



# CENTRAL

CONNECTICUT STATE UNIVERSITY

## **Department of Counselor Education and Family Therapy**

Clinical Professional Counseling and School Counseling

CACREP-Accredited Programs

2020-2022 Assessment Report

April 2022



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## INTRODUCTION

The following is a two-year snapshot of assessment data collected between 2020 and 2022 for the Clinical Professional Counseling and School Counseling specializations under the umbrella of the Counselor Education programs within the Department of Counselor Education and Family Therapy at Central Connecticut State University. This assessment data contributes to our larger program evaluation report in alignment with our CACREP-accredited specialization programs as well as internal university assessment requirements. Our department's CACREP-accredited specialization programs, Clinical Professional Counseling and School Counseling, measure several areas to determine our effectiveness as we educate counselors-in-training, guide departmental practices, and influence curriculum changes.

Our accredited counselor education specialization programs underwent a comprehensive overhaul of the assessment process starting in Fall 2019. With the assistance of an outside consultant, the specialization programs developed and updated several areas such as revising curriculum, enhancing clinical training protocols, creating new program objectives, establishing student learning outcomes (SLO), designing grading rubrics, and developing a comprehensive assessment plan. These enhancements are visible as follows:

- Standardizing course syllabi linked to selected [2016 CACREP Standards](#)
- Identifying key signature assessment/assignments in all courses link to selected CACREP standards
- Developing and utilizing the [Counselor-in-Training Skills and Competencies Checklist](#) (C3)
- Revising and standardizing rubrics to measure student performance on key signature assessments
- Implementing the Taskstream platform for data collection and analysis of assessment data for program evaluation and improvement
- Refining program admission process and criteria
- Revising practicum and internship evaluations
- Revising the [Clinical Professional Counseling Program Student Handbook](#)
- Enhancing the newly accepted student orientation process
- Developing on-line training modules for site supervisors
- Refining a counselor-in-training gatekeeping policy for remediation and retention
- Revamping program marketing materials for student recruitment
- Securing the new position of a program administrator for the counselor education programs who is responsible for implementing and overseeing the new assessment and clinical coordination processes

The Counselor Education Assessment team has been working on improving the collection and analysis of data in 2020, 2021, and 2022. The following information is provided as an overall snapshot of important data we are collecting that is used to inform program improvement processes as well as generate reports to our accreditation body, the University Assessment office, and our stakeholders:

### 1. Admissions:

- Matriculation decisions; enrollment numbers; gender and race identification

### 2. Employer Survey:

- Employer perceptions regarding graduate students in terms of their professional competencies, professional dispositions, academic training, and practical application of counseling skills



3. **Site Supervisor Evaluation:**

- Field experience checkpoints for counseling practicum and internship students

4. **Counselor Preparation Comprehensive Examination (CPCE):**

- Assessing the effective of the Department of Counselor Education and Family Therapy in preparing students in the eight core competency areas identified by CACREP

Given the inability to disaggregate some of the data, this report may include information related to our Student Development in Higher Education (SDHE) specialization and the Advanced Official Certificate Program (AOCP) in Professional Counseling—a program for those who already hold a master’s degree in counseling or related-discipline but require additional counselor education courses to meet the coursework requirements for the Licensed Professional Counselor (LPC) credential.

## ADMISSIONS DATA

### ADMITTED VS. ENROLLED STUDENTS

The number of students applying to the CCSU’s counselor education programs remain steady; however, the Advanced Official Certificate Program (AOCP) experienced an increase in accepted students year-over-year.

Program	Semester	Term	Applications	Admit	Enroll	Admit %	Enroll%
Counselor Education (PC/SC/SDHE)	Fall	2020	134	83	61	62%	73%
Counselor Education (PC/SC/SDHE)	Fall	2021	101	59	53	58%	90%
Counselor Education (PC/SC/SDHE)	Fall	2022	111	59	37	53%	63%
<b>Total</b>					<b>151</b>		
Adv. Official Certificate Prgm (AOCP)	Fall	2020	10	7	2	70%	29%
Adv. Official Certificate Prgm (AOCP)	Fall	2021	14	10	10	71%	100%
Adv. Official Certificate Prgm (AOCP)	Fall	2022	22	13	5	59%	38%
<b>Total</b>					<b>17</b>		

**Data Source:** OIRA Admission Census File (Summer & Fall); 2021-2022 Fact Book—Application Admit Enroll Report (Fall)

### ADMISSION/MATRICULATION DECISIONS

The following data identifies the number of counselor education program applicants who were (a) *accepted*, (b) *conditionally accepted*, or (c) *incomplete application/withdrawn/denied admission* between the academic years of 2019-2020 and 2021-2022.

<b>Clinical Professional Counseling (Clinical Mental Health, Clinical Rehabilitation, Addiction Recovery)</b>						
Category	2019 - 2020		2020 – 2021		2021 - 2022	
	N	%	N	%	N	%



Accepted	27	61%	20	59%	23	39%
Conditionally Accepted	3	7%	4	12%	-	-
Incomplete Application/ Withdrawn/Denied	14	32%	10	29%	36	61%
<b>Total</b>	<b>44</b>		<b>34</b>		<b>59</b>	

School Counseling						
Category	2019 - 2020		2020 – 2021		2021 - 2022	
	N	%	N	%	N	%
Accepted	30	48%	18	75%	20	74%
Conditionally Accepted	4	7%	-	-	2	7%
Incomplete Application/ Withdrawn/Denied	28	45%	6	25%	5	19%
<b>Total</b>	<b>62</b>		<b>24</b>		<b>27</b>	

Student Development Higher Education						
Category	2019 - 2020		2020 – 2021		2021 - 2022	
	N	%	N	%	N	%
Accepted	26	62%	31	76%	19	73%
Conditionally Accepted	5	12%	2	5%	2	8%
Incomplete Application/ Withdrawn/Denied	11	26%	8	20%	5	19%
<b>Total</b>	<b>42</b>		<b>41</b>		<b>26</b>	

Advanced Official Certificate Program						
Category	2019 - 2020		2020 – 2021		2021 - 2022	
	N	%	N	%	N	%
Accepted	15	100%	10	100%	14	100%
Conditionally Accepted	-	-	-	-	-	-
Incomplete Application/ Withdrawn/Denied	-	-	-	-	-	-
<b>Total</b>	<b>15</b>		<b>10</b>		<b>14</b>	

## RACE

Although there is diversity within the population, the majority of individuals applying to the counselor education programs identify their race as White.

FALL 2019 – FALL 2021				
Concentration	Race/Ethnicity	Fall 2019	Fall 2020	Fall 2021
		N	N	N



Clinical Professional Counseling	Asian	1	-	-
Clinical Professional Counseling	Black/AfrAmer	6	7	7
Clinical Professional Counseling	Hispanic/Latino	15	10	9
Clinical Professional Counseling	NativeHaw/OtherPacifIslander	-	1	1
Clinical Professional Counseling	Two/more	1	2	2
Clinical Professional Counseling	Unknown/Unreported	2	2	2
Clinical Professional Counseling	White	47	48	44
<b>Total</b>		<b>72</b>	<b>70</b>	<b>65</b>
School Counseling	Asian	4	4	2
School Counseling	Black/AfrAmer	6	3	1
School Counseling	Hispanic/Latino	13	8	10
School Counseling	NativeHaw/OtherPacifIslander	1	-	-
School Counseling	Two/more	4	5	5
School Counseling	White	46	47	36
<b>Total</b>		<b>74</b>	<b>67</b>	<b>54</b>
Student Development/Higher Ed	Asian	1	2	2
Student Development/Higher Ed	Black/AfrAmer	7	3	3
Student Development/Higher Ed	Hispanic/Latino	15	15	7
Student Development/Higher Ed	Two/more	1	1	2
Student Development/Higher Ed	Unknown/Unreported	1	1	-
Student Development/Higher Ed	White	23	24	25
<b>Total</b>		<b>48</b>	<b>46</b>	<b>39</b>
Adv. Official Certificate Program	Black/AfrAmer	4	5	7
Adv. Official Certificate Program	Hispanic/Latino	-	2	6
Adv. Official Certificate Program	NRA	-	1	-
Adv. Official Certificate Program	Two/more	1	-	-
Adv. Official Certificate Program	White	4	10	4
<b>Total</b>		<b>9</b>	<b>18</b>	<b>17</b>

SPRING 2019 – SPRING 2022					
Concentration	Race/Ethnicity	SPR 2019	SPR 2020	SPR 2021	SPR 2022
		N	N	N	N
Clinical Professional Counseling	American Indian/Alaska Native	-	1	-	-
Clinical Professional Counseling	Asian	1	1	-	-
Clinical Professional Counseling	Black/AfrAmer	8	6	7	6
Clinical Professional Counseling	Hispanic/Latino	11	15	10	9



Clinical Professional Counseling	NativeHaw/OtherPacifIslander	-	1	1	1
Clinical Professional Counseling	Two/more	1	2	2	2
Clinical Professional Counseling	Unknown/Unreported	1	1	2	2
Clinical Professional Counseling	White	51	45	46	42
<b>Total</b>		<b>73</b>	<b>72</b>	<b>68</b>	<b>62</b>
School Counseling	Asian	2	4	4	2
School Counseling	Black/AfrAmer	6	6	3	1
School Counseling	Hispanic/Latino	13	12	9	8
School Counseling	NativeHaw/OtherPacifIslander	1	-	-	-
School Counseling	Two/more	2	4	5	3
School Counseling	White	46	46	43	34
<b>Total</b>		<b>70</b>	<b>72</b>	<b>64</b>	<b>48</b>
Student Development/Higher Ed	Asian	-	1	3	2
Student Development/Higher Ed	Black/AfrAmer	8	7	3	4
Student Development/Higher Ed	Hispanic/Latino	15	17	13	7
Student Development/Higher Ed	Two/more	-	1	1	-
Student Development/Higher Ed	Unknown/Unreported	2	1	1	3
Student Development/Higher Ed	White	28	23	23	23
<b>Total</b>		<b>53</b>	<b>50</b>	<b>44</b>	<b>39</b>
Adv. Official Certificate Program	Black/AfrAmer	3	5	6	8
Adv. Official Certificate Program	Hispanic/Latino	-	-	4	6
Adv. Official Certificate Program	Two/more	-	1	-	-
Adv. Official Certificate Program	White	7	5	14	5
<b>Total</b>		<b>10</b>	<b>11</b>	<b>24</b>	<b>19</b>

## GENDER

CCSU's counselor education programs recognize that gender is not limited to a binary concept; however, the following data is collected and reported by the university's Office of Institutional Research and Assessment. Although there is gender-diversity within the student population, the majority of individuals applying to the counselor education programs identify their gender as female.

FALL 2017 – FALL 2021							
Concentration	Credential	Gender	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
			N	N	N	N	N
Clinical Professional Counseling	MS	Men	23	18	19	15	16
Clinical Professional Counseling	MS	Women	56	59	53	55	49



<b>Total</b>			<b>79</b>	<b>77</b>	<b>72</b>	<b>70</b>	<b>65</b>
School Counseling	MS	Men	23	22	22	21	18
School Counseling	MS	Women	44	49	52	46	36
<b>Total</b>			<b>67</b>	<b>71</b>	<b>74</b>	<b>67</b>	<b>54</b>
Student Development/Higher Ed	MS	Men	15	10	11	17	12
Student Development/Higher Ed	MS	Women	52	47	37	29	27
<b>Total</b>			<b>67</b>	<b>57</b>	<b>48</b>	<b>46</b>	<b>39</b>
Professional Counseling	PM CERT	Men	2	2	1	5	4
Professional Counseling	PM CERT	Women	11	9	8	13	13
<b>Total</b>			<b>13</b>	<b>11</b>	<b>9</b>	<b>18</b>	<b>17</b>

SPRING 2018 – SPRING 2022							
Concentration	Credential	Gender	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022
			N	N	N	N	N
Clinical Professional Counseling	MS	Men	17	16	17	15	14
Clinical Professional Counseling	MS	Women	54	57	55	53	48
<b>Total</b>			<b>71</b>	<b>73</b>	<b>72</b>	<b>68</b>	<b>62</b>
School Counseling	MS	Men	22	22	22	19	16
School Counseling	MS	Women	42	48	50	45	32
<b>Total</b>			<b>64</b>	<b>70</b>	<b>72</b>	<b>64</b>	<b>48</b>
Student Development/Higher Ed	MS	Men	16	10	11	15	12
Student Development/Higher Ed	MS	Women	47	43	39	29	27
<b>Total</b>			<b>63</b>	<b>53</b>	<b>50</b>	<b>44</b>	<b>39</b>
Professional Counseling	PM CERT	Men	4	1	1	7	4
Professional Counseling	PM CERT	Women	11	9	10	17	15
<b>Total</b>			<b>15</b>	<b>10</b>	<b>11</b>	<b>24</b>	<b>19</b>

## STUDENT-FACULTY RATIOS

### FTE STUDENT-TO-FTE FACULTY

CCSU's counselor education programs addressed and met the CACREP standard regarding the ratio of full-time equivalent (FTE) students to FTE faculty not exceeding 12:1.





FALL 2020				
Full-Time Faculty with Instructional Load Credits	Part-Time FTE Faculty	FTE Faculty	FTE Students	FTE Student to FTE Faculty Ratio
(A)	(B)	(C)	(D)	(E)
	(PT Load / 12)	(A + B)		(D/C)
<b>6</b>	<b>4.50</b>	<b>10.50</b>	<b>133.5</b>	<b>12.7</b>
SPRING 2021				
Full-Time Faculty with Instructional Load Credits	Part-time FTE Faculty	FTE Faculty	FTE Students	FTE Student to FTE Faculty Ratio
(A)	(B)	(C)	(D)	(E)
	(PT Load / 12)	(A + B)		(D/C)
<b>6</b>	<b>4.25</b>	<b>10.25</b>	<b>119.3</b>	<b>11.6</b>

FALL 2021				
Full-time Faculty with Instructional Load Credits	Part-time FTE Faculty	FTE Faculty	FTE Students	Ratio of Students and FTE Faculty
(A)	(B)	(C)	(D)	(E)
	(PT Load / 12)	(A + B)		(D/C)
<b>5</b>	<b>4.50</b>	<b>9.50</b>	<b>95.0</b>	<b>10.0</b>
SPRING 2022				
Full-time Faculty with Instructional Load Credits	Part-time FTE Faculty	FTE Faculty	FTE Students	Ratio of Students and FTE Faculty
(A)	(B)	(C)	(D)	(E)
	(PT Load / 12)	(A + B)		(D/C)
<b>6</b>	<b>4.25</b>	<b>10.25</b>	<b>97.8</b>	<b>9.5</b>

## EMPLOYER SURVEY DATA

The employer survey is designed to determine employer perceptions regarding students employed following graduation from CCSU with a Master of Science in Counselor Education with a specialization in Clinical Professional Counseling or School Counseling.



Administered in Fall 2021, the survey contained seven questions. Employers were asked to consider professional competencies, professional dispositions, academic training, and practical application of counseling skills (e.g., the *Site Supervisor Evaluation of Counseling Student*). Employers evaluated students on a Likert-type scale choosing from responses such as *not prepared*, *not competent*, *poor*, *very prepared*, *very competent*, and *excellent*. Employers were also asked to qualitatively identify and describe program strengths as well as areas of improvement.

The survey was emailed to 11 identified professional counseling employers and 35 school counseling employers; multiple outreach attempts were made to increase return rates. Of the 37 individuals who opened the link and reviewed the survey, only six people (16%) answered all questions. Five of the six respondents (83%) employed graduates from the Clinical Professional Counseling program while the remaining respondent (17%) employed a graduate from the School Counseling program.

Almost half (45.5%) of the employers of the Clinical Professional Counseling program graduates responded to our survey; therefore, CCSU counselor education program faculty are confident these results represent an overall recognition of the quality training that is offered to our students. Overall, employers believe that graduates from our program are very prepared and competent employees. We remain cognizant, however, that the small sample size and limited selection may skew the data in our favor.

## RESULTS OF EMPLOYER SURVEY OF CCSU COUNSELOR EDUCATION PROGRAM GRADUATES

**Number of Respondents:** 37  
**Survey Launch Date:** 10/19/2021  
**Survey Close Date:** 11/16/2021

1. Program Type			
Program	Response Rate	Response Total	Response Percent
Clinical Professional Counseling (CMHC/Clinical Rehab/Addiction Recovery)		5	83%
School Counseling		1	17%
<b>Total Respondents (answered this question)</b>		<b>6</b>	<b>100%</b>
*Total Respondents (did not answer this question)			31

2. Professional Competencies											
Category	Not Prepared	N	Somewhat Prepared	N	Prepared	N	Very Prepared	N	Not Applicable	N	Response Total
Professional Counseling Orientation and	0%	0	0%	0	33.33%	2	66.67%	4	0%	0	6



Ethical/Legal Practice											
Social and Cultural Diversity	0%	0	0%	0	33.33%	2	66.67%	4	0%	0	6
Human Growth and Development	0%	0	0%	0	33.33%	2	50%	3	16.67%	1	6
Career Development	0%	0	0%	0	50%	3	33.33%	2	16.67%	1	6
Counseling Skills and Helping Relationships	0%	0	0%	0	16.67%	1	83.33%	5	0	0	6
Group Counseling and Group Work	0%	0	16.67%	1	16.67%	1	50%	3	16.67%	1	6
Assessment and Testing	0%	0	0%	0	33.33%	2	33.33%	2	33.33%	2	6
Research and Program Evaluation	0%	0	0%	0	33.33%	2	33.33%	2	33.33%	2	6
Trauma-Informed Counseling and/or Crisis Management	0%	0	0%	0	33.33%	2	33.33%	2	33.33%	2	6
<b>Total Respondents (answered this question)</b>											<b>6</b>
*Total Respondents (did not answer this question)											<b>31</b>

3. Professional Dispositions											
Disposition	Not Competent	N	Somewhat Competent	N	Competent	N	Very Competent	N	Response Total		
Self-Awareness	0%	0	16.67%	1	16.67%	1	66.67%	4	6		
Self-Management	0%	0	0%	0	33.33%	2	66.67%	4	6		
Social Awareness	0%	0	0%	0	50%	3	50%	3	6		
Relationship Skills	0%	0	0%	0	16.67%	1	83.33%	5	6		
Responsible Decision Making	0%	0	0%	0	33.33%	2	66.67%	4	6		
<b>Total Respondents (answered this question)</b>											<b>6</b>
*Total Respondents (did not answer this question)											<b>31</b>



4. Academic Training of Counseling Skills									
Academic Training	Poor	N	Fair	N	Good	N	Excellent	N	Response Total
Counseling Skills	0%	0	0%	0	16.67%	1	83.33%	5	6
<b>Total Respondents (answered this question)</b>									<b>6</b>
*Total Respondents (did not answer this question)									31

5. Practical Application of Counseling Skills									
Counseling Skills	Poor	N	Fair	N	Good	N	Excellent	N	Response Total
Practical Application	0%	0	0%	0	33.33%	2	66.67%	4	6
<b>Total Respondents (answered this question)</b>									<b>6</b>
*Total Respondents (did not answer this question)									31

6. Program Strengths				
Item	Respondent	Comments	Response Percent	Response Total
Program Strengths	1	Professional, good understanding of treatment modalities, good sense of teamwork and highly motivated	9%	3
	2	Diagnosing, counseling skills, self-awareness		
	3	Excellent academic training, and practical application of counseling skills. Very prepared in all professional competencies		
<b>Total Respondents (answered this question)</b>				<b>3</b>
*Total Respondents (did not answer this question)				34

7. Areas of Improvement				
Item	Respondent	Comments	Response Percent	Response Total
Areas of Improvement	1	N/A	9%	3
	2	N/A		
	3	None come to mind		
<b>Total Respondents (answered this question)</b>				<b>3</b>
*Total Respondents (did not answer this question)				34

\*NOTE: "Did not answer this question" implies that the question was either skipped or the user closed the browser without saving the page.

## SITE SUPERVISOR EVALUATION DATA

Practicum and internship students are evaluated by their assigned site supervisor at least once per semester (e.g., mid-term and final evaluation). CCSU's counselor education programs utilize a survey designed to obtain the site supervisors' review of our students' development and demonstrated knowledge, skills, and abilities.



Responses are formatted using a Likert-type scale: (1) *unsatisfactory*, (2) *developing*, (3) *proficient*, (4) *exemplary*, and *not applicable* [N/A]. The survey includes two primary sections where site supervisors rate each student based upon the following topics/items:

1. **Section 1:**  
→ Counselor skills, attributes, and behaviors
2. **Section 2:**  
→ Counselor dispositions

Each student enrolled in **CNSL 503-PC (clinical professional counseling practicum)**, **CNSL 503-SC (school counseling practicum)**, **CNSL 591 (school counseling internship)**, and **CNSL 594 (clinical professional counseling internship)** is required to coordinate and submit their site supervisor's completed evaluations. Because this evaluation is a course requirement and part of the student's final grade, 100% of site supervisors completed their student evaluation; therefore, counselor education program faculty are confident about our interpretation of the results. The following scores were obtained during Spring 2021, which was the first semester our program had complete data for reporting purposes.

## AVERAGE SCORES FOR COUNSELOR EDUCATION PROGRAMS

Clinical Professional Counseling Practicum		
SPRING 2021		
Criterion	*N =14	Avg Score for Group (1-4)
1. Personal Behavior	14	3.71
2. Professional Behavior	14	3.64
3. Professional Ethics	14	3.50
4. Administration/Site Operations	14	3.14
5. Assessment	14	3.85
6. Diagnostic Skills	14	2.91
7. Foundational Counseling Skills	14	3.07
8. Clinical Mental Health Skills	14	2.75
9. Clinical Rehabilitation Counseling Skills	14	2.90
10. Group counseling skills	14	3.29
11. Trauma and Crisis Counseling	14	2.85
12. Referral and Advocacy	14	3.18
13. Multicultural Competency	14	3.36
14. Case Conceptualization and Treatment Planning	14	3.00
15. Self-Awareness	14	3.64
16. Self-Management	14	3.57
17. Social Awareness	14	3.64
18. Relationship Skills	14	3.50
19. Responsible Decision-Making	14	3.43



<b>Total (AVG)</b>	<b>3.31</b>
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\*Variation in total due to Site Supervisor marking N/A.

<b>School Counseling Practicum</b>		
<b>SPRING 2021</b>		
<b>Criterion</b>	<b>*N =</b>	<b>Avg Score for Group (1-4)</b>
1. Personal Behavior	17	3.82
2. Counseling Process	17	3.35
3. Group Counseling	17	3.47
4. Multicultural Competency	17	3.76
5. Advocacy	17	3.76
6. Conceptualization Process	17	3.59
7. Consulting	17	3.84
8. Comprehensive SC Program & Intervention Planning	17	3.59
9. School Counseling Curriculum Design & Implementation	17	3.65
10. Self-Awareness	17	3.76
11. Self-Management	17	3.76
12. Social Awareness	17	3.76
13. Relationship Skills	17	3.76
14. Responsible Decision-Making	17	3.76
<b>Total (AVG)</b>		<b>3.69</b>

\*Variation in total due to Site Supervisor marking N/A.

<b>Clinical Professional Counseling Internship</b>		
<b>SPRING 2021</b>		
<b>Criterion</b>	<b>*N =</b>	<b>Avg Score for Group (1-4)</b>
1. Personal Behavior	28	3.82
2. Professional Behavior	28	3.64
3. Professional Ethics	28	3.64
4. Administration/Site Operations	28	3.64
5. Assessment	27	3.59
6. Diagnostic Skills	27	3.55
7. Foundational Counseling Skills	28	3.73
8. Clinical Mental Health Skills	28	3.68
9. Clinical Rehabilitation Counseling Skills	19	3.78
10. Group counseling skills	23	3.67
11. Trauma and Crisis Counseling	26	3.62
12. Referral and Advocacy	25	3.68
13. Multicultural Competency	28	3.77
14. Case Conceptualization and Treatment Planning	27	3.64
15. Self-Awareness	28	3.73



16. Self-Management	28	3.41
17. Social Awareness	28	3.68
18. Relationship Skills	27	3.68
19. Responsible Decision-Making	28	3.55
<b>Total (AVG)</b>		<b>3.66</b>

\*Variation in total due to Site Supervisor marking N/A.

<b>School Counseling Internship</b>		
<b>SPRING 2021</b>		
<b>Criterion</b>	<b>*N =</b>	<b>Avg Score for Group (1-4)</b>
1. Personal Behavior	19	3.84
2. Counseling Skills	19	3.79
3. Professional Ethics	19	3.89
4. Multicultural Competency	19	3.79
5. Advocacy	19	3.74
6. Conceptualization Process	19	3.68
7. Consulting	19	3.84
8. Coordinating	19	3.84
9. School Counseling Curriculum Design & Implementation	19	3.79
10. Curriculum Management	19	3.89
11. Individual Planning	19	3.89
12. Managing	19	3.84
13. Self-Awareness	19	3.95
14. Self-Management	19	3.95
15. Social Awareness	19	3.89
16. Relationship Skills	19	3.79
17. Responsible Decision-Making	19	3.95
<b>Total (AVG)</b>		<b>3.84</b>

\*Variation in total due to Site Supervisor marking N/A.

**NOTE:** Data for the School Counseling program was not collected in Fall 2020. In addition, the Site Supervisor Evaluation of Counseling Student used in Spring 2020 was an earlier version that has since been updated.

## **COUNSELOR PREPARATION COMPREHENSIVE EXAMINATION**

In order to fulfill graduation requirements, all graduate students admitted to the Clinical Professional Counseling and School Counseling programs are required to take the **Counselor Preparation Comprehensive Examination (CPCE)** during the fall semester of their internship field experience. The CPCE is based on the foundational content domains for professional counseling licensure as well as being consistent with the eight common core areas identified by the Council on Accreditation of Counseling and Related Educational Programs (**CACREP**). The \*textbook written by Rosenthal (2017) is the recommended [CPCE preparation study guide](#); however, students are advised to utilize [other resources](#) while studying for the CPCE exam. Practicum students are strongly



encouraged to utilize CPCE preparation study guides far in advance of beginning the internship course—this allows them to independently study in the months leading up to taking the CPCE, which will occur while enrolled in the fall semester of the internship course.

\*Rosenthal, H. (2017). *Encyclopedia of counseling* (4<sup>th</sup> ed.). New York: Routledge.

## CPCE RESULTS: CLINICAL PROFESSIONAL COUNSELING PROGRAM

CCSU SCORES COMPARED TO NATIONAL SCORES (NOVEMBER 2020 – DECEMBER 2020)											
PROFESSIONAL COUNSELING		CCSU					NATIONAL				
Section	Items	N	Mean	SD	Min	Max	N	Mean	SD	Min	Max
C1: Professional Orientation & Ethical Practice	17	2	10.5	0.5	10	11	852	10.3	2.1	2	15
C2: Social & Cultural Foundations	17	2	10.5	1.5	9	12	852	9.25	2.5	2	16
C3: Human Growth & Development	17	2	11.5	1.5	10	13	852	10.6	2.4	4	16
C4: Career Development	17	2	11.0	0.0	11	11	852	10.1	2.4	3	16
C5: Counseling & Helping Relationships	17	2	10.5	0.5	10	11	852	10.5	2.2	4	16
C6: Group Counseling & Group Work	17	2	11.0	1.0	10	12	852	12.0	2.5	4	17
C7: Assessment & Testing	17	2	10.5	0.5	10	11	852	9.6	2.3	3	16
C8: Research & Program Evaluation	17	2	9.5	0.5	9	10	852	9.9	2.5	2	16
<b>Total</b>	<b>ALL</b>	<b>2</b>	<b>85.0</b>	<b>6.0</b>	<b>79</b>	<b>91</b>	<b>852</b>	<b>82.3</b>	<b>18.9</b>	<b>24</b>	<b>128</b>

CCSU SCORES COMPARED TO NATIONAL SCORES (JANUARY 2021 – FEBRUARY 2021)											
PROFESSIONAL COUNSELING		CCSU					NATIONAL				
Section	Items	N	Mean	SD	Min	Max	N	Mean	SD	Min	Max
C1: Professional Orientation & Ethical Practice	17	17	14.3	1.7	11	16	1173	13.6	2.4	5	17
C2: Social & Cultural Foundations	17	17	9.1	2.3	6	13	1173	9.9	2.5	3	17
C3: Human Growth & Development	17	17	9.9	2.1	5	14	1173	9.5	2.4	3	15
C4: Career Development	17	17	11.1	1.8	8	14	1173	11.3	2.6	3	17
C5: Counseling & Helping Relationships	17	17	9.2	1.9	6	12	1173	10.5	2.7	2	17
C6: Group Counseling & Group Work	17	17	12.9	2.3	9	17	1173	12.3	2.5	2	17
C7: Assessment & Testing	17	17	10	1.7	6	13	1173	9.9	2.5	3	16





<b>C8: Research &amp; Program Evaluation</b>	17	17	11.3	1.6	8	15	1173	11.3	2.7	2	17
<b>Total</b>	<b>ALL</b>	<b>17</b>	<b>87.8</b>	<b>15.4</b>	<b>59</b>	<b>114</b>	<b>1173</b>	<b>88.3</b>	<b>20.3</b>	<b>23</b>	<b>133</b>

<b>CCSU SCORES COMPARED TO NATIONAL SCORES (NOVEMBER 2021 – DECEMBER 2021)</b>											
<b>PROFESSIONAL COUNSELING</b>		<b>CCSU</b>					<b>NATIONAL</b>				
<b>Section</b>	<b>Items</b>	<b>N</b>	<b>Mean</b>	<b>SD</b>	<b>Min</b>	<b>Max</b>	<b>N</b>	<b>Mean</b>	<b>SD</b>	<b>Min</b>	<b>Max</b>
<b>C1: Professional Orientation &amp; Ethical Practice</b>	17	19	11.3	2.2	6	16	1425	11.5	2.5	0	17
<b>C2: Social &amp; Cultural Foundations</b>	17	19	9.2	2.2	5	14	1425	9.7	2.5	0	17
<b>C3: Human Growth &amp; Development</b>	17	19	10.2	2.1	6	14	1425	9.6	2.4	0	15
<b>C4: Career Development</b>	17	19	10.0	1.7	6	13	1425	9.6	2.7	0	16
<b>C5: Counseling &amp; Helping Relationships</b>	17	19	8.6	2.0	6	12	1425	9.2	2.7	0	16
<b>C6: Group Counseling &amp; Group Work</b>	17	19	10.6	2.1	8	16	1425	11.0	2.9	0	17
<b>C7: Assessment &amp; Testing</b>	17	19	9.7	2.2	6	13	1425	9.3	2.6	0	16
<b>C8: Research &amp; Program Evaluation</b>	17	19	10.5	1.9	7	15	1425	10.0	2.7	0	17
<b>Total</b>	<b>ALL</b>	<b>19</b>	<b>80.1</b>	<b>16.4</b>	<b>50</b>	<b>113</b>	<b>1425</b>	<b>80.4</b>	<b>20.8</b>	<b>0</b>	<b>131</b>

## CPCE RESULTS: SCHOOL COUNSELING PROGRAM

Fall 2021 was the first time School Counseling students were required to take the CPCE as part of their program requirements.

<b>CCSU SCORES COMPARED TO NATIONAL SCORES (NOVEMBER 2021 – DECEMBER 2021)</b>											
<b>SCHOOL COUNSELING</b>		<b>CCSU</b>					<b>NATIONAL</b>				
<b>Section</b>	<b>Items</b>	<b>N</b>	<b>Mean</b>	<b>SD</b>	<b>Min</b>	<b>Max</b>	<b>N</b>	<b>Mean</b>	<b>SD</b>	<b>Min</b>	<b>Max</b>
<b>C1: Professional Orientation &amp; Ethical Practice</b>	17	19	11.5	1.5	9	14	1425	11.5	2.5	0	17
<b>C2: Social &amp; Cultural Foundations</b>	17	19	10.1	2.3	7	16	1425	9.7	2.5	0	17
<b>C3: Human Growth &amp; Development</b>	17	19	10.2	1.7	6	14	1425	9.6	2.4	0	15
<b>C4: Career Development</b>	17	19	9.7	2.3	5	13	1425	9.6	2.7	0	16
<b>C5: Counseling &amp; Helping Relationships</b>	17	19	9.7	1.9	6	13	1425	9.2	2.7	0	16
<b>C6: Group Counseling &amp; Group Work</b>	17	19	10.5	2.3	7	15	1425	11.0	2.9	0	17



<b>C7: Assessment &amp; Testing</b>	17	19	10.0	1.7	7	13	1425	9.3	2.6	0	16
<b>C8: Research &amp; Program Evaluation</b>	17	19	10.5	1.5	8	13	1425	10.0	2.7	0	17
<b>Total</b>	<b>ALL</b>	<b>19</b>	<b>82.2</b>	<b>15.2</b>	<b>55</b>	<b>111</b>	<b>1425</b>	<b>80.4</b>	<b>20.8</b>	<b>0</b>	<b>131</b>

-Data not available

## EMPLOYMENT OUTCOMES

CCSU’s counselor education programs are scheduled to collect data during the 2022-2023 academic year, which will be related to students who graduated in Spring 2022.