"Stump That Race" Game

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Rationale
This exercise is intended to improve and deepen your understanding of majority/minority group relations in American society beyond what the "textbook" says, by giving you a chance to learn about racial and cultural differences with your classmates. Sometimes the thought of talking about race in a mixed race setting can be scary and stressful. This exercise is designed to create a more relaxed and open atmosphere so you can learn about race and privilege from each other, while also providing concrete examples of sociological concepts (race, ethnicity, assimilation, biculturalism, etc.) and theoretical perspectives (e.g., W. E. B. DuBois's ideas on race and the color line).

Instructions
In your team's circle, generate a list of questions that you think students of a different "race" will not be able to answer. These questions should focus on cultural differences (music, food, slang/vernacular, leisure activities, customs, etc.). Everyone in your group should know the answer or be familiar with the cultural phenomenon in order for the question to be included on your list.

If you are concerned that a question might be offensive, ask your instructor for guidance. If you need help generating questions, think of things or places, activities, or sports where you have observed few people of different races.

Once each team has generated 10 questions, your instructor will begin the game. Remember that your team's objective is to stump the team of a different race and NOT to be stumped by them. Consult with your teammates before shouting out answers.

When the game and discussion are concluded, each of you will be asked to write a short reaction essay and reflect on what you have learned. Your instructor may ask that you connect specific examples to concepts and ideas discussed in lecture.

Grading
Your grade will be based on your active participation and engagement with this activity as well as your thoughtful completion of the written assignment. See your instructor for further details.
Stump That Race

Worksheet

Name: ____________________________

Quiz Questions

1. In this space, draft some questions about your race/culture that you think members of another race cannot easily answer. Your goal as a team is to stump the team of another race.

2. Once the game is over and the class has discussed the exercise, use this space below to write your immediate thoughts and reactions to the game. How did you feel before the game began, and did your feelings change as the game progressed? What did you learn that you didn’t know before, and what questions/answers were the most surprising to you? What does this exercise tell you about majority/minority group relations?
3. Outside of class, write a 300-word essay offering your reflections on the game, connecting specific examples to concepts identified by your instructor. Staple that essay to this worksheet and submit it next class.