



Central CT State University

CAEP Annual Reporting Measure – Outcome #5

Annual Reporting Measure Five (initial & advanced Levels)

Graduation Rates

The CCSU Office of Institutional Research & Assessment (OIRA) “collects, analyzes, and disseminates data and institutional information to support the University. It is also responsible for campus-wide coordination of assessment activities and assists in the development of a culture of assessment directed at continuous improvement based on data-driven decisions and adjustments” (<https://www.ccsu.edu/oira/data/index.html>). The data tables provided here were produced by the OIRA.

Tables 1-3 represent the Historical Completions in the School of Education and Professional Studies by Programs and Credentials Awarded, Historical Completions in the School of Education and Professional Studies and Award Type Summary, and Retention and Graduation Rates of Full-Time, First-Time Students in the School of Education and Professional Studies.

Table 1

Historical Completions in the School of Education and Professional Studies by Programs and Credentials Awarded

Initial Licensure Programs Advanced Licensure Programs

Program Name	Degree	Year Degree Cde	2015-16 N	2016-17 N	2017-18 N	2018-19 N	2019-20 N
Athletic Training	Bachelor's	BS	11	6	2	6	4
Counselor Education	Master's	MS	62	60	60	66	72
Dance Education	Bachelor's	BSED		1		3	2
Early Childhood and Infant/Toddler Mental Health	Bachelor's	BS					1
Early Childhood Education	Master's	MS	4	4	4		
Educational Leadership	Doctor	EDD	5	13	6	5	9
Educational Leadership	Post-MA-Cert	SY	81	90	73	94	88
Educational Studies	Master's	MS	6	4	2	2	
Educational Technology	Master's	MS	19	18	23	19	11
Elementary Education	Bachelor's	BSED	74	73	58	73	58
Elementary Education	Master's	MS	6	1	2	1	1
Elementary Education	Post-BA-Cert	CERT	1	1	1	2	3
Exercise Science	Bachelor's	BS	37	39	40	52	37
Marriage & Family Therapy	Master's	MS	34	34	26	46	31
Nursing	Bachelor's	BSN	36	30	24	26	4
Nursing	Bachelor's	BSN	54	42	46	37	53
Nursing: Hospice and Palliative Care	Master's	MSN				4	6
Physical Education	Bachelor's	BS		1		1	
Physical Education	Bachelor's	BSED	28	24	23	18	13
Physical Education	Master's	MS	20	12	20	7	9
Physical Education	Post-BA-Cert	CERT	4	3	3	10	2
Professional Counseling	Post-MA-Cert	ADVOCP	7	6	6	4	3



Central CT State University

CAEP Annual Reporting Measure – Outcome #5

Annual Reporting Measure Five (initial & advanced Levels)

Reading and Language Arts	Master's	MS	34	39	23	33	20
Reading and Language Arts	Post-MA-Cert	SY	10	9	8	11	9
Reading and Language Arts	Post-MA-Cert	ADVOCP					1
School-Based Marriage and Family Therapy	Post-MA-Cert	ADVOCP		1			
Social Work	Bachelor's	BA	56	64	52	62	54
Special Education	Master's	MS	40	58	34	41	54
Special Education	Post-BA-Cert	CERT	12	14			
Superintendent of Schools	Post-MA-Cert	ADVOCP	1	2	3	28	15
Teacher Education: Specialization in Math, Spanish, English	Master's	MAT	14	9	7	26	13
Teacher Leadership	Master's	MS	50	18	28	27	20
Transition Specialist	Post-BAC- Cert	CERTIF				1	
TOTAL			706	676	574	705	593

Table 2
Historical Completions in the School of Education and Professional Studies and Award Type Summary

Initial Licensure Programs
 Advanced Licensure Programs

Degree	Year Degree Cde	2015-2016 N	2016-2017 N	2017-2018 N	2018-2019 N	2019-2020 N
Bachelor's	BA	56	64	52	62	54
Bachelor's	BS	48	46	42	59	42
Bachelor's	BSED	102	98	81	94	73
Bachelor's	BSN	90	72	70	63	57
Bachelor's	Total	296	280	245	278	226
Doctor's	EDD	5	13	6	5	9
Master's	MAT	14	9	7	26	13
Master's	MS	275	248	222	242	218
Master's	MSN	-	-	-	4	6
Master's	Total	289	257	229	272	237
Post-BA-Cert	CERT	17	18	4	12	5
Post-BA-Cert	CERTIF				1	
Post-BA-Cert	Total	17	18	4	13	5
Post-MA-Cert	ADVOCP	8	9	9	32	19
Post-MA-Cert	SY	91	99	81	105	97
Post-MA-Cert	Total	99	108	90	137	116
All Awards	Total	706	676	574	705	593

The completion reporting year is between July 1 and June 30.



Central CT State University

CAEP Annual Reporting Measure – Outcome #5

Annual Reporting Measure Five (initial & advanced Levels)

Table 3
Retention and Graduation Rates of Full-Time, First-Time Students
Initial Programs in School of Education & Professional Studies

	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019
Original Cohort	230	231	191	223	209	214	202	239	239	227
Retained to 2nd year	180	181	147	187	162	173	165	176	174	185
Retained to 3rd year	161	162	134	167	138	153	151	148	161	
Retained to 4th year	152	151	128	158	133	150	149	147		
Retained to 5th year	90	88	64	77	66	77	69			
Retained to 6th year	17	16	18	15	14	23				
Retained to 7th year	2	3	6	5	6					
Retained to 8th year	1	5	5	3						
Retained to 9th year	0	0	2							
Retained to 10th year	1	3								
Retained to 2nd year	78%	78%	77%	84%	78%	81%	82%	74%	73%	81%
Retained to 3rd year	70%	70%	70%	75%	66%	71%	75%	62%	67%	
Retained to 4th year	66%	65%	67%	71%	64%	70%	74%	62%		
Retained to 5th year	39%	38%	34%	35%	32%	36%	34%			
Retained to 6th year	7%	7%	9%	7%	7%	11%				
Retained to 7th year	1%	1%	3%	2%	3%					
Retained to 8th year	0%	2%	3%	1%						
Retained to 9th year	0%	0%	1%							
Retained to 10th year	0%	1%								
Adjusted Cohort	228	229	189	223	208	214	202			
Completers in 4 Years or Less (N)	59	53	59	76	57	63	71			
Completers in 5 Years	71	65	39	57	49	55				
Completers in 6 years	13	11	10	11	8					
Completers in 7 years	2	1	5	2						
Completers in 8 years	2	3	5							
Completers in 9 years	0	0								
Completers in 10 years	0									
Completers in 4 Years or Less (%)	26%	23%	31%	34%	27%	29%	35%			
Completers in 5 Years (cum %)	57%	52%	52%	60%	51%	55%				
Completers in 6 years (cum %)	63%	56%	57%	65%	55%					
Completers in 7 years (cum %)	64%	57%	60%	65%						
Completers in 8 years (cum %)	64%	58%	62%							
Completers in 9 years (cum %)	64%	58%								
Completers in 10 years (cum %)	64%									

- Original Cohort data source is Banner Table SOBFTFT.
- All retention and graduation data are keyed to a student's initial school at the 3rd week of the first year; any subsequent major and degree changes in or out of this school are not reflected.



Central CT State University

CAEP Annual Reporting Measure – Outcome #5

Annual Reporting Measure Five (initial & advanced Levels)

- Adjusted Cohort removes students due to death or military service as allowed for graduation rate reporting to IPEDS through the sixth year. The university makes no adjustments to this cohort after year six. The adjusted cohort for most recent two years may change.
- Retention rates are measured from fall semester to fall semester as of the 3rd week official census date.
- Graduation rates are measured based upon degree completion between Sept. 1 and Aug. 31 of the following year.
- Data source for completions through year 6 is the IPEDS Data Center; subsequent completions from Banner table SHRDGMR.

Table 1 shows the number of completers in the School of Education and Professional Studies initial and advanced licensure programs and credentials awarded in the last five years (2015-2020). Table 2 shows the total number of completers in the School of Education and Professional Studies by award types—BA, BS, BSED, CERT, OCP, SY. Table 3 shows the trends and patterns in the School of Education and Professional Studies initial licensure program candidates' (full-time, first-time) retention and graduation rates. Although the Adjusted Cohort shows data only up to 2016, the percentage of completers in 4 years or less since 2010 to 2016 has been consistently below 40%, within the range of 23% and 35%. Since 2010 to 2015, an average of 55% of candidates in the initial licensure programs completed in 5 years (52%-60%). Overall, candidates in the initial licensure programs complete within four to six years. Currently, we are in the process of consolidating our candidates' retention and graduation rates by program, race, ethnicity, and gender.