**BA/BSED**

Learning Outcome: To write a paper with historical acumen and writerly care

Core Expectations:

1) Student will skillfully interpret primary sources.
2) Student will display awareness of extant scholarly work.
3) Student will craft convincing thesis and supporting arguments.
4) Student will write with care.

**MA, History**

Learning Outcome: To write a paper that meets professional historical standards

Core expectations:

1) Students will identify an historical problem to explore in their paper or project that reflects a solid understanding of relevant historiography.
2) Students will develop a final bibliography that demonstrates knowledge of all relevant secondary sources.
3) Student will explain interpretive differences in historiographical literature.
4) Students will identify an appropriate body of primary sources to serve as the foundation of their paper or project.
5) Student will write clearly.
6) Students will develop an original interpretation that represents a solid contribution to the field of history.

**MA, Public History**

Learning Outcome: To write a paper or complete a project that meets the professional standards of public history

Core expectations:

1) Students will identify a public history problem to explore in their paper or project that reflects a solid understanding of relevant historiography.
2) Students will develop a final bibliography that demonstrates knowledge of relevant secondary sources.
3) Student will write clearly.
4) Students will apply public history skills of shared inquiry and reflective practice to engage with the public a community partner to address community-defined needs and interests.