

Strand 3: Educational Policy Studies

Developing leadership capacity for instructional strategies and innovative practices for adolescent learners.

The planned program of graduate study requires the following courses:

Common core courses

ED 598	Introduction to Research in Education	3
EDT 540	Instructional Design and Assessment	3
EPS 500-level course		<u>3</u>
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Strand-Specific

Three of the following:

EPS 500	Contemporary Educational Issues	3
EPS 516	School and Society	3
EPS 524	Contemporary Theories of Curriculum	3
EPS 525	History of American Education	3
EPS 526	Philosophy of Education	3
EPS 528	Comparative and International Education	3
EPS 535	Special Topics in Educational Policy	3
EPS 538	The Politics of Education	3
EPS 583	Sociology of Education	<u>3</u>
		9

Electives

6 credit hours of advisor-approved graduate-level electives. 6

Common Capstone

ED 591	Curriculum, Instruction, and Assessment I	3
ED 592	Curriculum, Instruction, and Assessment II	<u>3</u>
		6

Total credit hours 30