific verbs that make the skill to be assessed evident and measurable.	Outcomes include verbs, but they may be abstract ("understand," "demonstrate") or lack specificity or clarity.	Outcomes are not defined with verbs that clearly specify students' actions or capabilities.	No information
<b>(LO3)</b> Learning Outcomes: Outcomes are discrete and well-defined	Each outcome is specific, discrete, and measurable.	Outcomes are not consistently specific and/or measurable or may need to be more focused for effective measurement.	Outcomes are not specific and/or measurable.	No information
<b>(LO4)</b> Learning Outcomes: Outcomes are written in clear, simple language that can be understood by students and individuals outside of the program	Outcomes are stated clearly and balance simple language with essential, discipline-specific language.	Outcomes are included but may not balance clarity with essential, discipline-specific language.	Outcomes are incomplete, or written in language that is not clear to readers.	No information

Exhibit 8.D.1 – Academic Assessment Committee Rubric

<b>DATA</b>	<b>Exceeds Expectations value: 3.00</b>	<b>Meets Expectations value: 2.00</b>	<b>Does Not Meet Expectations value: 1.00</b>	<b>No Information value: 0.00</b>
<b>(D5) DATA:</b> Data are presented for each learning outcome.	Data are clearly presented for each learning outcome.	Data are unclear or incomplete.	Data are unclear and incomplete.	Data are not reported
<b>(D6) DATA:</b> Data are organized by and aligned with learning outcomes.	Data are relevant to each learning outcome listed.	Data are relevant for some but not all learning outcomes.	Data are not aligned with learning outcomes.	No information
<b>(D7) DATA:</b> Assessment methods are described.	Assessment methods are well described for each learning outcomes.	Assessment methods are described, although the description may be incomplete.	Assessment methods are inadequately described, or hard to understand.	No information/ Methods missing
<b>(D8) DATA:</b> The linkage between assessment methods and outcomes is explicit.	Linkage/alignment between each learning outcome and assessment method is logical and clearly explained.	Linkage/alignment between each learning outcome and assessment method is explained but the explanations may be incomplete, irrelevant or unclear.	Linkage/alignment between each learning outcome and assessment method is explained but the explanations may be incomplete, irrelevant and unclear.	Linkage/alignment between each outcome and assessment method is not explained.
<b>(D9) DATA:</b> Rubrics or evaluation instruments for each learning outcome are included as an appendix.	Samples of well-defined and clearly aligned rubrics or evaluation instruments are included for each outcome.	Samples of rubrics or evaluation instruments may be included only for some outcomes, are not well defined, or are not clearly aligned with the outcome.	Samples of rubrics or evaluation instruments may be included only for some outcomes, are not well defined, and are not clearly aligned with the outcome.	Samples of rubrics or evaluation instruments are not included.
<b>(D10) DATA:</b> Data summarized to show student performance, such as by an average score, percent passing, etc.	Student performance is summarized based on meaningful data.	Student performance is summarized, but the summary is either incomplete, or not based on meaningful data.	Student performance is summarized, but the summary is incomplete, and not derived from meaningful data.	Section does not include a summary of student performance
<b>(D11) DATA:</b> Report provides trend data up to five years	Report presents multiple years of data for all outcomes whenever possible.	Report presents multiple years of data for some but less than one-half of the outcomes whenever possible.	Report does not present multiple years of data or does so for only one outcome.	No information

Exhibit 8.D.1 – Academic Assessment Committee Rubric

(D12) DATA: Report includes primary measures that extend beyond final course grades.	Yes - 3	No - 0
(D13) DATA: Report indicates that faculty or other qualified professionals performed the assessment.	Yes - 3	No – 0

<b>ANALYSIS/INTERPRETATION</b>	<b>Exceeds Expectations value: 3.00</b>	<b>Meets Expectations value: 2.00</b>	<b>Does Not Meet Expectations value: 1.00</b>	<b>0 - No Information</b>
(AN14) Analysis/Interpretation: Report provides an analysis of Data.	Report provides a complete analysis of data from the Data Section.	Report provides some analysis of data from the Data Section.	Report provides some analysis of data, but it is not linked to the data presented in the Data Section.	Report does not provide an analysis of Data
(AN15) Analysis/Interpretation: Analysis draws clear connections between analysis and Data.	Analysis is clearly based on data presented in the Data section of the report. .	Analysis is partially based on data presented in the Data section of the report.	Analysis not connected with the data presented.	No Information
(AN16) Analysis/Interpretation: Analysis identifies areas of strength and areas for improvement and change over time.	Analysis clearly presents students' strengths, areas for improvement, and any changes noted over time.	Analysis discusses some students' strengths, areas for improvement, or changes noted over time. The discussion may be incomplete, unclear, or not evidently linked to reported Data.	Analysis does not present students' strengths, or areas for improvement, or any changes noted over time.	No Information

Exhibit 8.D.1 – Academic Assessment Committee Rubric

<b>USE OF RESULTS</b>	<b>Exceeds Expectations value: 3.00</b>	<b>Meets Expectations value: 2.00</b>	<b>Does Not Meet Expectations value: 1.00</b>	<b>0 - No Information</b>
<b>(UR17) USE OF RESULTS:</b> Describes plans to use the results just obtained to make curricular or programmatic adjustments	Report presents clearly articulated plans for curricular/program adjustments that are directly and appropriately tied to the findings and analysis.	Report presents plans for curricular/program adjustments, although they may not be clearly tied to findings and analysis.	Report either presents no plans for curricular/program adjustment or the plans for curricular/program adjustment are not tied to findings and analysis or refers only to vague, informal changes.	No Information
<b>(UR18) USE OF RESULTS:</b> Describes use of assessment results from the previous year(s)	Report describes curricular or programmatic adjustments made in previous year(s) and discusses their impact on learning outcome data.	Report describes curricular or programmatic adjustments made in previous year(s) but does not discuss their impact on learning outcome data or discussion of impact is limited.	Report does not address curricular or programmatic adjustments made in previous year(s).	No Information
<b>(UR19) USE OF RESULTS:</b> Describes plans to adjust, expand, redirect or continue assessment activities.	Report includes plans to refine/adjust/expand/continue reported assessment activities.	Report includes plans to refine/adjust/expand/continue reported assessment activities, but the plan may be incomplete or unclear.	Report does not include plans to refine/adjust/expand/continue reported assessment activities.	No Information

***End of Report***