

**CENTER FOR TEACHING AND FACULTY DEVELOPMENT (CTFD)
BOARD OF ADVISORS**

[MEMBERSHIP 2017-18]

AMMON COLLEGE OF LIBERAL ARTS AND SOCIAL SCIENCES

Marianne Fallon (Psychological Science)
Kelly Jarvis (English)
Kate McGrath (History)
Heather Prescott (History)
Anurag Rimzhim (Psychological Science)
Reginald Simmons (Criminology & Criminal Justice)

SCHOOL OF BUSINESS

Kathy Czyrnik (Finance)
Joe Farhat (Finance)
Youngseon Kim (Marketing)
Marie Kulesza (Accounting)

SCHOOL OF EDUCATION AND PROFESSIONAL STUDIES

Carol Jean Ciotto (Physical Education & Human Performance)
Leona Konieczny (Nursing)
Lorraine Libby (Social Work)
Megan Mackey (Special Education and Interventions)
Tatiana Melendez-Rhodes (Counselor Education & Family Therapy)

SCHOOL OF ENGINEERING, SCIENCE AND TECHNOLOGY

Nidal Al-Masoud (Engineering)
Marian Anton (Mathematical Sciences)
Jeanne Criscola (Graphic & Information Design)
Kris Larsen (Geological Sciences)
Edward Moore (Engineering)
Thomas Vasko (Engineering)

EX-OFFICIO MEMBERS

Director of the CTFD or Designate
One representative of the Instructional Design and Technology Resource Center (IDTRC)

[FUNCTION]

The function of the Center for Teaching and Faculty Development (CTFD) Board of Advisors is to advise the CTFD on its mission ‘to offer opportunities for faculty to achieve their full potential as teachers and scholars so that they can effectively and creatively support student learning.’

[BY LAWS]

The Center for Teaching and Faculty Development Board of Advisors serves as the primary

advisory body to the CTFD to impact faculty teaching and scholarship. The Board of Advisors is responsible for providing feedback to and act as ambassadors for the CTFD.

Primary Responsibilities

The primary responsibilities of the Center for Teaching and Faculty Development Board of Advisors are to:

- Make recommendations for activities which promote innovation, intellectual vitality, and ongoing growth and development for faculty.
- Support ongoing efforts, either in campus-wide committees, in departments, or with individuals, to enhance faculty performance.
- Advocate for including ongoing instructional improvement and the study of pedagogical and andragogical practices as an expectation for all faculty and a factor of significant weight in the Promotion and Tenure process.

Membership

Board of Advisors membership consists of:

- Four full-time faculty members from each School.
- One part-time faculty member from each School.
- The Dean of each School will recommend faculty members for membership openings who have demonstrated excellence in teaching (eg. have been nominated for the Excellence in Teaching Award).
- Member selection made by the CTFD Director.
- Yearly evaluation and member invitation will be conducted by the CTFD Director.