Addendum 1 has been issued to answer questions submitted to date

1) Drawings provided are for the computer lab; is this system going into the computer lab and not the Innovation Center? If so, please provide elevation drawings so that we know the height from the floor to the deck, and do we have flexibility for requesting facility modifications to lighting, HVAC, etc.? Additional drawings have been added to the bid documents.

2) Physical space section states a minimum 5-sided (3 walls, ceiling, floor) system. Below, in the Data Visualization and Sizing space, it references 3 walls and a floor. Is the projected ceiling a requirement? Is three walls and a floor the minimum configuration, or is a ceiling included in the minimum configuration?

   MIN IS FIVE SIDED. VENDORS CAN OUTLINE THEIR PREFERRED CONFIG OR RECOMMENDED CONFIGURATION. OPTIONS COULD INCLUDE FOUR SIDES AND FLOOR OR FOURSIDES AND CEILING, AS WELL AS THREE SIDES AND FLOOR WITH CEILING. THE INTENT IS TO CREATE AN IMMERSIVE EXPERIENCE FOR THE USER WHILE ALLOWING VENDORS TO OUTLINE HOW THEIR TECHNOLOGY IS BEST USED.

3) Is the requirement that all of the AV equipment for the system resides within the room, or will there be a remote rack room available? If so, what is the distance from that closet to the room?

   THE CONCEPT OF THE BUILDING IS TO HAVE “SCIENCE ON DISPLAY” IN THAT REGARD, THE EXPECTATION IS THAT THE BRAINS OR EQUIPMENT WOULD BE RACKMOUNTED SUCH THAT IT WOULD BE PART OF THE DEMONSTRATION OF THE ROOM’S TECHNOLOGY FROM WITHIN THE ROOM.

4) Is the demonstration video a true video, or an interactive VR demonstration experienced within the system? Could CCSU describe a real-world use case specific to CCSU for vendors to integrate into the demonstration?

   THE DEMO VIDEO CAN BE IN TWO PIECES, ONE WHICH IS A VIDEO AND ONE WHICH IS A SHORT 60-120 SECOND DEMO WHICH IS INTERACTIVE VR. FOR EXAMPLE, IF DIGNITARIES OR CORPORATIONS CAME INTO CCSU AS PART OF A TOUR, WE WOULD WANT TO SHOW THEM THE CAPABILITIES OF THE ROOM (DEMO VIDEO) AND ALSO SHOW THEM SOMETHING THAT MIGHT BE APPLICABLE TO THEIR FUTURE USE. GIVEN THE DENSITY OF DEFENSE MANUFACTURERS, A SIMULATION OF AN AEROSPACE COMPONENT BEING USED IN VR MIGHT BE APPROPRIATE.

5) The RFP mentions allowing multiple users to be immersed at the same time. Does the CAVE need to provide multiple tracked users at the same time? (e.g. two or three users each with their own VR viewpoints)

   THE REQUIREMENT FOR INTERACTION IS ONE (MINIMUM) BUT TWO (PREFERRED). COST OPTIONS CAN BE PROVIDED FOR GOING FROM 1X TO 2X.

6) Can you elaborate on your vision for the multi-day train the trainer session? Would a more superficial Beyond the operation of the system, we feel CCSU would benefit from VR development training in creating a unique VR experience specific to CCSU. This type of training can accelerate the ramp to productive application of the visualization system to CCSU objectives. Can your subject matter experts provide a vision for the outcome of such a training delivered with the CAVE?

   CCSU INTENDS TO USE THIS EQUIPMENT IN A MULTIDICIPILINARY DIVISIONS. WE ANTICIPATE THAT OUR VARIOUS SCHOOLS (EDU, SCIENCE/ENGINEERING, LIBERAL ARTS, AND SCHOOL OF BUSINESS) WOULD
SEPERATELY ATTEND TRAIN THE TRAINER WORKSHOPS. THE BUSINESS SCHOOL MIGHT FOCUS ON THE USE OF DATA MODELING, LARGE FORMAT DISPLAYS, ETC. VS LIBERAL ARTS WHICH INCLUDES GEOGRAPHY AND COULD SHOW HOW THIS TECHNOLOGY WORKS WITH ARC-GIS, ETC. THE GOAL OF THE MULTI-DAY TRAIN THE TRAINER SESSIONS IS TO TRAIN FIVE DIFFERENT GROUPS OF PEOPLE (ONE GROUP FOR EACH SCHOOL) AND THEN ONE GROUP WHO REPRESENTS THE IT AND OPERATIONS TEAM WHICH WILL RUN THE LAB.

7) Section 1.5 details an email box for final submission, which implies that documents sent electronically are sufficient and compliant. Paragraph 1.20 on Green Campus referenced double-sided paper submissions. Please clarify whether paper submissions are required in addition to email submissions? **Electronic Submissions are acceptable for this RFP**

All other terms, conditions and specifications in the RFQ remain the same.

END OF ADDENDUM 1