

does not hold the rank of professor, associate professor, assistant professor, or instructor credit hours are assumed to be delivered by a part-time faculty member or librarians.

 PI RIReports|Fact Bookl2022-23|Faculty Student Crd Hrs Analysis|Faculty_Courses_Report_S23.x|sx

| School / Department | Faculty \& Student Credit Hour, Student Headcount Report |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Spring 2023 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Full-time Faculty |  |  |  |  |  | Part-time Faculty |  |  |  |  |  | Pct of Credit Hrs delivered by Faculty |  |
|  |  | Student Credit Hour |  | Student Headcount |  |  | (G) | Student Credit Hour |  | Student Headcount |  | (L) |  |  |
|  | (A) | (B) | (C) | (D) | (E) | (F) |  | (H) | (I) | (J) | (K) |  |  |  |
|  | Headcount of FT Teaching Faculty with Instr. Load | Student Credit Hr | Number of Credit Hrs Taught Per Faculty | Student Headcount | Student Headcounts Taught Per Faculty | Total Number of Sections Taught | Headcount of PT Teaching Faculty with Instr. Load | Student Credit Hr | Number of Credit Hrs Taught Per Faculty | Student Headcount | Student <br> Headcounts Taught Per Faculty | Total <br> Number of Sections Taught | Full-time Faculty | Part-time Faculty |
|  |  |  | (B/A) |  | (D/A) |  |  |  | (H/G) |  | (J/G) |  | (B/(B+H)) | ( $\mathrm{H}(\mathrm{B}+\mathrm{H})$ ) |
| School of Business |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Accounting | 11 | 2,601 | 236 | 867 | 79 | 35 | 1 | 114 | 114 | 38 | 38 | 1 | 95.8\% | 4.2\% |
| Finance | 7 | 1,571 | 224 | 524 | 75 | 19 | 11 | 1,536 | 140 | 512 | 47 | 17 | 50.6\% | 49.4\% |
| Management \& Organization | 12 | 2,501 | 208 | 834 | 70 | 41 | 1 | 195 | 195 | 65 | 65 | 2 | 92.8\% | 7.2\% |
| Management Information Systems | 5 | 1,170 | 234 | 390 | 78 | 14 | 3 | 297 | 99 | 99 | 33 | 3 | 79.8\% | 20.2\% |
| Marketing | 8 | 2,070 | 259 | 690 | 86 | 23 | 5 | 566 | 113 | 189 | 38 | 8 | 78.5\% | 21.5\% |
| TOTAL | 43 | 9,913 | 231 | 3,305 | 77 | 132 | 21 | 2,708 | 129 | 903 | 43 | 31 | 78.5\% | 21.5\% |
| School of Edu \& Prof. Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Counselor Education \& Family Therapy | 9 | 915 | 102 | 296 | 33 | 29 | 12 | 404 | 34 | 141 | 12 | 17 | 69.4\% | 30.6\% |
| Curriculum \& Instruction | 3 | 421 | 140 | 129 | 43 | 10 | 5 | 267 | 53 | 87 | 17 | 7 | 61.2\% | 38.8\% |
| Educational Leadership \& Instructional Technology | 8 | 710 | 89 | 260 | 33 | 23 | 19 | 1,054 | 55 | 528 | 28 | 33 | 40.2\% | 59.8\% |
| Literacy, Elementary \& Early Childhood Education | 10 | 1,447 | 145 | 507 | 51 | 35 | 14 | 650 | 46 | 176 | 13 | 21 | 69.0\% | 31.0\% |
| Nursing | 8 | 1,904 | 238 | 580 | 73 | 29 | 30 | 44 | 1 | 303 | 10 | 34 | 97.7\% | 2.3\% |
| Physical Edu. \& Human Performance | 15 | 2,263 | 151 | 845 | 56 | 66 | 20 | 1,394 | 70 | 681 | 34 | 43 | 61.9\% | 38.1\% |
| Social Work | 4 | 627 | 157 | 209 | 52 | 15 | 6 | 312 | 52 | 104 | 17 | 8 | 66.8\% | 33.2\% |
| Special Education \& Interventions | 5 | 794 | 159 | 276 | 55 | 21 | 9 | 393 | 44 | 119 | 13 | 20 | 66.9\% | 33.1\% |
| TOTAL | 62 | 9,081 | 146 | 3,102 | 50 | 228 | 115 | 4,518 | 39 | 2,139 | 19 | 183 | 66.8\% | 33.2\% |
| School of Engineering, Sci. \& Tech. |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Biology | 18 | 2,668 | 148 | 949 | 53 | 61 | 20 | 754 | 38 | 505 | 25 | 25 | 78.0\% | 22.0\% |
| Biomolecular Sciences | 7 | 1,020 | 146 | 417 | 60 | 22 | 5 | 239 | 48 | 133 | 27 | 8 | 81.0\% | 19.0\% |
| Chemistry \& Biochemistry | 9 | 1,646 | 183 | 651 | 72 | 40 | 6 | 342 | 57 | 244 | 41 | 13 | 82.8\% | 17.2\% |
| Computer Electronics \& Graphics Technology | 9 | 966 | 107 | 322 | 36 | 27 | 11 | 1,060 | 96 | 371 | 34 | 23 | 47.7\% | 52.3\% |
| Computer Science | 9 | 2,243 | 249 | 749 | 83 | 42 | 3 | 411 | 137 | 137 | 46 | 6 | 84.5\% | 15.5\% |
| Engineering | 17 | 2,524 | 148 | 926 | 54 | 72 | 21 | 1,457 | 69 | 559 | 27 | 33 | 63.4\% | 36.6\% |
| Earth \& Space Sciences | 6 | 1,067 | 178 | 358 | 60 | 22 | 5 | 326 | 65 | 172 | 34 | 9 | 76.6\% | 23.4\% |
| Manufacturing \& Construction Management | 12 | 1,380 | 115 | 457 | 38 | 39 | 17 | 1,439 | 85 | 496 | 29 | 28 | 49.0\% | 51.0\% |
| Mathematical Sciences | 27 | 4,882 | 181 | 1,440 | 53 | 97 | 39 | 4,363 | 112 | 1,449 | 37 | 65 | 52.8\% | 47.2\% |
| Physics \& Engineering Physics | 5 | 625 | 125 | 257 | 51 | 22 | 15 | 521 | 35 | 350 | 23 | 21 | 54.5\% | 45.5\% |
| Technology \& Engineering Education | 4 | 392 | 98 | 121 | 30 | 13 | 6 | 307 | 51 | 98 | 16 | 11 | 56.1\% | 43.9\% |
| TOTAL | 123 | 19,413 | 158 | 6,647 | 54 | 457 | 148 | 11,219 | 76 | 4,514 | 31 | 242 | 63.4\% | 36.6\% |
| No School |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| TOTAL | 0 | 0 | $\cdots$ | 0 | -- | 0 | 0 | 167 | $\because$ | 104 | -- | 13 | 0.0\% | 100.0\% |
| UNIVERSITY TOTAL | 374 | 67,688 | 181 | 22,657 | 61 | 1,385 | 437 | 33,122 | 76 | 12,562 | 29 | 742 | 67.1\% | 32.9\% |

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