



Central Connecticut State University Planned Program of Graduate Study

The graduate planned program of study (GPPS) is an important document representing an official agreement between the student and the university, with the academic advisor and Assoc. V.P. for Graduate Studies (AVP) or designee acting on its behalf. The GPPS lists the courses and other requirements that must be completed prior to program completion or graduation. The GPPS is not official until your academic advisor and AVP or designee sign and approve it; it must be submitted before the completion of 15 course credits. (An earlier submission is recommended.) Approved copies are sent from the graduate school to the student and the academic advisor. The official copy is retained in the student's university permanent file. The GPPS must be revised for submission if changes are made and approved by the advisor.

Name:	Student ID#:
Street:	Degree: M.A.
City/State/Zip:	Major: Teacher Education with Specialization in Special Education K-12
Country:	Academic Advisor:

Planned Program Type:	Initial <input type="checkbox"/>	Revision <input type="checkbox"/>	Degree Audit <input type="checkbox"/>
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CCSU Courses* (Recommended Sequence)	Transfer Course/ University Where Taken	Credit Value	Semester Taken	Year Taken	Grade Received
Program Core-19 credits					
MAT 510 Research Teaching Diverse Learners		5			
MAT 511 Intro to SPED		1			
MAT 520 Design & Delivery of Instruction		4			
MAT 530 Meeting Needs of Special Learners in Classroom		2			
LING 521 Meeting the Needs of ELLs in the Classroom		1			
MAT 534 Creating Productive Learning Environments		3			
MAT 541 Internship Seminar		3			
Specialization: 24 credits					
LLA 509 Reading Instruction K-12		3			
MAT 516 SPED Literacy Methods & Evidence-Based Practices		3			
MAT 517 SPED Content Methods & Evidence-Based Practices		3			
MAT 515 Advanced Assessment in SPED		3			
MAT 533 Field Experience in SPED		3			
MAT 540 Internship in SPED		6			
MAT 566 SPED Case Management		3			
Capstone-Plan E					
MAT 532 Intervention Capstone I: Reading & Designing		3			
MAT 550 Intervention Capstone II: Conducting & Reporting		3			
Total Required Degree Credits 49 or >			Program Information		

No More than 9 credits of 400-level courses may be included in a graduate degree or post-master's program.

Notes from academic advisor regarding course additions to equal the required program total, endorsed extensions of time for the student, or any other matter related to this study plan:

Student Signature:	Date:
Advisor Signature:	Date:
AVP (or designee):	Date:

The graduate planned program of study does not constitute a contract, either expressed or implied. Additional requirements may be imposed for certification or licensure if such requirements are imposed by outside certification or licensure agencies. The GPPS may be subject to revision to reflect such additional requirements.

Revised September 2020