

**Handbook for the  
Department of Psychological Science**



**2020-2021**

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**THE PSYCHOLOGICAL SCIENCE MAJOR  
AT  
CENTRAL CONNECTICUT STATE UNIVERSITY**

**General Education, BA & Minor Requirements**

**IMPORTANT FOR STUDENTS**

- ◆ You need to follow the curriculum that was in effect during the year that you officially became a Psychological Science Major. For many, this would be the year that you matriculated at CCSU. However, if you declared your Psychological Science Major after you matriculated you need to follow the curriculum in place **at the time of your declaration**.
- ◆ This version of *The Psychological Science Major* presents the program of study for all Psychological Science majors entering CCSU in **Spring 2008 and thereafter**.
- ◆ Students who become a Psychology major at CCSU prior to that should see the appropriate appendix for a description of the major and general education requirements in place at that time.

**If you declared your major:**

- Between Spring 2007 to current, see Appendix A
- Between Fall 2003 and Fall 2006, see Appendix B
- Between Fall 2001 and Spring 2003, see Appendix C
- Between Fall 1998 and Spring 2001, see Appendix D
- Between Fall 1993 and Spring 1998, see Appendix E
- Between Fall 1989 and Fall 1993, see Appendix F
- Before Fall 1989, see Appendix G

## 1. INTRODUCTION

Psychology is one of the most popular majors at Central Connecticut State University (CCSU). A background in psychology prepares students for a wide variety of careers. This booklet gives you basic information about the requirements for students who major in Psychological Science at Central Connecticut State University. This includes information regarding General Education requirements, the specific courses required for the major in Psychological Science, an explanation of minors, as well as some guidance in terms of planning a career in psychology. This booklet is **not** designed to substitute for regular meetings with your advisor, a faculty member in the Department of Psychological Science. You should meet with your advisor each semester to receive your alternate PIN number needed for registration and continue to plan your courses and career goals. **Please note, we do not give alternate PIN numbers over the phone or e-mail. You need to meet with your advisor.** Also, visit our website regularly at [www.ccsu.edu/psychology](http://www.ccsu.edu/psychology).

**860-832-3100 Department of Psychological Science Office**  
**860-832-3123 Fax**  
[www.ccsu.edu/psychology](http://www.ccsu.edu/psychology)

## **How do I become a Psychological Science major?**

The first step in becoming a Psychological Science major is to declare your major. **Go to [https://docs.ccsu.edu/Change\\_of\\_Major.pdf](https://docs.ccsu.edu/Change_of_Major.pdf)**, and complete your section of the form. Make an appointment with the chair of Psychological Science who will review information about the major and sign the form (Room # 227, Marcus White Hall). The chair will also assign you an advisor. **EARLY consultation with your advisor will result in effective academic planning.**

## **What programs does CCSU offer in Psychology?**

The Department of Psychological Science, as part of the College of Liberal Arts and Social Sciences (CLASS), offers the Bachelor of Arts (B.A.) and Masters of Arts (M.A) degree in Psychology. Starting in Spring of 2021, we will now also be offering the option of completing your BA and MA at the same time. This is called Accelerate CCSU. Please see more about that option in this booklet. Neither a B.A. nor an M.A. degree in Psychology will certify you to teach at the elementary or secondary level in Connecticut.

For information regarding Teaching Certification, please contact the School of Education and Professional Studies: <https://www.ccsu.edu/seps/>.

## **2. GENERAL EDUCATION FOR PSYCHOLOGICAL SCIENCE MAJORS**

### **What is General Education?**

The goal of a liberal arts education is to broaden your horizons. We want you to learn skills that will help you in your future career endeavors, but we also want you to expand your appreciation of the world around you and prepare you to be an effective citizen. To this end, the General Education (GE) program at CCSU helps students gain a breadth of knowledge in the liberal arts and sciences. Students entering as of Fall 1998 will take courses in *4 Study Areas* and *4 Skill Areas* (see below). Only courses that indicate that they have been approved will fulfill each requirement. (e.g., in your registration booklet the course description will include SA1, meaning Study Area I). A list of courses that fulfill these requirements is found in the college catalog on the University website. In addition, students must satisfy the International Requirement, the Equity, Justice, and Inclusion requirement, and those entering with less than 15 hours of transfer credit must take a First Year Experience (FYE) course. Each of these program areas is explained below.

### **Study Areas**

1. Arts and Humanities
2. Social Sciences
3. Behavioral Sciences
4. Natural Sciences

### **Skill Areas**

1. Communications Skills
2. Mathematics requirement
3. Foreign Language Proficiency
4. University Requirement

### **Graduation Requirements**

1. International Requirements
2. Equity, Justice, & Inclusion Requirement

## **STUDY AREAS**

**Study Area I — Arts and Humanities** — 9 credit hours. At least 3 credit hours required in literature, and no more than 6 credit hours from any one discipline.

*Courses that focus on creative expression and interpretations of human experience, or the appreciation and development of thought and ideas.* [In this Study Area, students will typically be exposed to courses in literature, philosophy, and fine arts (music, theatre, and art).]

**Study Area II — Social Sciences** — 9 credit hours. At least 3 credit hours required in history, and no more than 6 credit hours from any one discipline.

*Courses that deal with formal social structures (such as governments, interest groups, territorial entities, economic firms) in their historical and contemporary contexts.* [In this Study Area, students will typically be exposed to courses in economics, geography, history, and political science.]

**Study Area III — Behavioral Sciences** — 6 credit hours.

*Courses that focus on the interaction(s) between and among individuals and/or groups and social/cultural institutions.* [In this Study Area, students will typically be exposed to courses in anthropology, psychology, and sociology.]

**Study Area IV — Natural Sciences** — 6-7 credit hours. A laboratory experience is required.

*Courses that focus on the scientific analysis of the natural world.* [In this Study Area, students will typically be exposed to courses in biology, chemistry, earth science and physics.]

## SKILL AREAS

**Skill Area I — Communications Skills** — 6 credit hours

Writing 110 required. Students who have not completed WRT 110 prior to earning 61 credit hours are required to take WRT 202 instead.

**Skill Area II — Mathematics Requirement** — 6 credit hours.

Mathematics course appropriate to the student's major interests plus either one additional mathematics or computer science course. Normally, STAT 215 will count as 3 credits toward Skill Area II. We recommend that you take the psychology-only section of STAT 215. We strongly recommend that you take STAT 216 as your second math course.

**Skill Area III — Foreign Language Proficiency Requirement** — 0-6 credit hours.

Proficiency in a foreign language must be demonstrated before graduation. This requirement may be met by any of the following:

- 1) 3 sequential years of one foreign language at the high-school level.
- 2) Elementary proficiency as demonstrated by successfully completing a second semester-level CCSU foreign-language course (112 or 114). Students with no previous background in a language must take the first and second semesters (111 and 112, or 120); students who place out of 111 due to previous background in the language may satisfy the requirement by taking 112 or 114 only.
- 3) Successful completion of a foreign-language course at a level higher than the second-semester level.
- 4) Passing a standardized examination that demonstrates knowledge of a foreign language equivalent to completion of a second-semester course or higher.
- 5) Demonstration of native proficiency in a language other than English (requires evaluation of skill level by an appropriate faculty member and/or official documentation, and approval by the Chair of the Department of Modern Languages).

**Skill Area IV — University Requirement** — 2 or 3 credit hours.

Courses designed to foster personal well-being and the development of academic skills essential for the

successful pursuit of a university education. PE 144 (Fitness/Wellness Ventures) will be required of all students who enter with fewer than 15 credit hours. Those entering with 15 credit hours or more may complete this requirement with a Skill Area IV course or by taking 2-3 additional credit hours in the Skill Areas described above (I, II or III). Remedial courses, Math 099, and elementary language courses (111 or 112) will not fulfill the Skill Area IV requirement.

## **Graduation Requirements**

International Requirement: Each student must complete 6 credit hours designated as “International” (I). Such courses shall be defined as ones: 1) dealing with a country or region other than the United States; 2) involving the comparative study of two or more countries or regions, one of which may be the United States; 3) that focus upon global themes; or 4) any foreign language course at the 112 level or higher. Please note: meeting the Foreign Language Proficiency Requirement (Skill Area III above) by taking 2 semesters of a language, for example, Spanish 111 and Spanish 112, only provides 3 credit hours towards meeting the International Requirement.

Equity, Justice, and Inclusion: Each student must complete 3 credit hours designated as “EJI”. All students must complete one equity, justice, and inclusion (EJI) designated course as part of their program of study. The EJI requirement may be met through a general education (Study Area, Skill Area, or International Requirement), major, minor, or elective course in a student’s program of study. An EJI-designated course will use course content, course design (such as variety of methods of instruction, assessment, and assignment type), and classroom interactions to highlight obstacles to and strategies required to promote equity and social justice and inclusion in the United States. An EJI-designated course will integrate equity, social justice, and inclusion into the established course content through course design and heightened attention to classroom interactions and culture. An EJI-designated course will explore bias and discrimination in the United States.

First Year Experience: Encouraged for students with fewer than 15 credit hours and to be taken in the student’s first semester. This requirement may be completed by an FYE section of an introductory course or an FYE introductory course to a discipline in the Study Areas section of the general education program.

Note: **Double-Counting Restriction**

Of the courses taken in the major and minor/concentration, a total of two courses may be counted to fulfill the Study Areas portion of the general education program. Please note, this does not mean that a 3-credit course counts for 6 credits.

**Degree Evaluation**

Students can access an unofficial degree evaluation on-line through Central Pipeline by clicking on “Degree Evaluation”. This will help you to determine what courses you still need to take but does not replace the need to see your advisor every semester.

## **Specific Notes for Psychological Science Majors Concerning Some Study and Skill Areas.**

### **Study Area III — Behavioral Sciences — 6 credit hours.**

Since two courses in a student's major **or** minor may be applied to fulfill general education requirements, psychology majors will meet the Study Area III requirement by taking the psychology courses needed to complete their major. The specific Psychology courses that fulfill the Study Area III requirement are: PSY 112, PSY 125, PSY 136, PSY 200, PSY 241, and PSY 281. Psy 112 and Psy 136 are required for all Psychological Science majors.

### **Study Area IV — Natural Sciences — 6-7 credit hours. A laboratory experience is required.**

For Study Area IV, at least one of the courses taken must include a laboratory. Read the course descriptions in the Undergraduate Catalog to be sure a lab course is selected. While some courses include the lab in a 4-credit course, some courses have an optional related laboratory course of one credit.

**The Department of Psychological Science recommends  
BIO 111 &  
BIO 113 as part of your Natural Sciences requirement.**

**Skill Area II — Mathematics Requirement — 6 credit hours.**

STAT 215 - Statistics for Behavioral Sciences, is **required** as one of the courses for Skill Area II because it is a prerequisite for PSY 301 - Research Methods in Psychology I. You are required to take the Math Placement Exam before you register for your first mathematics course. If you score well on this test, you will be permitted to register for STAT 215. If you do not show sufficient proficiency, you may be required to take MATH 099 (remedial mathematics) and/or MATH 102 as a prerequisite to STAT 215. Taking Math 099 will **not** serve towards meeting this Skill Area requirement. [Students who have taken STAT 104 or STAT 200 in the past should not take STAT 215. Students will not receive credit for both STAT 104, STAT 200, and STAT 215 (all same level STAT courses). Although your grade in Math 099 is factored into your GPA, you will not receive any course credits for this course.

**The Department of Psychological Science recommends STAT 216 for your second math course!**

**NOTE: Students who score 550 or higher on the Math SAT are exempt from Math 102 and qualify to enroll directly in STAT 215.**

**Skill Area III — Foreign Language Proficiency Requirement — 0-6 credit hours.**

Proficiency in a foreign language, besides enriching your life, will greatly increase your marketability in the Human Services Field.

**The Department of Psychological Science recommends Spanish to meet your language proficiency requirement.**

International Requirement. Students are required to take 6 credits designated as international in content. To find these courses look for the letter "I" in the Undergraduate Catalog course descriptions and the listings of general education (GE) courses.

Equity, Justice, and Inclusion Requirement. Students are required to take 3 credits designated as "EJI" in content. To find these courses, look for EJI in the Undergraduate Catalog course descriptions and the listing of general education (GE) courses.

**Psychology majors will need to meet this requirement through some courses in General Education, your minor, or your additional electives. In addition, Cross-Cultural Psychology (Psy 420) can count as 3 credits of international coursework.**

First Year Experience. The Department of Psychological Science sometimes offers FYE sections of PSY 112 each year. If you are taking psychology courses in your first semester at CCSU, please try to enroll in one of these sections.



## A Special Word for Re-entry Students Concerning General Education

**Students who re-enter CCSU after a period of withdrawal are generally expected to complete the program requirements, which were in effect when they first entered Central, but may opt for the most recent curriculum and program requirements. You should consult with your advisor or the Department Chair if you have questions.**

In many cases, this means that the General Education requirements, as well as the major and minor/concentration requirements, may be different from the current requirements. The Office of the Registrar normally will provide a student with an evaluation of his or her program, which indicates what General Education requirements, must be completed. Consult your academic advisor. For a brief description of the General Education requirements in previous years:

If you started between Spring 2007 to current, see Appendix A

If you started between Fall 2003 – Fall 2006, see Appendix B

If you started between Fall 2001 and Spring 2003, see Appendix C

If you started between Fall 1998 and Spring 2001, see Appendix D

If you started between Fall 1993 and Spring 1998, see Appendix E

If you started between Fall 1989 and Fall 1993, see Appendix F

If you started before Fall 1989, see Appendix G

## A Special Word for Students Concerning Financial Aid

**Students will have their financial aid impacted if they are repeating a course for which they had previously received a “D” and they are registered for only 12, not 15 credits. Anytime a student repeats a course for which they received credit and they repeat that course, it is not counted toward a full-time schedule by the feds and it could impact a student’s financial aid. If the student repeats a course for which he/she did not receive credit (got grade of “F” or “W”) then repeating the course will count toward full time status.**

### 3. THE MAJOR IN PSYCHOLOGICAL SCIENCE

The Psychological Science major provides an overview of the field of psychology, its methods of study, and the various sub-fields within psychology. Students decide to major in psychological science for many reasons. For some, psychological science provides a vehicle for personal development and an avenue for pursuing a liberal arts education. Others study psychology to build an understanding of people, which can be used in later careers in business or other professions. Some psychological science majors seek future careers in psychology itself or in psychology-related positions, while others take the psychological science major as a preparation for graduate school. Whatever a student's reasons for choosing the psychological science major, the study of psychology will broaden their knowledge and will provide empirical basis for understanding people and behavior.

#### **Learning Goals and Outcomes for the Department of Psychological Science**

##### **Learning Goals:**

1. Knowledge Base in Psychology
2. Scientific Inquiry and Critical Thinking
3. Communication
4. Sociocultural and International Awareness
5. Ethical and Social Responsibility
6. Professional Development

##### **Learning Outcomes:**

Students completing the BA in Psychology will be expected to:

1. Identify, describe, and apply key concepts, principles, and overarching themes in psychology.
2. Interpret, design, and conduct basic and applied research.
3. Write and orally communicate effectively in various formats and for various purposes.
4. Evaluate theories, philosophies, and research from diverse sociocultural perspectives, including those that do not represent mainstream Western perspectives.
5. Apply ethical standards to evaluate psychological science and practice.
6. Identify and develop skills and experiences relevant to achieving selected career goals.

**All Psychological Science majors must take at least 14 courses in Psychology as follows:**

- Seven required courses
- Four core area courses
- Three elective courses
- Total number of credit hours required in Psychology will depend on your matriculation year.\*
- All Psychological Science majors must take the Psychology Assessment Test in their senior year.

Required Courses: The following seven (7) courses are required for all psychological science majors:

PSY 112 - Introduction to Psychology

PSY 113 - Exploring Psychology

PSY 136 - Life-Span Development

PSY 301 - Research Methods in Psychology I (previously PSY 221)  
(Prerequisite: PSY 112, STAT 215\*)

PSY 302 - Research Methods in Psychology II\* (previously PSY 222)  
(Prerequisite: PSY 301)

PSY 330 - Abnormal Psychology

PSY 490: History and Systems of Psychology  
(Prerequisites: PSY 112, three other psychology courses and junior standing)

**\* Starting in Spring 2007, PSY 221 and 222 became 4 credit classes. If you took PSY 221 or PSY 222 before Spring 2007, the 3 credits that you earned will meet the requirements of the Psychology Major. Regarding the required courses, keep in mind:**

- 1. You CANNOT take both PSY 235 and PSY 136/236 for credit. PSY 136 is the required course for Psychology majors. PSY 235 is no longer being taught, but if you transferred courses to CCSU, please check to see if you received credit for PSY 235. If you take both courses, you will not receive credit for PSY 235 toward the major or towards graduation! If you transferred PSY 235, you should fill out a course substitution form to have it count as PSY 136/236 (please note – PSY 136 is the new course number for PSY 236).**
- 2. Since STAT 215 is a prerequisite for PSY 301, and PSY 301 is a prerequisite for PSY 302, it will take 3 semesters to complete the statistics and research methods sequence: STAT 215, PSY 301 and PSY 302. Eligibility for STAT 215 is determined by your SAT score or your score on the Math Placement Exam. If you do not score well on this exam, you may have to take Math 099 and/or Math 102 before you can take STAT 215. It is strongly recommended that psychology majors take the Math Placement Exam upon arrival at**

**CCSU and that you start your Skill Area II requirements your first semester here. Try to complete the statistics and research methods sequence no later than your junior year.**

**3. PSY 490 - History and Systems of Psychology should be taken near the end of your college career. The course provides a review of the main ideas in the history of psychology and will integrate the material learned in many of the other psychology courses. Taking it the Fall or Spring of the senior year is ideal.**

**The Core Areas:** These courses cover the main sub-fields of psychology. You must take one course from each of the FOUR areas below:

A	Personality/Social:	PSY 371 – Theories of Personality <b>OR</b> PSY 372 – Social Psychology
B	Biological:	PSY 441 - Sensation & Perception <b>OR</b> PSY 450 - Biopsychology
C	Experimental:	PSY 200 - Learning and Memory <b>OR</b> PSY 281 - Cognitive Psychology
D	Diversity	PSY 412 – Diversity of Latino/a PSY <b>OR</b> PSY 420 - Cross Cultural <b>OR</b> PSY 430 – Intergroup Relations

**Electives:** Three (3) additional psychology courses must be taken beyond the seven (7) required courses and the four (4) core courses. These elective courses can be selected from any of the undergraduate courses offered in psychology. Courses not taken as part of the psychology core areas may be used as **electives**. For example, if you selected PSY 372, Social Psychology, as your core course for area “A”, you could use PSY 371, Theories of Personality, as an elective. A wide sampling of psychology core courses is particularly recommended for majors who plan to enter graduate programs in any area of psychology.

**Course Clusters:** In addition to the required and core area courses, Psychological Science majors must take three psychology electives of their choosing to complete the major. Options for psychology electives include independent research and internships for credit, as well as any other psychology courses of interest. Students are free to sample a variety of elective courses or may wish to focus their electives on a specific area of psychology by taking courses that fall within a specific cluster. While your choice of a minor (e.g., Gerontology, Peace Studies) allows you to develop expertise in an area aside from your major, careful selection of your psychology and free electives, is another way to increase your knowledge in an area of interest. Course Clusters are sets of related courses that when taken collectively contribute to breadth and depth of understanding in a particular domain.

Taking courses within the cluster might strengthen career opportunities or applications to graduate/professional programs. However, you may choose to sample across more than one cluster. Course Clusters do not lead to certification or a specialized major/minor/academic concentration. Course Clusters are not required, nor is it required that you take all the courses within the cluster. Furthermore, Course Clusters will not be identified as such on your transcript or degree evaluation. It would be wise to discuss your interest in clusters with your academic advisor or one of the faculty members listed as contacts below.

## Course Clusters

### Clinical Psychology

PSY 330 Abnormal Behavior  
 PSY 365 Psychology of the Exceptional Child  
 PSY 371 Theories of Personality  
 PSY 446 Introduction to Psychotherapy  
 PSY 451 Psychological Evaluation  
 PSY 454 Drugs and Behavior  
 PSY 450 Biopsychology  
 PSY 458 Human Neuropsychology

*For more information contact: Drs. Austad, Corbera, Fallahi, June, or Sikorski*

### Cognitive Psychology

PSY 200 Learning and Memory  
 PSY 281 Cognitive Psychology  
 PSY 410 Media Psychology  
 PSY 441 Sensation and Perception  
 PSY 450 Biopsychology  
 PSY 453 The Psychology of Language  
 PSY 458 Human Neuropsychology  
 460 Behavior Modification

*For more information contact: Drs. Boncoddio, Bowman, Corbera, Fallon, or Blau*

### Community Psychology

PSY 125 Environment and Behavior  
 PSY 250 The Psychology of Community Service  
 PSY 270 Psychology and the Law  
 PSY 420 Cross-Cultural Psychology  
 PSY 430 Intergroup Relations  
 PSY 444 Positive Psychology

*For more information contact: Drs. Conway or Thai*

### Developmental Psychology

PSY 361 Psychology of Early Childhood  
 PSY 362 Child Psychology  
 PSY 363 Adolescent Psychology  
 PSY 364 Adult Development and Aging  
 PSY 380 Death and Dying  
 PSY 365 Psychology of the Exceptional Child  
 PSY 410 Media Psychology  
 PSY 460 Behavior Modification

*For more information contact: Drs. Andreoletti, Boncoddio, Corbera, June, Waite, or Wood*

### Law and Psychology

PSY 125 Environment and Behavior  
 PSY 281 Cognitive Psychology  
 PSY 270 Psychology and the Law  
 PSY 330 Abnormal Psychology  
 PSY 371 Theories of Personality  
 PSY 372 Social Psychology  
 PSY 430 Intergroup Relations

PSY 451 Psychological Evaluation  
*For more information contact: Dr. Sikorski*

Health Psychology and Well-Being  
 PSY 125 Environment and Behavior  
 PSY 241 Introduction to Health Psychology  
 PSY 364 Adult Development and Aging  
 PSY 444 Positive Psychology  
 PSY 380 Psychology of Dying and Death  
 PSY 390 Human Sexuality  
 PSY 450 Biopsychology  
 PSY 454 Drugs and Behavior  
*For more information contact: Drs. Austad, Andreoletti, DiPlacido, or June*

Peace Psychology  
 PSY 125 Environment and Behavior  
 PSY 202 Peace Psychology  
 PSY 250 The Psychology of Community Service  
 PSY 372 Social Psychology  
 PSY 410 Media Psychology  
 PSY420 Cross-Cultural Psychology  
 PSY 430 Intergroup Relations  
 PSY 444 Positive Psychology  
*For more information contact: Dr. Austad*

Psychology of Organizations  
 PSY 234 Industrial and Organizational Psychology  
 PSY 241 Introduction to Health Psychology  
 PSY 250 The Psychology of Community Service  
 PSY 270 Psychology and the Law  
 PSY 420 Cross-Cultural Psychology  
 PSY 430 Intergroup Relations  
*For more information contact: Drs. Bragg or Conway*

School Psychology  
 PSY 200 Learning and Memory  
 PSY 362 Child Psychology  
 PSY 363 Adolescent Psychology  
 PSY 365 Psychology of the Exceptional Child  
 PSY 410 Media Psychology  
 PSY 430 Intergroup Relations  
 PSY 451 Psychological Evaluation  
 PSY 454 Drugs and Behavior  
*For more information contact: Drs. Austad, Boncoddio, Fallahi, or Wood*

Social Relationships  
 PSY 202 Peace Psychology  
 PSY 270 Psychology and the Law  
 PSY 371 Theories of Personality  
 PSY 372 Social Psychology  
 PSY 390 Human Sexuality  
 PSY 410 Media Psychology

PSY 420 Cross-Cultural Psychology

PSY 430 Intergroup Relations

PSY 444 Positive Psychology

PSY 448 Psychology of Women

*For more information contact: Drs. Mealy or Wallace*

**Psychology Assessment Test:** As of the Fall 2002 semester, all Psychological Science majors are required to take a Psychology Assessment Test to graduate. The test is administered according to the following guidelines:

- All students with Senior standing will be eligible to take the test.
- The test will be administered via e-mail once per semester. All eligible students will receive an e-mail from the assistant chair of the department with all the information for the test.

#### **A Word to the Wise:**

**It is strongly recommended that students involve themselves in some form of special study, research, or field work in their junior or senior year choosing as an elective one of the following courses:**

**PSY 496 - Internship in Psychological Applications\***,

**PSY 498 - Topics in Psychology\***,

**PSY 499 - Independent Reading and Research in Psychology\***

\*These are special courses in which you will work closely with a particular faculty member. Please talk with your advisor about how to enroll in them.

#### **4. Selecting a MINOR**

All Psychological Science majors must complete a minor in a discipline other than psychology. Depending upon your interests and future goals, select a minor that will complement your Psychological Science major. Check the CCSU Undergraduate Catalog for the specific requirements of the minor you choose. The requirements will be listed under the heading of "Minor, BA" for each Department. Commonly selected minors include Statistics, Spanish, Sociology, Biology, Communication, Criminal Justice, Marketing or Business, Gerontology, Women Gender and Sexuality Studies, Peace Studies, etc. However, you may minor in any discipline that offers a minor, such as English or History, etc.

If you have an interest in focusing upon one or two sub-fields of psychology, such as Cognitive Psychology or Developmental Psychology, take courses that cover your area of interest as part of your psychology electives.

## Minor in Gerontology

Psychological Science majors are eligible to minor in gerontology. The gerontology minor is an interdisciplinary minor (housed in the Department of Psychological Science) designed to provide students with a solid background in different issues related to adult development and aging. Students interested in getting more information about the minor or working with the aging population should look at the Gerontology Minor website ([www.ccsu.edu/gerontology](http://www.ccsu.edu/gerontology)) or contact Dr. Carrie Andreoletti ([andreoletti@ccsu.edu](mailto:andreoletti@ccsu.edu)) or Dr. Andrea June ([ajune@ccsu.edu](mailto:ajune@ccsu.edu)) in the Department of Psychological Science. (Note: Courses used for the Gerontology Minor may not be “double counted” toward the Psychology Major).

The Minor in Gerontology consists of the following (18-19 credits):

Required courses: GERO 101 - Introduction to Gerontology, PSY 364 - Adult Development and Aging, NRSE 342 - Ethical Issues Confronting the Geriatric Patient, GERO 495 - Internship in Gerontology. Choose two of the following electives: BIO 401 - Human Nutrition and Metabolism, GERO 498 - Special Topics in Gerontology, PE 215- Physiological Aspects of the Human Performance of the Aging, PSY 241 – Introduction to Health Psychology, PSY 380 - Psychology of Death and Dying, PSY 458 - Human Neuropsychology, SOC 340 - Aging in the American Society, SOC 440 - Death and Dying: Sociological Implications.

## **5. TRANSFER STUDENTS**

The Office of Transfer and Academic Articulations is your one place to stop for help with all your transfer needs. Go to: <https://www.ccsu.edu/transferarticulations/> for more information on transfer issues.

For the transfer equivalency guide, an online tool to determine which credits will transfer upon your matriculation, go to: [https://webapps.ccsu.edu/CTAB/CCSU\\_TransCourses.aspx](https://webapps.ccsu.edu/CTAB/CCSU_TransCourses.aspx).

**Just So you know:**

**In order to be eligible for graduation honors, you MUST complete at least 62 credits in-house (at CCSU).**



## 6. Four-year Academic Map for Psychology Majors (EFFECTIVE TERM SPRING 2008)

Semester 1	Credit	Minimum Grade	Milestones
PSY 112 Introduction to Psychology	3	C-	
PSY 113 Exploring Psychology	1	C-	
Math 099/Math101 or STAT 215*  *We recommend STAT 215 (P) – these are Psychology Only sections of STAT 215.* Note, if you are transferring or have taken STAT 104 or STAT 200, that will waive this requirement. You cannot earn credit for both. We prefer that you take STAT 215 when you have a choice. There are 2 psychology-only sections each semester.	3	C-	Depending upon your score on the Math Placement Exam, you may need to take Math 099 and/or Math 102/103 as a prerequisite for STAT 215.
PE 144 Health/Wellness Ventures	2	C-	
Minor and/or General Education Course	3	C-	
Minor and/or General Education Course	3	C-	

**TOTAL 15**

Semester 2	Credit	Minimum Grade	Milestones
PSY 136 Life Span Development	3	C-	
Writing 110 Freshman Composition	3		
Math 099/Math101 or STAT 215* *We recommend STAT 215 (P) – these are Psychology Only sections of STAT 215.* Note, if you are transferring or have taken STAT 104 or STAT 200, that will waive this requirement. You cannot earn credit for both. We prefer that you take STAT 215 when you have a choice. There are 2 psychology-only sections each semester.	3	C-	Depending upon your score on the Math Placement Exam, you may need to take Math 099 and/or Math 102/103 as a prerequisite for STAT 215.
Minor and/or General Education Course	3	C-	
Minor and/or General Education Course	3	C-	

**TOTAL 15**

Semester 3	Credit	Minimum Grade	Milestones
PSY 301 Research Methods I	4	C-	STAT 215 is a prerequisite for PSY 301 Research Methods I. PSY 301 is a prerequisite for PSY 302.
PSY Core Area Course	3	C-	

Minor and/or General Education Course	3	C-	
Minor and/or General Education Course	3	C-	
Minor and/or General Education Course	3	C-	

**TOTAL 16**

<b>Semester 4</b>	Credit	Minimum Grade	Milestones
PSY 302 Research Methods II	4	C-	To meet the graduation requirements of 120 credits, one semester you may need to take 17 credits.
PSY 330 Abnormal Psychology	3	C-	
Minor and/or General Education Course	3	C-	
Minor and/or General Education Course	3	C-	
Minor and/or General Education Course	3	C-	

**TOTAL 16**

<b>Semester 5</b>	Credit	Minimum Grade	Milestones
PSY Core Area	3	C-	
PSY elective	3	C-	
Minor and/or General Education Course	3	C-	
Minor and/or General Education Course	3	C-	
Minor and/or General Education Course	3	C-	
Minor and/or General Education Course	2	C-	

**TOTAL 17**

<b>Semester 6</b>	Credit	Minimum Grade	Milestones
PSY Core Area	3	C-	After you have earned 86+ credits, sign up for the Psychology Assessment Test
PSY elective	3	C-	For graduation, a student must maintain a cumulative GPA of 2.0 and receive grades of C- or better in courses in the Psychology major or the minor.
Minor and/or General Education Course	3	C-	
Minor and/or General Education Course	3	C-	
Minor and/or General Education Course	3	C-	

**TOTAL 15**

<b>Semester 7</b>	Credit	Minimum Grade	Milestones
PSY 490 History & Systems of Psychology	3	C-	Don't forget to take the Psychology Assessment Test
PSY elective	3	C-	
Minor and/or General Education Course	3	C-	
Minor and/or General Education Course	3	C-	
Minor and/or General Education Course	3	C-	
<b>TOTAL</b>	<b>15</b>		

<b>Semester 8</b>	Credit	Minimum Grade	Milestones
Minor and/or General Education Course	3	C-	Don't forget to take the Psychology Assessment Test
Minor and/or General Education Course	3	C-	
Minor and/or General Education Course	3	C-	
Minor and/or General Education Course	3	C-	
Minor and/or General Education Course	3	C-	
<b>TOTAL</b>	<b>15</b>		

**TOTAL 120**

**This academic map is not a contract, either expressed or implied, between the University and the student, but represents a flexible program of the current curriculum which may be altered from time to time to carry out the academic objectives of the University. The University reserves the right to change, delete or add to any Map at any time within the student's period of study at the University.**

### **CCSU Accelerate**

- Requirement Type
  - Five Year Accelerated Program in Psychological Science
- Requirement Narrative
  - Eligible students can apply for admission to the Five Year Accelerated B.A./M.A. in the Spring of their third year of full-time study. Selected students will be able to complete a B.A. in Psychological Science and a M.A. in Psychology in 5 years. For accepted students, three graduate courses will double-count as three undergraduate Psychological Science elective courses. Students apply in the Spring of their third year of full-time study and must meet the requirements specified below:
    - a) Completed 83 earned credit hours by the end of the Fall semester of their third year of full-time study. At least 30 credits must have been earned at CCSU.
    - b) Completed PSY 301 and 302 (research methods) with at least a B.
    - c) Have at least a 3.3 cumulative grade point average.
    - d) Have at least a 3.0 grade point average in Psychological Science courses.

- How to apply: Students will submit a personal statement\*, and one recommendation letter from a CCSU Psychology professor to the Graduate Studies Chair by February 10th.
- Note: After acceptance, students must maintain a 3.0 cumulative grade point average.

\*The personal statement should present the applicants professional goals, any specific experiences that helped prepare applicants for the MA psychology program, such as relevant employment, research or training, internships, etc.

**Five-Year BA/MA for Psychological Science  
(Sample Sequence)**

<p>Study 1 3 classes            Study 2 3 classes            Study 3 2 classes            Study 4 7 credits – 2 sciences and 1 lab            Skill 1 2 classes            Skill 2 2 classes            Skill 3 2 classes or foreign language waived            Skill 4 1 class            Average minor 18 credits            45 without foreign language            48-51 with foreign language</p> <p>Assumptions: No skill 3 requirements            Assumption minor is 18 credits  <b>Assuming 63 credits for gen ed + minor</b></p>	<p><b><u>Semester 1</u></b></p> <p>PSY 112 (3)            PSY 113 (1)            MATH 099/MATH 102 or STAT 215 (3)            PE 144 (2)            WRT 110 (3)            Minor and/or General Education/Skill Area Course (3)  <b>15 credits</b></p>
<p><b><u>Semester 2</u></b></p> <p>PSY 136 (3)            MATH 102 or STAT 215 or STAT 216 (3)            Minor and/or General Education/Skill Area Course (3)            Minor and/or General Education/Skill Area Course (3)            Minor and/or General Education/Skill Area Course (3)            PSY 200 or 281 (3)  <b>18 credits</b></p>	<p><b><u>Semester 3</u></b></p> <p>STAT 215 or STAT 216 (3)            PSY 330 (3)            PSY 301 (4)            Minor and/or General Education/Skill Area Course (3)            Minor and/or General Education/Skill Area Course (3)  <b>16 credits</b></p>
<p><b><u>Semester 4</u></b></p> <p>PSY 302 (4)            PSY 371 or 372 (3)            Minor and/or General Education/Skill Area Course (3)            Minor and/or General Education/Skill Area Course (3)            Minor and/or General Education/Skill Area Course (3)  <b>16 credits</b></p>	<p><b><u>Semester 5</u></b></p> <p><b>PSY 420 or 430 (3)</b>            PSY 441 or 450 (3)            Minor and/or General Education/Skill Area Course (3)            Minor and/or General Education/Skill Area Course (3)            Minor and/or General Education/Skill Area Course (3)            Minor and/or General Education/Skill Area Course (3)  <b>18 credits</b></p>

<b><u>Semester 6</u></b>	<b>Total 101 credits</b>
PSY 490 (3) PSY elective (3) Minor and/or General Education/Skill Area Course (3) Minor and/or General Education/Skill Area Course (3) Minor and/or General Education/Skill Area Course (3) Minor and/or General Education/Skill Area Course (3) <b>18 credits</b>	

<b><u>Accelerate CCSU</u></b>		
<b><u>Semester 7 Senior (Graduate Year)</u></b>		
<b><u>General</u></b>	<b><u>Health</u></b>	<b><u>Community</u></b>
Undergraduate Courses (6)	Undergraduate Courses (6)	Undergraduate Courses (6)
PSY 501 (1)	PSY 501 (1)	PSY 501 (1)
PSY 596 (4)	PSY 596 (4)	PSY 596 (4)
PSY 512 (3)*	PSY 541 (3)*	PSY 550 (3)*
<b>14 credits (8 grad)</b>	<b>14 credits</b>	<b>14 credits</b>
<b><u>Semester 8 (Senior/Graduate Year)</u></b>		
<b><u>General</u></b>	<b><u>Health</u></b>	<b><u>Community</u></b>
Undergraduate Courses (6)	Undergraduate Courses (6)	Undergraduate Courses (6)
PSY 597 (4)	PSY 597 (4)	PSY 597 (4)
Directed Grad Elec (3)*	PSY 542 (3)*	PSY 551 (3)*
Directed Grad Elec (3)*	PSY 543 (3)*	Directed Grad Elec (3)*
<b>16 credits (10 grad)</b>	<b>16 credits</b>	<b>16 credits</b>
<b><u>Semester 9 (Graduate Year)</u></b>		
<b><u>General</u></b>	<b><u>Health</u></b>	<b><u>Community</u></b>
Directed Grad Elec. (3)	PSY 547 (3)	PSY 553 (3)
Directed Grad Elec (3)	PSY 591 (3)	PSY 520 (3)
PSY 591 (3)	PSY 595 (3)	PSY 595 (3)
	Grad Elective (3)	
<b>9 credits</b>	<b>12 credits</b>	<b>9 credits</b>

<b>Semester 10</b>		
PSY 599 (3)	PSY 599 (3)	PSY 599 (3)
Directed Grad Elec (3)	Directed Elective (3)	Directed Elective (3)
Directed Grad Elec (3)	Directed Elective (3)	Directed Elective (3)
<b>9 credits</b>	<b>9 credits</b>	<b>9 credits</b>
<b>36 credits grad</b>	<b>39 credits grad</b>	<b>36 credits grad</b>

\* Double count for psychology elective

### 7. Psychology Major Worksheet (for students entering in the Spring 2007 - Present)

Study Area I - **Arts & Humanities** (9 cr hrs)  
[Literature, Philosophy, Fine Arts]  
(No more than 6 cr. in one discipline)

Literature \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Study Area II - **Social Sciences** (9 cr hrs)  
[Economics, Geography, History, Political Science]  
(No more than 6 cr in one discipline)

History \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Study Area III - **Behavioral Sciences** (6 cr hrs)

PSY 112 \_\_\_\_\_  
PSY 136 \_\_\_\_\_

Study Area IV - **Natural Sciences** (6-7 cr hrs)  
[Biology, Chemistry, Earth Science, Physics]  
(Lab experience required)

\_\_\_\_\_  
\_\_\_\_\_

Skill Area I - **Communications Skills** (6 cr hrs)  
[Communication and writing courses]

Writing 110 \_\_\_\_\_  
\_\_\_\_\_

Skill Area II - **Mathematics Requirement** (6 cr hrs)

Stat 215 \_\_\_\_\_  
\_\_\_\_\_

Skill Area III - **Foreign Language Requirement** (Check one)  
-3 sequential years of one foreign language at the high school level

- passed a standardized foreign language exam
- completion of 112 or 114 foreign language courses
- successful completion of upper-level foreign language course
- demonstration of native proficiency in a language other than English

Skill Area IV - **University Requirements** (2-3cr hrs)  
[PE 144 required for all students entering with less than 15 credits]

PE 144 \_\_\_\_\_  
\_\_\_\_\_

International Requirement – 2 courses required  
Equity, Justice, and Inclusion requirement – 1 course required (starting Spring 21)  
First Year Experience Requirement

**Taking the Psychology Assessment Test is a requirement for graduation**

**<sup>a</sup> Starting in Spring 2007, Psy 301 and 302 are 4 credit classes. If you took Psy 221 or Psy 222 (old Research Method’s numbering) before Spring 2007, the 3 credits that you earned will meet the**

### PSYCHOLOGY MAJOR

I. Required Courses (42 credits)

- PSY 112 Introduction to Psychology I
- PSY 113 Exploring Psychology
- PSY 136 Lifespan Development
- PSY 301 Research Methods I<sup>a</sup>**
- PSY 302 Research Methods I<sup>a</sup>
- PSY 330 Abnormal Psychology
- PSY 490 History and Systems of Psychology

II. Psychology Core Areas  
One course required from each of the following categories:

- Personality/Social: PSY 371 **or** PSY 372
- Biological: PSY 441 **or** PSY 450
- Experimental: PSY 200 **or** PSY 281
- Diversity: PSY 412 **or** PSY 420 **or** PSY 430

III. PSY Electives- Any 3 additional courses:

PSY \_\_\_\_\_  
PSY \_\_\_\_\_  
PSY \_\_\_\_\_

Psychology Assessment Test

**MINOR** (18- 21 credits)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**ADDITIONAL ELECTIVES** (to complete

120 hours)  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**requirements of the Psychology Major.**



## 8. PLANNING A CAREER IN PSYCHOLOGY

If you wish to work as a professional psychologist, a graduate degree is an absolute necessity. Admission to graduate programs in psychology is very competitive. To be admitted, you must complete a rigorous undergraduate program, score well on the Graduate Record Examination and possible other tests like the GRE Advanced Psychology or the Miller Analogies Test, demonstrate a capacity for independent research, and provide excellent letters of recommendation.

One of the best things that a student can do to gain entrance into a competitive graduate program is to participate in research. Talk with your advisor and/or approach professors about participation in available research teams. Gaining research experience not only provides you with the necessary skills for graduate school, but also allows you to have a professional relationship with a professor who can now write you a glowing letter of recommendation for graduate school. Seek out chances to present your research at local, regional, and national conventions, as well as with publications. This will help set you apart from the other applications to graduate school.

Students planning graduate study should concentrate on taking as many courses as possible from the four core areas (Developmental, Social/Personality, etc) listed in the requirements for the major. Generally, a broad undergraduate background, rather than over-specialization, is best preparation for graduate training.

### 8.1. Recommended Activities/Courses for Career Planning.

The following is a sample list of recommended activities (\*) and courses for career planning to graduate school:

#### 8.1.1. First Year

◆ Join the Psychology Club.

◆ While completing most of your general education requirements during your first two years, work on the basic psychology requirements, including statistics and research courses.

◆ Courses: FALL: PSY 112 - Introduction to Psychology I  
PSY 113 - Exploring Psychology

SPRING: STAT 215 - Stats for Behavioral Sciences

#### 8.1.2. Second Year

◆ Become acquainted with several faculty members in the Department of Psychological Science, who may be able to write letters of recommendation for you later.

◆ Write a preliminary resume.

◆ Courses: FALL: PSY 136 - Life-Span Development  
PSY 301 - Research Methods I

SPRING: PSY 302 - Research Methods II  
PSY 200 - Learning and Memory

(\*) Adapted from A.P.A. (1987), Is Psychology the Major for You?

### 8.1.3. Third Year

- ◆ Continue to complete basic requirements for graduation.
- ◆ Select and plan for completion of your MINOR.
- ◆ Begin research with faculty and continue it throughout year. Talk with your advisor about how to do this.
- ◆ Begin to consider resources for letters of recommendation (e.g., research supervisors and professors of small classes)
- ◆ Explore opportunities for joining professional organizations as a student member (e.g., Eastern and/or American Psychological Associations).
- ◆ Redraft preliminary resume.
- ◆ Attend state (Connecticut Psychological Association: CPA) and/or regional (Eastern Psychological Association: EPA) Psychological Conventions/Meetings, the Psychology club sponsors a trip for members each year.
- ◆ Do fieldwork, if interested, in clinical or counseling psychology.
- ◆ Begin work on a paper on your previous research (e.g., your PSY 302 Research Project) for possible publication or presentation.
- ◆ Courses: FALL:    PSY 450 - Biopsychology  
                          PSY 330 - Abnormal Psychology  
                          PSY 499 - Ind. Reading & Research in Psy
- SPRING:   PSY 371 - Theories of Personality  
                          PSY 372 - Social Psychology

Apply to Psi Chi

### 8.1.4. Summer Between Third and Fourth Years

- ◆ Buy study guides for the GRE and MAT and begin studying them.
- ◆ Write a third draft of your resume.
- ◆ From research work, write papers for publication and/or presentation in Psychology Conventions.
- ◆ Begin to investigate prospective graduate programs (consult with faculty and use library resources).
- ◆ Through application materials, find out about all the requirements or tests needed by individual graduate school programs.

### 8.1.5. Fourth Year

- ◆ In your last semester, you will receive an e-mail from the Assistant Chair to sign up for the Psychology Assessment Test.
- ◆ Complete all degree requirements, research, and fieldwork by December. Continue the research and fieldwork.

September	<p>(a) Buy or borrow the current issue of <i>Graduate Study in Psychology</i> (published by APA, call 1-800-374-2721), and write to prospective schools for application materials or see <a href="http://www.apa.org">www.apa.org</a>. A copy is available in the psychology library in Dr. Fallahi's office.</p> <p>(b) Register to take the October GRE.</p> <p>(c) Begin requesting letters of recommendation.</p> <p>(d) Have letter of intent written and polished resume completed.</p>
November	<p>(e) Have a faculty member or advisor check it for grammar, spelling and content.</p> <p>(f) Send completed applications to schools well in advance of deadlines.</p>
December	<p>(g) Request transcripts to be sent from all colleges/universities attended.</p> <p>(h) If you are not going on to graduate school immediately, continue research, fieldwork, and faculty affiliations as long as possible.</p>

- Courses: FALL: PSY 490 - History and Systems of Psych  
PSY 496 - Internship in Psych Applications

## 8.2. Recommended Course Selections Outside Psychology

Statistics (STAT) and Computer Science (CS) courses

Natural or Physical Science courses (e.g., BIO 111/112)

English Composition courses (e.g., WRT 110/202/401)

Foreign language and culture courses

Word processing and data analysis skills

Public Speaking courses and/or classroom presentations

## 8.3. Other Recommended Experiences

### 8.3.1. Research Experience

Almost all graduate psychology programs require that you take courses in research design and conduct research studies. To gain research experience, you can either help a faculty member with ongoing research and/or register for PSY 499 - Independent Reading and Research in Psychology. You can apply for CCSU's student/faculty research grants for student-initiated research carried out with a professor. Plan to present your research at a conference with the help of a faculty member.

### 8.3.2. Getting to Know Professors

Your application to graduate school will be judged on your letters of recommendation, along with your grade point average, your research experience, your Graduate Record Exams, and your breadth of background. During your sophomore and junior years, get to know a few of the Department of Psychological Science faculty and plan an independent project (PSY 499) with a professor. Ask your professors to write letters of recommendation before graduation while you are well known to them.

### 8.3.3. Professional Organizations

- ◆ *Psi Chi*, the national honor society in psychology. Identifies you as an exceptionally good student in psychology. See Dr. Amanda Marin Chollom – 216 Marcus White Hall; E-mail: [amarin-chollom@ccsu.edu](mailto:amarin-chollom@ccsu.edu), for further details. We require an overall GPA = 3.0, a Psychology GPA=3.5, and an A/B in Research Methods I.
- ◆ American Psychological Association student affiliation. (See [www.apa.org/students](http://www.apa.org/students)) for further information.
- ◆ Association for Psychological Science student affiliation. (See <http://www.psychologicalscience.org/index.php/members/apssc>) for further information.
- ◆ New England Psychological Association ([www.nepa-info.org](http://www.nepa-info.org)) and/or Eastern Psychological Association student affiliation ([www.easternpsychological.org](http://www.easternpsychological.org)).
- ◆ Individual faculty members have specific areas of expertise and are often members of other more specific professional organizations, so it is important to ask the faculty members about what other organizations you might consider.

### 8.3.4. Internships

If you are planning on going into the field upon graduation with a BA in Psychology, you may want to consider gaining some applied training and experience. Credit for these activities may be obtained through the course PSY 496, Internship in Psychological Applications. The Department of Psychological Science offers a variety of volunteer experiences under the guidance of the Internship Coordinator or individual faculty. Talk with your advisor or the Department Chair on how to arrange this.

## 8.4. Standardized Tests for Graduate School Applicants

Almost all graduate schools require that applicants take the Graduate Record Exam (GRE) and/or the Miller Analogies Test (MAT). Your results from these standardized tests are often as important as your grades in determining whether you are accepted. For practice exercises, there are several books available at local bookstores which review the basic math and English areas covered in the GRE general test. The GRE Advanced Test covers a wide variety of areas within psychology: personality, abnormal, clinical, social, industrial, developmental, experimental methodology, physiology, motivation, perception, and history. To prepare for the GRE Advanced Test you should review by using a solid text in Introduction to Psychology -- such as Gleitman's Psychology.

CCSU's Career Development Center has materials describing the Miller Analogies Test (MAT), application procedures, testing center, and practice analogies. Check with the Career Development Center for details about scheduling these tests.

## 8.5. Information on Careers in Psychology

The Department of Psychological Science's website ([www.ccsu.edu/psychology](http://www.ccsu.edu/psychology)) includes links to a variety of career development sources. The American Psychological Association (APA) will provide any interested psychology major with a free copy of their booklet, Careers in Psychology. You can write to request your free copy and to get more information about other publications, such as, Graduate Study in Psychology and Is Psychology the Major for you? Write to American Psychological Association, 750 First Street, N.E., Washington, DC 20002-4242. You can also visit their web site at: [www.apa.org/students](http://www.apa.org/students).

**APPENDIX A**

**Psychology Major Worksheet** (for students entering in the Spring 2007 – Present)

Study Area I – **Arts & Humanities** (9 cr hrs)  
 [Literature, Philosophy, Fine Arts]  
 (No more than 6 cr. In one discipline)

Literature \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Study Area II – **Social Sciences** (9 cr hrs)  
 [Economics, Geography, History, Political Science]  
 (No more than 6 cr. In one discipline)

History \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Study Area III – **Behavioral Sciences** (6 cr hrs)

PSY 112 \_\_\_\_\_  
 PSY 136 \_\_\_\_\_

Study Area IV – **Natural Sciences** (6-7 cr hrs)  
 [Biology, Chemistry, Earth Science, Physics]  
 (Lab Experience required)

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Skill Area I – **Communication Skills** (6 cr hrs)  
 [Communication and Writing courses]

Writing 110 \_\_\_\_\_  
 \_\_\_\_\_

Skill Area II – **Mathematics Requirement** (6 cr hrs)

STAT 215 (please note... if you are transferring  
 in or have taken STAT 104 or STAT 200, that will  
 waive this requirement. You cannot earn credit  
 for both. However, we prefer STAT 215 and there  
 are 2 psychology-only sections each semester).

STAT 215 \_\_\_\_\_

Skill Area III – **Foreign Language Requirement** (Check one)

- 3 sequential years of 1 foreign language in high school \_\_\_\_\_
- passed a standardized foreign language exam \_\_\_\_\_
- completion of 112 or 114 foreign language course \_\_\_\_\_
- demonstration of native proficiency in a language
- Other than English \_\_\_\_\_

Skill Area IV – **University Requirements** (2-3 cr hrs)  
 [PE 144 required for all students entering with less than  
 15 credits]

PE 144 \_\_\_\_\_

**PSYCHOLOGY MAJOR**

I. Required Courses (40 credits)

- PSY 112 Introduction to Psychology
- PSY 113 Exploring Psychology
- PSY 136 Lifespan Development
- PSY 301 Research Methods I \*
- PSY 302 Research Methods II \*\*
- PSY 330 Abnormal Psychology
- PSY 490 History and Systems of Psychology

II. Psychology Core Areas

One course required from each of the  
 following categories:

- Social/Personality: PSY 372 or PSY 470
- Biological: PSY 342 or PSY 450
- Experimental: PSY 200 or PSY 281
- Diversity: PSY 412 or PSY 420 or PSY 430

III. PSY Electives – any 3 additional courses:

PSY \_\_\_\_\_  
 PSY \_\_\_\_\_  
 PSY \_\_\_\_\_

Psychology Assessment Test \_\_\_\_\_

**MINOR** (18-21 credits)

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**ADDITIONAL ELECTIVES** (to complete 120  
 hours)

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

International Requirement \_\_\_\_\_  
International Requirement \_\_\_\_\_  
Equity, Justice, and Inclusion Designation \_\_\_\_\_

**APPENDIX B**

**Psychology Major Worksheet** (for students entering in the Fall 2003 – Fall 2006)

Study Area I - **Arts & Humanities** (9 cr hrs)  
 [Literature, Philosophy, Fine Arts]  
 (No more than 6 cr. in one discipline)

Literature \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Study Area II - **Social Sciences** (9 cr hrs)  
 [Economics, Geography, History, Political Science]  
 (No more than 6 cr in one discipline)

History \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

Study Area III - **Behavioral Sciences** (6 cr hrs)

PSY 112 \_\_\_\_\_  
 PSY 236 \_\_\_\_\_

Study Area IV - **Natural Sciences** (6-7 cr hrs)

[Biology, Chemistry, Earth Science, Physics]  
 (Lab experience required)

\_\_\_\_\_  
 \_\_\_\_\_

Skill Area I - **Communications Skills** (6 cr hrs)  
 [Communication and writing courses]

English 110 \_\_\_\_\_  
 \_\_\_\_\_

Skill Area II - **Mathematics Requirement** (6 cr hrs)

Stat 215 \_\_\_\_\_  
 \_\_\_\_\_

Skill Area III - **Foreign Language Requirement** (Check one)  
 -3 sequential years of one foreign language at the high school level

- passed a standardized foreign language exam
- completion of 112 or 114 foreign language courses
- successful completion of upper-level foreign language course
- demonstration of native proficiency in a language other than English

Skill Area IV - **University Requirements** (2-3cr hrs)  
 [PE 144 required for all students entering with less than 15 credits]

PE 144 \_\_\_\_\_  
 \_\_\_\_\_

- International Requirement
- International Requirement
- First Year Experience Requirement

**Taking the Psychology Assessment Test is a requirement for graduation**

**<sup>a</sup> Starting in Spring 2007, Psy 221 and 222 will be 4 credit classes. If you took Psy 221 or Psy 222 before Spring 2007, the 3 credits that you earned will meet the requirements of the Psychology**

**PSYCHOLOGY MAJOR**

I. Required Courses (40 credits)

- PSY 112 Introduction to Psychology I
- PSY 113 Exploring Psychology
- PSY 221 Research Methods I\*<sup>a</sup>**
- PSY 222 Research Methods II\*\*<sup>a</sup>
- PSY 236 Life-Span Development
- PSY 330 Abnormal Psychology
- PSY 490 History and Systems of Psychology

II. Psychology Core Areas

One course required from each of the following categories:

- Social/Personality: PSY 372 **or** PSY 470
- Biological: PSY 342 **or** PSY 450
- Experimental: PSY 200 **or** PSY 281 **or** PSY 440
- Diversity: PSY 350 **or** PSY 430

III. PSY Electives- Any 3 additional courses:

PSY \_\_\_\_\_  
 PSY \_\_\_\_\_  
 PSY \_\_\_\_\_

Psychology Assessment Test

**MINOR** (18- 21 credits)

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**ADDITIONAL ELECTIVES** (to complete

122 hours)

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

- \* **Pre-requisites for Psy 221 are:**  
 Psy 112 (C or Higher) & Stat 215 (C or Higher)
- \*\***Pre-requisite for Psy 222 is:**  
 Psy 221 (C or Higher)

**Major.**



**APPENDIX C  
GEN ED AND PSYCH MAJOR REQUIREMENTS FOR  
MAJORS WHO MATRICULATED BETWEEN FALL 33 AND SPRING 33**

Study Area I - **Arts & Humanities** (9 cr hrs)  
[Literature, Philosophy, Fine Arts]  
(No more than 6 cr. in one discipline)

Literature \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Study Area II - **Social Sciences** (9 cr hrs)  
[Economics, Geography, History, Political Science]  
(No more than 6 cr in one discipline)

History \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Study Area III - **Behavioral Sciences** (6 cr hrs)

PSY 112 \_\_\_\_\_  
PSY 236 \_\_\_\_\_

Study Area IV - **Natural Sciences** (6-7 cr hrs)  
[Biology, Chemistry, Earth Science, Physics]  
(lab experience required)

\_\_\_\_\_  
\_\_\_\_\_

Skill Area I - **Communications Skills** (6 cr hrs)  
[Communication and writing courses]

English 110 \_\_\_\_\_  
\_\_\_\_\_

Skill Area II - **Mathematics Requirement** (6 cr hrs)

Stat 215 \_\_\_\_\_  
\_\_\_\_\_

Skill Area III – **Foreign Language Requirement** (Check one)

- 3 sequential years of one foreign language at the high school level
- passed a standardized foreign language exam
- completion of 112 or 114 foreign language courses
- successful completion of upper-level foreign language course
- demonstration of native proficiency in a language other than English

Skill Area IV - **University Requirements** (2-3cr hrs)  
[PE 244 required for all students entering with less than 15 credits]

PE 244 \_\_\_\_\_  
\_\_\_\_\_

International Requirement  
International Requirement

**PSYCHOLOGY MAJOR**

I. Required Courses

- PSY 112 Introduction to Psychology I
- PSY 113 Exploring Psychology
- PSY 221 Research Methods I\*
- PSY 222 Research Methods II\*\*
- PSY 236 Life-Span Development
- PSY 330 Abnormal Psychology
- PSY 490 History and Systems of Psychology

II. Psychology Core Areas

One course required from each of the following categories:

- Social/Personality: PSY 372 PSY 470  
**or**
- Biological: PSY 342 PSY 450  
**or**
- Experimental: PSY 200 PSY 281 **or**  
**or**  
PSY 440

III. PSY Electives- Any 3 additional courses:

PSY \_\_\_\_\_  
PSY \_\_\_\_\_  
PSY \_\_\_\_\_

**MINOR** (18- 21 credits)

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**ADDITIONAL ELECTIVES** (to complete 122 hours)

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\* **Pre-requisites for Psy 221 are:**  
Psy 112 (C or Higher) & Stat 215 (C or Higher)  
\*\***Pre-requisite for Psy 222 is:**

First Year Experience Requirement

**APPENDIX C**  $\text{C}_{\text{Psy 221}}$  (C or Higher)

**GEN ED AND PSYCH MAJOR REQUIREMENTS FOR  
MAJORS WHO MATRICULATED BETWEEN FALL 34 AND SPRING 34**

Study Area I - **Arts & Humanities** (9 cr hrs)

[Literature, Philosophy, Fine Arts]

(No more than 6 cr. in one discipline)

Literature \_\_\_\_\_

\_\_\_\_\_

Study Area II - **Social Sciences** (9 cr hrs)

**PSYCHOLOGY MAJOR**

I. Required Courses

PSY 112 Introduction to Psychology I

PSY 113 Exploring Psychology

PSY 221 Research Methods I\*

PSY 222 Research Methods II\*\*

PSY 236 Life-Span Development

**APPENDIX D  
GEN ED AND PSYCH MAJOR REQUIREMENTS FOR  
MAJORS WHO MATRICULATED BETWEEN FALL 1998 AND SPRING 2001**

Study Area I - **Arts & Humanities** (9 cr hrs)  
[Literature, Philosophy, Fine Arts]  
(No more than 6 cr. in one discipline)

Literature \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Study Area II - **Social Sciences** (9 cr hrs)  
[Economics, Geography, History, Political Science]  
(No more than 6 cr in one discipline)

History \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Study Area III - **Behavioral Sciences** (6 cr hrs)

PSY 112 \_\_\_\_\_  
PSY 236 \_\_\_\_\_

Study Area IV - **Natural Sciences** (6-7 cr hrs)  
[Biology, Chemistry, Earth Science, Physics]  
(Lab experience required)

\_\_\_\_\_  
\_\_\_\_\_

Skill Area I - **Communications Skills** (6 cr hrs)  
[Communication and writing courses]

English 110 \_\_\_\_\_  
\_\_\_\_\_

Skill Area II - **Mathematics Requirement** (6 cr hrs)

Stat 215 \_\_\_\_\_  
\_\_\_\_\_

Skill Area III - **Foreign Language Requirement** (Check one)

- 3 sequential years of one foreign language at the high school level
- passed a standardized foreign language exam
- completion of 112 or 114 foreign language courses
- successful completion of upper-level foreign language course
- demonstration of native proficiency in a language other than English

Skill Area IV - **University Requirements** (2-3cr hrs)  
[PE 244 required for all students entering with less than 15 credits]

PE 244 \_\_\_\_\_  
\_\_\_\_\_

- International Requirement
- International Requirement
- First Year Experience Requirement

**PSYCHOLOGY MAJOR**

I. Required Courses

- PSY 112 Introduction to Psychology I
- PSY 113 Exploring Psychology
- PSY 221 Research Methods I\*
- PSY 222 Research Methods II\*\*
- PSY 236 Life-Span Development
- PSY 490 History and Systems of Psychology

II. Psychology Core Areas

One course required from each of the following categories:

- |                     |                   |                   |
|---------------------|-------------------|-------------------|
| Social/Personality: | PSY 372 <b>or</b> | PSY 470           |
| Biological:         | PSY 342 <b>or</b> | PSY 450           |
| Clinical:           | PSY 330 <b>or</b> | PSY 451           |
| Experimental:       | PSY 200 <b>or</b> | PSY 281 <b>or</b> |
|                     | PSY 440           |                   |

III. PSY Electives- Any 3 additional courses:

PSY \_\_\_\_\_  
PSY \_\_\_\_\_  
PSY \_\_\_\_\_

**CONCENTRATION** (18- 21 credits)

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**ADDITIONAL ELECTIVES** (to complete 122 hours)

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- \* **Pre-requisites for Psy 221 are:**  
Psy 112 (C or Higher) & Stat 215 (C or Higher)
- \*\***Pre-requisite for Psy 222 is:**  
Psy 221 (C or Higher)

**APPENDIX E  
GEN ED AND PSYCH MAJOR REQUIREMENTS FOR  
MAJORS WHO MATRICULATED BETWEEN FALL 1993 AND SPRING 1998**

<b>MODES</b>	<b>(See Catalog for Courses)</b>	<b>MAJOR</b>
1.	Philosophical 3 credits	I. PSY Required courses
2.	Math. -Logic 6 credits	PSY 112 Introduction to Psychology I Prerequisite for PSY 221
3.	Literary 6 credits	PSY 221 Research Methods I* PSY 222 Research Methods II** PSY 236 Life-Span Development PSY 490 History & Systems
4.	Artistic 6 credits (ART, MUSIC, TH)	DO NOT take both PSY 235 and PSY 236. You can NOT receive credit for both courses.
5.	Historical 6 credits (at least ONE HIS course)	II. PSY Core Areas. One course required from the following categories:
6.	Behavioral 6 credits	Social/Person: PSY 372 or PSY 470 Biological: PSY 342 or PSY 450 Clinical: PSY 330 or PSY 451 Experimental PSY 200 or PSY 281 or PSY 440
7.	Social Sci. 6 credits (ECON, GEO, PS)	
8.	Natural Sci. 6 credits (BIO, CHEM, ESCI, PHYS: 1 lab course required)	III. PSY electives. Any 3 additional courses:  PSY _____ PSY _____ PSY _____

**AREAS**

- A. Communication    Eng 110  
6 credits
- B. Foreign Lang.  
(2<sup>nd</sup> course in Area A or C)
- C. Supplemental  
6 credits  
(courses from any mode)
- D. Physical  
1 credit  
(REC, DAN)

**CONCENTRATION**  
(18-21 credits)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**ADDITIONAL:** Electives to complete  
122 hours:

\_\_\_\_\_

\_\_\_\_\_

Students must select 6 credits of International (I) courses  
within

Modes & Areas.

\* **Pre-requisites for Psy 221 are:** Psy 112 (C or Higher) & Stat 215 (C or Higher)

\*\***Pre-requisite for Psy 222 is:** Psy 221 (C or Higher)

**APPENDIX F**  
**GEN ED AND PSYCH MAJOR REQUIREMENTS FOR**  
**MAJORS WHO MATRICULATED BETWEEN FALL 1989 AND FALL 1993**

**MODES (See Catalog for Courses)**

**MAJOR**

- 1. Philosophical \_\_\_\_\_  
3 credits
- 2. Math. -Logic STAT 215 → \_\_\_\_\_  
6 credits
- 3. Literary \_\_\_\_\_  
6 credits
- 4. Artistic \_\_\_\_\_  
6 credits  
(ART, MUSIC, TH)
- Historical \_\_\_\_\_  
6 credits
- (at least ONE HIS course)
- 6. Behavioral PSY \_\_\_\_\_  
6 credits PSY \_\_\_\_\_
- 7. Social Sci. \_\_\_\_\_  
6 credits \_\_\_\_\_  
(ECON, GEO, PS)
- 8. Natural Sci. \_\_\_\_\_  
6 credits \_\_\_\_\_
- (BIO, CHEM, ESCI, PHYS:  
1 lab course required)

- I. PSY Required courses
- PSY 112 Introduction to Psychology I
- Prerequisite for PSY 221
- PSY 221 Research Methods I\*
- PSY 222 Research Methods II\*\*
- PSY 490 History & Systems

- II. PSY Core Areas.
- One course required from the following categories:
- Developmental: PSY 235 or PSY 236
- Social/Person: PSY 372 or PSY 470
- Biological: PSY 342 or PSY 450
- Clinical: PSY 330 or PSY 451
- Experimental PSY 200 or PSY 281 or PSY 440

DO NOT take both PSY 235 and PSY 236. You can NOT receive credit for both courses.

- III. PSY electives.
- Any 3 additional courses:
- PSY \_\_\_\_\_
- PSY \_\_\_\_\_
- PSY \_\_\_\_\_

**AREAS**

- A. Communication Eng 110  
6 credits \_\_\_\_\_
- B. Foreign Lang. \_\_\_\_\_  
(2<sup>nd</sup> course in Area A or C)
- C. Supplemental \_\_\_\_\_  
6 credits \_\_\_\_\_  
(courses from any mode)
- D. Physical \_\_\_\_\_  
  
2 credits  
(REC, DAN)

**CONCENTRATION**

- (18-21 credits)
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**ADDITIONAL: Electives to complete**

- 122 hours:
- \_\_\_\_\_
- \_\_\_\_\_

Students must select 6 credits of International (I) courses within

Modes & Areas.

\* **Pre-requisites for Psy 221 are:** Psy 112 (C or Higher) & Stat 215 (C or Higher)

\*\***Pre-requisite for Psy 222 is:** Psy 221 (C or Higher)

**APPENDIX G  
GEN ED AND PSYCH MAJOR REQUIREMENTS FOR  
MAJORS WHO MATRICULATED BEFORE FALL 1989**

**MODES (See Catalog for Courses)**

**MAJOR**

1. Comm. Skills ENG 110  
6 credits \_\_\_\_\_

2. Math. -Logic STAT 215 —————▶  
6 credits \_\_\_\_\_

3. Literary \_\_\_\_\_  
6 credits \_\_\_\_\_

4. Cult.-Philos. \_\_\_\_\_  
6 credits \_\_\_\_\_

5. Historical \_\_\_\_\_  
6 credits \_\_\_\_\_

6. Behavioral PSY \_\_\_\_\_  
6 credits PSY \_\_\_\_\_

7. Social Sci. \_\_\_\_\_  
6 credits \_\_\_\_\_

(ECON, GEO, PS)

8. Natural Sci. \_\_\_\_\_  
6 credits \_\_\_\_\_

(BIO, CHEM, ESCI, PHYS:  
1 lab course required)

9. Artistic \_\_\_\_\_  
6 credits \_\_\_\_\_

(ART, MUSIC, TH)

10. Physical \_\_\_\_\_  
2 credits \_\_\_\_\_  
(REC, DAN)

11. Supplemental \_\_\_\_\_  
6 credits \_\_\_\_\_  
(courses from any mode)

I. PSY Required courses

PSY 112 Introduction to Psychology I  
Prerequisite for PSY 221  
PSY 221 Research Methods I  
PSY 222 Research Methods II  
PSY 490 History & Systems

II. PSY Core Areas.  
(Minimum of 3 courses)

PSY 200  
PSY 236  
PSY 330  
PSY 342  
PSY 372  
PSY 440  
PSY 450  
PSY 470

III. PSY electives.  
(Any 5 additional courses)

PSY \_\_\_\_\_  
PSY \_\_\_\_\_  
PSY \_\_\_\_\_  
PSY \_\_\_\_\_

**CONCENTRATION**  
(18-21 credits)

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\_\_\_\_\_  
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**ADDITIONAL:** Electives to complete  
122 hours:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## **APPENDIX H – Department of Psychological Science Faculty**

- Carrie Andreoletti** – Ph.D., Brandeis University. Research interests: Adult Development & Aging, Personality in Adulthood & Old Age. **Office: Marcus White 217 Phone: 860-832-1646; e-mail: [andreoletticc@ccsu.edu](mailto:andreoletticc@ccsu.edu)**
- Carol Shaw Austad**, Ph.D., University of North Texas. Research Interests: Clinical, Abnormal Psychotherapy, Health Care Delivery, Stress-Related Conditions. **Office: Marcus White 222 Phone: 860-832-3101; e-mail: [austad@ccsu.edu](mailto:austad@ccsu.edu)**
- Marcie Berman, Ph.D.**, University of Missouri-Kansas City. Research Interests: Health inequities, HIV, LGBTQ+ health. **Office: Marcus White 201 Phone: 860-832-3119; e-mail: [mberman@ccsu.edu](mailto:mberman@ccsu.edu)**
- Julia J. C. Blau**, Ph.D., University of Connecticut – Storrs. Research Interests: film, video games, and real-life scenarios to research the relationship between the fractal structure of event perception and various cognitive, emotional, and physiological factors. **Office: Marcus White 218 Phone: 860-832-3108, e-mail: [blau@ccsu.edu](mailto:blau@ccsu.edu).**
- Rebecca Boncodd**, Ph.D., University of Connecticut – Storrs. Research Interests: Developmental Psychology, children’s learning of mathematics. **Office: Marcus White 208 Phone: 860-832-3124; e-mail: [boncodd@ccsu.edu](mailto:boncodd@ccsu.edu)**
- Laura Bowman**, Ph.D., Kent State University. Research Interests: Cognition, Developmental Psychology. **Office: Marcus White 223 Phone: 860-832-3118; e-mail: [bowman@ccsu.edu](mailto:bowman@ccsu.edu)**
- Caleb Bragg**, Ph.D., Wright State University. Research Interests: Industrial/Organizational Psychology, Counterproductive work behavior, Work Family Conflict, Job Stress, Individual Differences applied to organizational topics, Self-Control, and Insufficient Effort Responding. **Office: Marcus White 202 Phone: 860-832-3109; e-mail: [bragg.cb@ccsu.edu](mailto:bragg.cb@ccsu.edu)**
- James Conway**, Ph.D., **Assistant Chairperson**. University of Connecticut – Storrs. Research Interests: Quantitative Methods, Industrial-Organization Psychology. **Office: Marcus White 215 Phone: 860-832-3107; e-mail: [conway@ccsu.edu](mailto:conway@ccsu.edu)**
- Silvia Corbera**, Ph.D., University of Barcelona, Spain. Research Interests: social cognitive psychology, Developmental and clinical social neuroscience. **Office: Marcus White 207, Phone: 860-832-3111; e-mail: [silviac@ccsu.edu](mailto:silviac@ccsu.edu)**
- Joanne DiPlacido**, Ph.D., Boston University. Research Interests: Health, Lesbian, Gay, Bisexual Issues in Psychology, Minority Stress, Psychology of Women and Personality Psychology. **Office: Marcus White 217 Phone: 860-832-3102 e-mail: [diplacidoj@ccsu.edu](mailto:diplacidoj@ccsu.edu)**
- Carolyn Fallahi**, Ph.D., **Chairperson**. University of Missouri-Columbia. Research Interests: mental health, classification of psychiatric disorders, LGBTQ+ mental health, substance use disorders, and the scholarship of teaching. **Office: Marcus White 227 Phone 860-832-3114; e-mail: [fallahic@ccsu.edu](mailto:fallahic@ccsu.edu)**
- Marianne Fallon**, Ph.D., University of Toronto. Research interests, Perceptual and Cognitive Development, Language and aging. **Office: Davidson 113 Phone: 860-832-3181 e-mail: [fallonmar@ccsu.edu](mailto:fallonmar@ccsu.edu)**



**Andrea June**, Ph.D., University of Colorado-Colorado Springs. Research Interests: Clinical Geropsychology **Office: Marcus White 221 Phone: 860-832-3105 e-mail: [ajune@ccsu.edu](mailto:ajune@ccsu.edu)**

**Amanda Marin-Chollom**, Ph.D., City University of New York. Research Interests: health disparities, stress and coping, chronic illness prevention, Cultural Psychology, and Latinx Psychology. **Office: Marcus White 216. Phone: 860-832-3126 e-mail: [am8779@ccsu.edu](mailto:am8779@ccsu.edu)**

**Marisa Mealy**, Ph.D., New Mexico State University. Research Interests: Culture and Cross-Cultural Psychology, Gender, Prejudice, Stereotyping and Political Psychology. **Office: Marcus White 210 Phone: 860-832-1847; e-mail: [mealymar@ccsu.edu](mailto:mealymar@ccsu.edu)**

**John Protzko**, Ph.D., New York University. Research Interests: Metascience, Social Cognition, Cognitive Development, and investigating underlying assumptions. **Office: Marcus White 209 Phone: 860-832-3273; e-mail: [protzko@ccsu.edu](mailto:protzko@ccsu.edu)**

**Jason Sikorski**, Ph.D., Auburn University. Research Interests: Juvenile Sexual Offending, Behavior, Disruptive Behavior Problems in Youth, Teaching of Psychology. **Office: Marcus White 205 Phone: 860-832-3148; e-mail: [sikorskijaf@ccsu.edu](mailto:sikorskijaf@ccsu.edu)**

**Nghi Thai**, Ph.D., University of Hawaii. Research Interests: Community and Cultural Psychology. **Office: Marcus White 211 Phone: 860-832-3285; e-mail: [thaingd@ccsu.edu](mailto:thaingd@ccsu.edu)**

**Bradley Waite**, Ph.D., Kent State University. Research Interests: Developmental, Media Aggression, Quantitative Research Sampling Strategies. **Office: Marcus White 220 Phone: 860-832-3115; e-mail: [waite@ccsu.edu](mailto:waite@ccsu.edu)**

**Candice Wallace**, Ph.D., Howard University. Research Interests: Gender Socialization and Identity; Intergroup Relations with a specialization on race relations; Violence Prevention; Social Rejection. **Office: Marcus White 214 Phone: 860-832-3116; e-mail: [candice.wallace@ccsu.edu](mailto:candice.wallace@ccsu.edu)**

**Rebecca Wood**, Ph.D., University of Connecticut – Storrs. Research Interests: Child and Developmental Psychology, Communication and Visual Development. **Office: Marcus White 212 Phone: 860-832-3106; e-mail: [woodre@ccsu.edu](mailto:woodre@ccsu.edu)**

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