

Central Connecticut State University Planned Program of Graduate Study

The graduate planned program of study (GPPS) is an important document representing an official agreement between the student and the university, with the academic advisor and Assoc. V.P. for Graduate Studies (AVP) or designee acting on its behalf. The GPPS lists the courses and other requirements that must be completed prior to program completion or graduation. The GPPS is not official until your academic advisor and AVP or designee sign and approve it; it must be submitted before the completion of 15 course credits. (An earlier submission is recommended.) Approved copies are sent from the graduate school to the student and the academic advisor. The official copy is retained in the student's university permanent. The GPPS must be revised for submission if changes are made and approved by the advisor.

Name:

Student ID#:

Phone #:		Degree: M.S.				
CCSU Email:		Major: Special Education-Initial Certification or Cross Endorsement				
Academic Advisor:		Initial Cross Endorse				
CCSU Core Requirement	Course Sub.	Or	Credit	Semester	Year	Grade
	Transfer Cou		Value	Taken	Taken	Received
	Univ. Where T	Taken				
INITIAL CERTIFICATION REQUIREMEN			Check here if waived			
SPED 501 Education of the Exceptional Learner			3			
SPED 502 Principles of Learning for Spec. Ed			3			
LLA 509 Comprehensive Reading Instruction			3			
Core (15 credits)						
SPED 503 Evidence-Based Practices for Diverse Learners			3			
SPED 514 Behavioral Assessment & Interventions			3			
SPED 515 Assessment in Special Education			3			
SPED 516 Instructional Programming			3			
SPED 532 Contemporary Issues in Special Education			3			
Methods (9 credits)						
SPED 517 Spec. Ed. Methods in Teaching Reading (K-12)			3			
SPED 518 Spec. Ed. Methods in Teaching Writing (K-12)			3			
SPED 519 Spec. Ed. Methods Tchng Content Area (K-12)			3			
Student Teaching or Practicum						
SPED 520 Student Teaching Seminar			1			
Research and Capstone Requirements						
SPED 596 Capstone Intervention Project I			3			
SPED 597 Capstone Intervention Project II			3			
SPED 598 Research in Special Education			3			
Required Credit To				Cannot Exceed 6 Years for Masters unless Extension Is Granted		
Student Signature:		Date:				
Advisor Signature:		Date:				
AVP (or designee):		Date:				