

Strand 1: Teacher Leadership

Development of skills in promoting teacher collaboration, instructional coaching, and curriculum development for diverse learners across the PK-12 spectrum.

The planned program of graduate study requires the following courses:

Common core courses

ED 598	Introduction to Research in Education	3
EDT 540	Instructional Design and Assessment	3
EPS 500-level course		<u>3</u>
		9

Strand-Specific

ED 520	Instructional Programs for Diverse Learners	3
EDL 523	Instructional Leadership and Coaching	3
EDL 531	Collaboration and Professional Development	<u>3</u>
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Electives

6 credit hours of advisor-approved graduate-level electives.		6
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Common Capstone

ED 591	Curriculum, Instruction, and Assessment I	3
ED 592	Curriculum, Instruction, and Assessment II	<u>3</u>
		6

Total credit hours 30