CCSU Campus Climate Survey
Students
Spring 2020
Higher Education Research Institute, UCLA

~ 300 Questions

Comparison Group:
- Public 4-year Colleges (N=5)

Graphs
- CCSU vs Public 4-year Colleges/Universities
- CCSU: Male vs Female
- Significant statistical difference ($p < .05$) are noted by “*”
1,668 Students participated!

- Senior, 29%
- Junior, 22%
- Sophomore, 17%
- Freshman, 19%
- Graduate, 13%

83% Full-time
Student Campus Climate Survey, Spring 2020
Demographics

- White: 56%
- Two or More: 13%
- Black/Af. American: 12%
- Hispanic/Latino: 10%
- Asian: 6%
- Unknown: 3%

- Woman/Trans woman: 53%
- Man/Trans man: 37%
- Other: 7%
- Genderqueer/Non-binary: 3%

Native American/Alaska Native: < 1%
Non-Resident Alien: n/a

Q 7a, 4, 1
CCSU Student Experiences
CCSU Student - Level of Agreement About this Institution
(Strongly Agree/Agree)

<table>
<thead>
<tr>
<th>Statement</th>
<th>Agree (%)</th>
<th>CCSU</th>
<th>All Public 4-Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Longer to Graduate than Expected</td>
<td>51%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Faculty Empower me to Learn</td>
<td>84%</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>I Feel I'm a Member of this College</td>
<td>82%</td>
<td>*</td>
<td></td>
</tr>
<tr>
<td>Encouraged to get Involved in Campus Activities</td>
<td>67%</td>
<td>*</td>
<td></td>
</tr>
</tbody>
</table>

* (P < 0.05)
Choose between financially supporting family & college

I'd recommend CCSU to others

I feel a sense of belonging here

CCSU Student - Level of Agreement about College
(Strongly Agree/Agree)

- Choose between financially supporting family & college: 34% CCSU, *All Public 4-Year*
- I'd recommend CCSU to others: 87% CCSU, *All Public 4-Year*
- I feel a sense of belonging here: 75% CCSU, *All Public 4-Year*

* (P < 0.05)
I may have to Choose Between Financially Supporting My Family and Going to College
(Strongly Agree/Agree)

<table>
<thead>
<tr>
<th>Category</th>
<th>Agreement (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian/Pacific Islander</td>
<td>39%</td>
</tr>
<tr>
<td>Black</td>
<td>35%</td>
</tr>
<tr>
<td>Latina/o/x</td>
<td>46%</td>
</tr>
<tr>
<td>Native American*</td>
<td>56%</td>
</tr>
<tr>
<td>White</td>
<td>29%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>41%</td>
</tr>
<tr>
<td>Unknown*</td>
<td>57%</td>
</tr>
</tbody>
</table>

Q9g, *

* Small sample size
I Feel a Sense of Belonging to this Campus
(Strongly Agree/Agree)

<table>
<thead>
<tr>
<th>Group</th>
<th>Agreement (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian / Pacific Islander</td>
<td>78%</td>
</tr>
<tr>
<td>Black</td>
<td>76%</td>
</tr>
<tr>
<td>Latina/o/x</td>
<td>73%</td>
</tr>
<tr>
<td>Native American</td>
<td>89%</td>
</tr>
<tr>
<td>White</td>
<td>75%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>68%</td>
</tr>
<tr>
<td>Unknown</td>
<td>54%</td>
</tr>
</tbody>
</table>
I feel unsafe on this campus
(Strongly Disagree)

- CCSU: 40%
- All Public 4-Year: *
- Male: 51%
- Female: 35%

* (P < 0.05)
I feel unsafe on this campus

<table>
<thead>
<tr>
<th>Category</th>
<th>Strongly Disagree (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian / Pacific Islander</td>
<td>37%</td>
</tr>
<tr>
<td>Black</td>
<td>36%</td>
</tr>
<tr>
<td>Latina/ o/x</td>
<td>47%</td>
</tr>
<tr>
<td>Native American</td>
<td>33%</td>
</tr>
<tr>
<td>White</td>
<td>39%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>47%</td>
</tr>
<tr>
<td>Unknown</td>
<td>43%</td>
</tr>
</tbody>
</table>
CCSU Student Learning
CCSU Student Attributes and Strengths
(A Major Strength)

- I am able to see the other points of view: 48%
- I am tolerant of different beliefs: 54% *
- I am open to having my views challenged: 39% *
- I am able to discuss/negotiate controversial issues: 43% *

* (P < 0.05)
Since entering this college, how often have you utilized the following services? (Frequently/Occasionally)

<table>
<thead>
<tr>
<th>Service</th>
<th>CCSU %</th>
<th>All Public 4-Year %</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing Center</td>
<td>26</td>
<td>13</td>
</tr>
<tr>
<td>Tutoring or Other Academic</td>
<td>38</td>
<td>39</td>
</tr>
<tr>
<td>Assistance</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Disability Resource Center</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>Career counseling and advising</td>
<td>39</td>
<td>76</td>
</tr>
<tr>
<td>Academic Advising</td>
<td>76</td>
<td>*</td>
</tr>
<tr>
<td>Transcript Review</td>
<td>35</td>
<td>*</td>
</tr>
<tr>
<td>Student Health Services</td>
<td>31</td>
<td>*</td>
</tr>
</tbody>
</table>

* (P < 0.05)
Since entering this college, how often have you utilized the following services? (Frequently/Occasionally)

<table>
<thead>
<tr>
<th>Service</th>
<th>Asian/Pacific Islander</th>
<th>Black</th>
<th>Latina/o/x</th>
<th>Native American</th>
<th>White</th>
<th>Two or more races</th>
<th>Unknown</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic advising</td>
<td>73%</td>
<td>72%</td>
<td>76%</td>
<td>76%</td>
<td>71%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing center</td>
<td>34%</td>
<td>29%</td>
<td>23%</td>
<td>25%</td>
<td>29%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tutoring</td>
<td>34%</td>
<td>41%</td>
<td>38%</td>
<td>41%</td>
<td>34%</td>
<td>41%</td>
<td>21%</td>
</tr>
</tbody>
</table>

Q12 a,b,e
CCSU Student Perceptions about Diversity, Finances, Interactions & Concerns
CCSU Student Thoughts about Diversity at Central
(Strongly Agree/Agree)

- Long-standing commitment to diversity: 91%
- Accurately reflects the diversity of its student body in publications: 89%
- Promotes the appreciation of cultural differences: 93%
- Campus administrators regularly speak about the value of diversity: 82%

* (P < 0.05)
Students Agree that CCSU has:
(Strongly Agree/Agree)

<table>
<thead>
<tr>
<th>Has campus administrators who regularly speak about the value of diversity</th>
<th>Has a lot of racial tension</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Asian / Pacific Islander</strong></td>
<td><strong>Black</strong></td>
</tr>
<tr>
<td>83%</td>
<td>20%</td>
</tr>
<tr>
<td>74%</td>
<td>0%</td>
</tr>
<tr>
<td>77%</td>
<td>12%</td>
</tr>
<tr>
<td><strong>Latina/o/x</strong></td>
<td><strong>Native American</strong></td>
</tr>
<tr>
<td>100%</td>
<td>28%</td>
</tr>
<tr>
<td>85%</td>
<td>19%</td>
</tr>
<tr>
<td><strong>White</strong></td>
<td><strong>Unknown</strong></td>
</tr>
<tr>
<td>77%</td>
<td>22%</td>
</tr>
<tr>
<td>79%</td>
<td>7%</td>
</tr>
</tbody>
</table>

Q13e, f
<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Participation (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian/Pacific Islander</td>
<td>17%</td>
</tr>
<tr>
<td>Black</td>
<td>39%</td>
</tr>
<tr>
<td>Latina/o/x</td>
<td>34%</td>
</tr>
<tr>
<td>Native American</td>
<td>17%</td>
</tr>
<tr>
<td>White</td>
<td>17%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>32%</td>
</tr>
<tr>
<td>Unknown</td>
<td>15%</td>
</tr>
</tbody>
</table>

CCSU Student Participation in Campus Discussions on Race/Ethnic Issues (Very Often/Often/Sometimes)
This Institution Provides the financial support I need to stay enrolled
(Strongly Agree/Agree)

![Bar chart showing agreement percentages for different groups.]

- **CCSU**: 65%
- **All Public 4-Year**: * (statistics not available)
- **Male**: 68%
- **Female**: 63%

For specific racial/ethnic groups:

- **Asian/Pacific Islander**: 76%
- **Black**: 69%
- **Latina/o/x**: 63%
- **Native American**: 86%
- **White**: 65%
- **Two or more races**: 61%
- **Unknown**: 50%

*P < 0.05*
The Importance of Being Very Well-off Financially is Essential

Essential (%)

<table>
<thead>
<tr>
<th>Group</th>
<th>CCSU</th>
<th>All Public 4-Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian / Pacific Islander</td>
<td>37%</td>
<td>*</td>
</tr>
<tr>
<td>Black</td>
<td>50%</td>
<td></td>
</tr>
<tr>
<td>Latina/o/x</td>
<td>46%</td>
<td></td>
</tr>
<tr>
<td>Native American</td>
<td>43%</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>32%</td>
<td></td>
</tr>
<tr>
<td>Two or more races</td>
<td>44%</td>
<td></td>
</tr>
<tr>
<td>Unknown</td>
<td>31%</td>
<td></td>
</tr>
</tbody>
</table>

* (P < 0.05)
The Importance of Becoming a Community Leader (Essential/Very Important)

- 52% for Asian/Pacific Islander
- 62% for Black
- 63% for Latina/o/x
- 100% for Native American
- 49% for White
- 53% for Two or more races
- 50% for Unknown
In the Past Year, How Often Students Thought about Their:
(Never)

- Disability/ability status: CCSU 33%, All Public 4-Year 33%
- Age: CCSU 13%, All Public 4-Year 13%
- Citizenship status: CCSU 62%, All Public 4-Year 62%
- Military/Veteran status: CCSU 73%, All Public 4-Year 73%

* (P < 0.05)
In the Past Year, How Often Students Thought about Their: (Never)

- Race/ethnicity: 28%
- Gender: 50%
- Sexual orientation: 48%
- Socioeconomic status: 22%

* (P < 0.05)
In the Past Year, How Often CCSU Students Think about Their:
(Never)

<table>
<thead>
<tr>
<th></th>
<th>Citizenship Status</th>
<th>Race/Ethnicity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian / Pacific Islander</td>
<td>45%</td>
<td>19%</td>
</tr>
<tr>
<td>Black</td>
<td>48%</td>
<td>8%</td>
</tr>
<tr>
<td>Latina/o/x</td>
<td>61%</td>
<td>23%</td>
</tr>
<tr>
<td>Native American</td>
<td>57%</td>
<td>29%</td>
</tr>
<tr>
<td>White</td>
<td>67%</td>
<td>37%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>59%</td>
<td>14%</td>
</tr>
<tr>
<td>Unknown</td>
<td>83%</td>
<td>50%</td>
</tr>
</tbody>
</table>

Q 15 d, g, i, j
How Often in the Past Year did you Interact with Someone:
(Frequently/Occasionally)

From a country other than your own: 86%
From a religion different from your own: 94%
From a socioeconomic class different from your own: 94%
With a disability: 87%

CCSU: All Public 4-Year

* (P < 0.05)
How often in the past year did you:
(Frequently/Occasionally)

- Use different points of view to make an argument: 50%
- Feel challenged to think more broadly about an issue: 50%
- Challenge others on issues of discrimination: 34%
- Apply concepts from courses to real life situations: 46%
- Recognize the biases that affect your own thinking: 51%

Q 18b,c,d,e,f
How often in the past year did you:
(Frequently/Occasionally)

- Use different points of view to make an argument: 54% Male, 48% Female
- Feel challenged to think more broadly about an issue: 53% Male, 46% Female
- Challenge others on issues of discrimination: 39% Male, 27% Female
- Apply concepts from courses to real life situations: 50% Male, 50% Female
- Recognize the biases that affect your own thinking: 42% Male, 42% Female

Q 17a, b, c, e
CCSU Students Compared Themselves to Other Students Their Age
(Highest 10%/Above Average)

<table>
<thead>
<tr>
<th></th>
<th>CCSU</th>
<th>All Public 4-Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mathematical ability</td>
<td>39% *</td>
<td>53% *</td>
</tr>
<tr>
<td>Self-confidence (intellectual)</td>
<td>37%</td>
<td></td>
</tr>
<tr>
<td>Emotional health</td>
<td>50%</td>
<td>32%</td>
</tr>
<tr>
<td>Male</td>
<td>64%</td>
<td>45%</td>
</tr>
<tr>
<td>Female</td>
<td>45%</td>
<td>31%</td>
</tr>
</tbody>
</table>

* (P < 0.05)
How Often in the Past Year Did You:
(Frequently/Occasionally)

- Ask questions in class: 51% (CCSU)
- Support your opinions with a logical argument: 54% (All Public 4-Year)
- Seek solutions to problems and explain them to others: 50% (CCSU)
- Evaluate the quality or reliability of information you received: 50% (All Public 4-Year)
- Seek alternative solutions to a problem: 49% (CCSU)
- Look up scientific research articles and resources: 45% (All Public 4-Year)

* [P < 0.05]
How Often in the Past Year Did CCSU Students: (Frequently/Occasionally)

- Ask Questions
- Support opinion with Logical Argument
- Seek solutions and explain to others

### frequencies

<table>
<thead>
<tr>
<th>Activity</th>
<th>Asian / Pacific Islander</th>
<th>Black</th>
<th>Latina/o/x</th>
<th>Native American</th>
<th>White</th>
<th>Two or more races</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ask Questions</td>
<td>34%</td>
<td>45%</td>
<td>45%</td>
<td>67%</td>
<td>50%</td>
<td>53%</td>
</tr>
<tr>
<td>Support opinion with Logical</td>
<td>39%</td>
<td>50%</td>
<td>46%</td>
<td>58%</td>
<td>50%</td>
<td>54%</td>
</tr>
<tr>
<td>Argument</td>
<td></td>
<td></td>
<td>44%</td>
<td>59%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Seek solutions and explain to</td>
<td>32%</td>
<td>39%</td>
<td>39%</td>
<td>38%</td>
<td>33%</td>
<td>39%</td>
</tr>
<tr>
<td>others</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Q 23a,b,c,
Since entering this college, how often have you:
(Frequently/Occasionally)

- Missed class due to personal/family responsibilities: 62% CCUS, 50% All Public 4-Year.
- Missed class due to employment: 28% CCUS, 27% All Public 4-Year.
- Had difficulty in commuting/getting to campus: 41% CCUS, 38% All Public 4-Year.

* (P < 0.05)
Since entering this college, how often have you:
(Frequently/Occasionally)

<table>
<thead>
<tr>
<th>Missed class due to personal/family responsibilities</th>
<th>Missed class due to employment</th>
</tr>
</thead>
<tbody>
<tr>
<td>67% / 33%</td>
<td>71% / 29%</td>
</tr>
<tr>
<td>64% / 36%</td>
<td>60% / 40%</td>
</tr>
<tr>
<td>61% / 39%</td>
<td>68% / 32%</td>
</tr>
<tr>
<td>68% / 32%</td>
<td>61% / 39%</td>
</tr>
<tr>
<td>50% / 50%</td>
<td>50% / 50%</td>
</tr>
</tbody>
</table>

- **Asian / Pacific Islander**
- **Black**
- **Latina/o/x**
- **White**
- **Two or more races**
- **Native American**
- **Unknown**
Since entering this college, how often have you:
(Frequently/Occasionally)

- Taken classes when most campus services were closed: 34%
- Not been able to get into the classes you need because they were full: 62%
- Not been able to take the classes you need because they were not offered or were canceled: 48%

* (P < 0.05)
Since entering this college, how often have you:
(Frequently/Occasionally)

- Attended professors' office hours: 73%
- Participated in study groups: 51%

* (P < 0.05)
Since entering this college, how often have you:
(Frequently/Occasionally)

- Felt overwhelmed by all you had to do: 86% (CCSU), 83% (All Public 4-Year)
  - * (P < 0.05)
- Felt depressed: 70% (CCSU), 83% (All Public 4-Year)
  - * (P < 0.05)
- Felt anxious: 83% (CCSU), 83% (All Public 4-Year)

Q.25c,d,n
Since Entering this College, how Often Have you Contributed Money to Help Support Your Family? (Frequently/Occasionally)

<table>
<thead>
<tr>
<th></th>
<th>Frequently (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCSU</td>
<td>55%</td>
</tr>
<tr>
<td>All Public 4-Year</td>
<td>*</td>
</tr>
<tr>
<td>Asian / Pacific Islander</td>
<td>52%</td>
</tr>
<tr>
<td>Black</td>
<td>60%</td>
</tr>
<tr>
<td>Latina/o/x</td>
<td>68%</td>
</tr>
<tr>
<td>Native American</td>
<td>33%</td>
</tr>
<tr>
<td>White</td>
<td>52%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>59%</td>
</tr>
<tr>
<td>Unknown</td>
<td>62%</td>
</tr>
</tbody>
</table>

* (P < 0.05)
Since Entering this College, how Often Have you Felt Family Support To Succeed?  
(Frequently/Occasionally)

- CCSU: 77%
- All Public 4-Year: 80%
- Asian / Pacific Islander: 68%
- Black: 70%
- Latina/o/x: 83%
- Native American: 83%
- White: 77%
- Two or more races: 80%
- Unknown: 77%

* (P < 0.05)

Q.25e
Since Entering this College, how Often Felt hungry but didn't eat because I didn't have enough money for food? (Frequently/Occasionally)
Faculty were able to determine my level of understanding of the course material: 22% (CCSU), 13% (All Public 4-Year).

Faculty provided me with feedback that helped me assess my progress: 24% (CCSU), 22% (All Public 4-Year).

My contributions were valued: 25% (CCSU), 24% (All Public 4-Year).

* (P < 0.05)
Since entering this college, to what extent have you:

(Great or Some Extent)

<table>
<thead>
<tr>
<th>Considered (%)</th>
<th>Considered transferring to another college</th>
<th>Dropping out of college</th>
</tr>
</thead>
<tbody>
<tr>
<td>43%</td>
<td>CCSU</td>
<td>34%</td>
</tr>
<tr>
<td>37%</td>
<td>All Public 4-Year</td>
<td>30%</td>
</tr>
</tbody>
</table>

Since entering this college, to what extent have you:

(Great or Some Extent)

Considered (Great or Some Extent)

- Considered transferring to another college: 43% (CCSU), 37% (All Public 4-Year)
- Dropping out of college: 34% (CCSU), 30% (All Public 4-Year)
Since Entering this College Have You Taken a Course from Another Institution?

- CCSU: 18%
- All Public 4-Year: 22%

Of Those who Said “Yes”

- From a Community College:
  - CCSU: 65%
  - All Public 4-Year: 52%

- From a 4-Year Institution:
  - CCSU: 19%
  - All Public 4-Year: 14%

While also enrolled at CCSU/this college.
In deciding to take courses at another institution, how important were each of the following reasons?

(Essential/Very Important)

- Felt like I didn’t “fit in” at my college: 17%
- Had family responsibilities: 21%
- Had medical issues: 15%
- Had money problems and could no longer afford to attend this college: 21%

**Note:** The chart indicates statistical significance with an asterisk (*) for comparisons between CCSU and All Public 4-Year institutions where * (P < 0.05)
Student Satisfaction with Their Institution:
(Very Satisfied/Satisfied)

- **Overall sense of community among students**: 58% (CCSU) vs. 62% (All Public 4-Year)
- **Racial/ethnic diversity of the faculty**: 69% (CCSU) vs. 63% (All Public 4-Year)
- **Racial/ethnic diversity of the student body**: 69% (CCSU) vs. 63% (All Public 4-Year)
- **Racial/ethnicity diversity of the staff**: 63% (CCSU) vs. 63% (All Public 4-Year)

* (P < 0.05)
Do Students Work for Pay? (1+ hours/week)

- On-campus: 28%
- Off-campus: 65%
- Off-Campus, > 10 hours per week: 51%

CCSU: 37%
All Public 4-Year: 37%

*(P < 0.05)
CCSU Students who Worked > 10 Hours Per Week

<table>
<thead>
<tr>
<th>Race</th>
<th>On Campus</th>
<th>Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asian / Pacific Islander</td>
<td>17%</td>
<td>54%</td>
</tr>
<tr>
<td>Black</td>
<td>14%</td>
<td>49%</td>
</tr>
<tr>
<td>Latina/o/x Native American</td>
<td>17%</td>
<td>40%</td>
</tr>
<tr>
<td>White</td>
<td>16%</td>
<td>52%</td>
</tr>
<tr>
<td>Two or more races</td>
<td>24%</td>
<td>49%</td>
</tr>
<tr>
<td>Unknown</td>
<td>23%</td>
<td>54%</td>
</tr>
</tbody>
</table>
Administrative Response to Campus Emergencies:
(Very Satisfied/Satisfied)

<table>
<thead>
<tr>
<th></th>
<th>Timeliness</th>
<th>Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCSU</td>
<td>58%</td>
<td>54%</td>
</tr>
<tr>
<td>All Public 4-Year</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

* (P < 0.05)
Administrative Response to Incidents of Sexual Assault:
(Very Satisfied/Satisfied)

<table>
<thead>
<tr>
<th></th>
<th>Timeliness</th>
<th>Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCSU</td>
<td>46%</td>
<td>44%</td>
</tr>
<tr>
<td>All Public 4-Year</td>
<td>44%</td>
<td>44%</td>
</tr>
</tbody>
</table>
Administrative Response to Incidents Involving Discrimination/Bias:
(Very Satisfied/Satisfied)

<table>
<thead>
<tr>
<th></th>
<th>Timeliness</th>
<th>Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>CCSU</td>
<td>42%</td>
<td>42%</td>
</tr>
<tr>
<td>All Public 4-Year</td>
<td>42%</td>
<td>*</td>
</tr>
</tbody>
</table>

* (P < 0.05)
If Student Does Not Speak English at Home, is the Student Equally Comfortable with English & Other Language?

Students Who Don’t Speak English at Home

- CCSU: 25%
- All Public 4-Year: 38%

If Student Does Not Speak English at Home, is the Student Equally Comfortable with English & Other Language?

- CCSU: 93%
- All Public 4-Year: 94%
Students who Speak a Language other than English at Home

- **Asian/Pacific Islander**: 75%
- **Black**: 18%
- **Latina/o/x**: 72%
- **Native American**: 13%
- **White**: 24%
- **Two or more races**: 20%
- **Unknown**: 33%

- **Don't Speak English at Home**
- **Most Comfortable with Other Language**

N = 1,310

N = 321
Discrimination & Harassment
Please indicate how often at this college you have:

- Witnessed discrimination: 40%
- Reported an incident of discrimination to a campus authority: 11%

CCSU vs All Public 4-Year

* (P < 0.05)
While you have been at CCSU, have you Ever Witnessed Discrimination or Reported it to a Campus Authority?

(Ever)
At this institution, how often have you been discriminated against or excluded because of your:

- Ability/Disability: 11% (CCSU), 20% (All Public 4-Year)
- Age: 19% (CCSU), 19% (All Public 4-Year)
- Gender/Gender Identity: 15% (CCSU), 15% (All Public 4-Year)
- Race/Ethnicity: 19% (CCSU), 19% (All Public 4-Year)
- Socioeconomic class: 15% (CCSU), 15% (All Public 4-Year)

* (P < 0.05)
At this Institution, have you Personally Experienced Bias/Discrimination in the Form of:

(Ever)

- Verbal Comments: 32% for CCSU, 32% for All Public 4-Year
- Cyberbullying: 13% for CCSU, 13% for All Public 4-Year
- Excluded from gatherings/events: 22% for CCSU, 22% for All Public 4-Year
- Offensive visual images/items: 14% for CCSU, 14% for All Public 4-Year

* (P < 0.05)
At this Institution, have you Personally Experienced Bias/Discrimination in the Form of:

- Threats of physical assaults or injuries: 9% (CCSU), 7% (All Public 4-Year)
- Physical assaults or injuries: 7% (CCSU), 11% (All Public 4-Year)
- Anonymous phone calls: 12% (CCSU), 11% (All Public 4-Year)
- Damage to personal property: 12% (CCSU), 12% (All Public 4-Year)
At this Institution, have you Ever?

**Been sexually harassed**
- CCSU: 14%
- All Public 4-Year: 8%

**Reported an incident of sexual harassment to a campus authority**
- CCSU: 10%
- All Public 4-Year: *

**Physically or verbally abused by date/ significant other**
- CCSU: 8%
- All Public 4-Year: 10%

**Ever (%)**

- **Male**
  - Been sexually harassed: 7%
  - Reported an incident of sexual harassment to a campus authority: 8%
  - Physically or verbally abused by date/ significant other: 8%

- **Female**
  - Been sexually harassed: 19%
  - Reported an incident of sexual harassment to a campus authority: 8%
  - Physically or verbally abused by date/ significant other: 11%
Since You Entered this College, Have you Experienced Unwanted: (Yes)

<table>
<thead>
<tr>
<th>Category</th>
<th>CCSU</th>
<th>All Public 4-Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sexual contact?</td>
<td>10%</td>
<td>5%</td>
</tr>
<tr>
<td>Been sexually assaulted/attempted sexually assaulted</td>
<td>5%</td>
<td>0%</td>
</tr>
<tr>
<td>Non-verbal behavior of a sexual nature?</td>
<td>65%</td>
<td>0%</td>
</tr>
<tr>
<td>Verbal behavior of a sexual nature?</td>
<td>72%</td>
<td>0%</td>
</tr>
<tr>
<td>Physical contact of a sexual nature?</td>
<td>72%</td>
<td>0%</td>
</tr>
<tr>
<td>Unwanted sexual contact occurred within last year</td>
<td>56%</td>
<td>0%</td>
</tr>
</tbody>
</table>

* (P < 0.05)
Since You Entered this College, Have you Experienced Unwanted: (Yes)

- **Sexual contact?**
  - Male: 3%
  - Female: 16%

- **Been sexually assaulted/attempted sexually assaulted?**
  - Male: 1%
  - Female: 7%

- **Non-verbal behavior of a sexual nature?**
  - Male: 29%
  - Female: 68%

- **Verbal behavior of a sexual nature?**
  - Male: 36%
  - Female: 75%

- **Physical contact of a sexual nature?**
  - Male: 93%
  - Female: 70%

- **Unwanted sexual contact occurred within last year**
  - Male: 47%
  - Female: 57%

-Male - Female

Q 16a, b, a1a   Q 16 a1b,a1c, a2
Faculty & Students
Course Incorporated Real-life Problems/Situations

- **Faculty:**
  - All or most courses: 67%
  - Freqently: 46%

- **Students:**
  - All or most courses: 67%
  - Freqently: 46%
Course Incorporated Readings on Racial/Ethnic Issues

- Faculty: 34%
- Students: 36%

- All or most courses: 34%
- 5+ Courses while at CCSU: 10%
- Critically evaluated my own privilege: 36%

Faculty 28a
Student 24f, 18j
Faculty Agreement it is Their Role to Encourage Respect vs Student Satisfaction with Respect for Different Beliefs at CCSU

Faculty

Students

Agree/Satisfied (%)

93%

64%

Encourage respect for different beliefs

Respect for the expression of diverse beliefs

Faculty

Students
Perception of Faculty & Students with respect to Encouragement for Students to Ask Questions in Class

- Faculty: 92%
- Students: 70%

- Faculty are encouraged to ask questions frequently/often.
- Students are encouraged to ask questions frequently/often.

Faculty 25a
Student 26d
Frequency of Faculty Informing Students of Available Resources In the Past Year vs Student Utilizing Service(s) Ever
(Faculty - Frequently; Students - Frequently/Often)

- Informed students of services: 62% (Faculty) vs 26% (Students)
- Writing Center resources: 38% (Faculty) vs 26% (Students)
- Tutoring resources: 13% (Faculty) vs 38% (Students)
- Disability resources: 36% (Faculty) vs 13% (Students)
- Financial aid advising: 36% (Faculty) vs 36% (Students)
In the Past Year: Faculty Encouragement of Students to Analyze Multiple Sources of Information vs Student Assessment of Information (Frequently)

- Use multiple Sources: Faculty 68%, Students 50%
- Evaluate quality or reliability of information: Faculty 50%, Students 51%
- Analyze multiple sources of information: Faculty 51%, Students 50%
In the Past Year: Faculty Encouragement of Students to Recognize the Biases that Affect Their Thinking vs Student Reflecting on Their Own Biases

(Frequently)

- Faculty Recognition of Biases that Affect Their Thinking: 60%
- Students Recognition of Biases that Affect Their Own Thinking: 95%

Faculty 25k
Student 18f
In the Past Year: Faculty Encouragement of Students to Consider Different Perspectives on Their Interpretation vs Student Willingness to Evaluate and Consider how they Form Conclusions (Frequently)

- Different perspectives affect interpretation: Faculty 56%, Students 31%
- Critically evaluate own political ideology: Students 50%
- Considered different points of view: Students 50%
- Challenged to think more broadly: Students 50%
I don’t feel comfortable contributing to class discussions

I feel comfortable sharing my own perspectives and experiences in class

I feel I have to work harder than other students to be perceived as a good student
Full-time Students Say how Many Instructors at this Institution:
(All/Most, but not All)

- Value individual differences in the classroom: 79% (CCSU), 69% (All Institutions)
- Turn controversial topics into good discussions: 69% (CCSU), 77% (All Institutions)
- Encourage students to contribute different perspectives in class: 77% (CCSU), 77% (All Institutions)
- Share their own experiences and background in class: 77% (CCSU), 77% (All Institutions)

Student, Classroom 2h,g,f,a
Full-time Students Say how Many Instructors at this Institution Incorporate Different Techniques:

(All/Most, but not All)

- Lectures (exclusively or almost exclusively) 78%
- Class discussions 74%
- Student presentations 52%
- Electronic quizzes with immediate feedback in class (e.g., clickers) 39%

CCSU vs. All Institutions
Full-time Students Say how Many Instructors at this Institution Incorporate Written Assignments:
(All/Most, but not All)

- Reflective writing/journaling: 28% (CCSU), 20% (All Institutions)
- Multiple drafts of written work: 29% (CCSU), 20% (All Institutions)
- One or more research papers of 10+ pages: 24% (CCSU), 20% (All Institutions)
- Multiple short papers: 53% (CCSU), 20% (All Institutions)
Key Takeaways

Highlights:

- CCSU students are more satisfied with campus response to:
  - Campus emergencies
  - Incidences of sexual assault
  - Incidences of discrimination/bias

- CCSU students experience less discrimination than students at the comparison institutions:
  - Race/ethnicity, age, gender identity, socioeconomic class

- CCSU students have witnessed fewer incidences of discrimination
Areas for Improvement

- Encourage students to make greater use of resources
  - Fewer CCSU students take advantage of the services offered
    - Faculty office hours
    - Student health and wellness
    - Advising
    - Career Counseling
    - Tutoring
  - Increase CCSU student confidence about their mathematical aptitude
  - Encourage CCSU students to participate in study groups
- Improve communication about available resources regarding food insecurity
Key Takeaways

Areas for Improvement

- CCSU students miss more class due to personal reasons
  - Family responsibilities, work, difficulty getting to/from campus

- CCSU students contribute money to support their families while feeling less supported by their families

- More CCSU students think about transferring or dropping out
  - Didn’t “fit in”
  - Lack of community among students

- More students work for pay than at comparison institutions (related to their desire to be very well-off financially?)
Questions???