



Central CT State University

CAEP Annual Reporting Measure – Outcome #4

Annual Reporting Measure Four - Component 4.4/A.4.2

Satisfaction of Completers

Completer Satisfaction Survey (44 items) was administered to completers of our initial licensure programs in Elementary Education (1-6), Secondary Education (7-12) and K-12 programs in late fall 2020. The survey was distributed to 1,498 completers in initial and advanced licensure programs with a low response rate of 1.13%. Notwithstanding, we consider the data we obtained to be helpful in our effort to inform and improve our licensure programs. The EPP relaunched the Completer Satisfaction Survey in mid-spring 2021 semester. Programs also communicated directly with completers to encourage them to complete the survey. Currently, we’re awaiting survey returns. Partial survey data from 17 respondents (16 from initial licensure programs and one from advanced licensure program) are shown in the table below.

Completer Satisfaction Survey
N = 17

Survey Items	Strongly Disagree	Disagree	Agree	Strongly Agree
1. My teacher licensure program prepared me to recognize characteristics of gifted students, students with disabilities, and at-risk students in order to plan and deliver appropriate instruction.	11.8%	11.8%	52.9%	23.5%
2. My teacher licensure program prepared me with high levels of knowledge and the academic content I plan to teach.	0%	17.7%	29.4%	52.9%
3. My teacher licensure program prepared me to identify instructional strategies appropriate to my content area.	5.9%	17.7%	47.1%	29.4%
4. My teacher licensure program prepared me to understand the importance of linking interdisciplinary experiences.	5.9%	35.3%	41.2%	17.7%
5. My teacher licensure program prepared me to align instructional goals and activities with Connecticut’s academic content standards, including Connecticut’s Common Core of Teaching Standards.	0%	0%	52.9%	47.1%



Central CT State University

CAEP Annual Reporting Measure – Outcome #4

Annual Reporting Measure Four - Component 4.4/A.4.2

6.	My teacher licensure program prepared me to use assessment data to inform instruction.	5.9%	23.5%	47.1%	23.5%
7.	My teacher licensure program prepared me to clearly communicate learning goals to students.	0%	11.2%	41.2%	47.1%
8.	My teacher licensure program prepared me to apply knowledge of how students learn, to inform instruction.	5.9%	5.9%	52.9%	35.3%
9.	My teacher licensure program prepared me to differentiate instruction to support the learning needs of all students, including students identified as gifted, students with disabilities, and at-risk students.	5.9%	23.5%	52.9%	17.7%
10.	My teacher licensure program prepared me to identify strategies to increase student motivation and interest in topics of study.	11.8%	11.8%	52.9%	23.5%
11.	My teacher licensure program prepared me to create learning situations in which students work independently, collaboratively, and/or a whole class.	11.8%	0%	64.7%	23.5%
12.	My teacher licensure program prepared me to use strategies for effective classroom management.	23.5%	29.4%	41.2%	5.9%
13.	My teacher licensure program prepared me to communicate clearly and effectively.	0%	17.7%	47.1%	35.3%
14.	My teacher licensure program prepared me to understand the importance of communication with families and caregivers.	5.9%	29.4%	47.1%	17.7%
15.	My teacher licensure program prepared me to understand, uphold, and follow professional ethics, policies, and legal codes of professional conduct.	0%	17.7%	47.1%	35.3%
16.	My teacher licensure program prepared me to use a variety of diagnostic, formative, and summative assessments.	5.9%	17.7%	47.1%	29.4%
17.	My teacher licensure program prepared me prepared me to understand students' diverse cultures, language skills, and experiences.	0%	17.7%	52.9%	29.4%
18.	My teacher licensure program prepared me to treat all students fairly and establish an environment that is respectful, supportive, and caring.	0%	5.9%	41.2%	52.9%



Central CT State University

CAEP Annual Reporting Measure – Outcome #4

Annual Reporting Measure Four - Component 4.4/A.4.2

19. My teacher licensure program prepared me prepared me to use technology to enhance teaching and student learning.	5.9%	0%	58.9%	35.3%
20. My teacher licensure program prepared me prepared me to collaborate with colleagues and members of the community when and where appropriate.	0%	11.8%	64.7%	23.5%
21. My teacher licensure program prepared me collected evidence of my performance on multiple measures to monitor my progress.	0%	17.7%	52.9%	29.4%
22. My teacher licensure program provided me with knowledge of the Connecticut Common Core State Standards, as well as my content discipline standards.	0%	0%	52.9%	47.1%
23. My teacher licensure program provided me with knowledge of the requirements for the Connecticut Initial Teaching License.	11.8%	11.8%	47.1%	29.4%
24. My teacher licensure program provided me with knowledge of the Connecticut Common Core of Teaching and Code of Professional Ethics.	0%	23.6%	47.1%	29.4%
25. My teacher licensure program provided me with knowledge of the Connecticut Standards for Professional Development.	5.9%	29.4%	35.3%	29.4%
26. My teacher licensure program provided field experiences that supported my development as an effective educator focused on student learning.	5.9%	11.8%	47.1%	35.3%
27. My teacher licensure program provided field experiences in a variety of settings (urban, suburban, and rural).	11.8%	35.3%	29.4%	23.5%
28. My teacher licensure program provided student teaching experience(s) that supported my development as an effective educator focused on student learning.	0%	11.8%	41.2%	47.1%
29. My teacher licensure program provided cooperating teachers who supported me through observation and conferences (face-to-face or via electronic media).	5.9%	5.9%	29.4%	58.8%
30. My teacher licensure program provided university supervisors who supported me through observation and conferences (face-to-face or via electronic media).	5.9%	5.9%	23.5%	64.7%
31. My teacher licensure program provided opportunities to work with diverse students (including gifted students, students with disabilities, and at-risk students).	5.9%	11.8%	41.2%	41.2%



Central CT State University

CAEP Annual Reporting Measure – Outcome #4



Annual Reporting Measure Four - Component 4.4/A.4.2

32. My teacher licensure program provided opportunities to understand students' diverse cultures, languages, and experiences.	0%	11.8%	52.9%	35.3%
33. My teacher licensure program provided opportunities to work and interact with diverse teachers.	0%	23.5%	41.2%	35.3%
34. My teacher licensure program provided opportunities to work and study with diverse peers.	0%	11.8%	52.9%	35.3%
35. Overall, the faculty in my teacher licensure program demonstrated in-depth knowledge of their field.	0%	5.9%	52.9%	41.2%
36. Overall, the faculty in my teacher licensure program used effective teaching methods that helped promote learning.	5.9%	17.7%	35.3%	41.2%
37. Overall, the faculty in my teacher licensure program modeled respect for diverse populations.	5.9%	0%	52.9%	41.2%
38. Overall, the faculty in my teacher licensure program integrated diversity-related subject matter within coursework.	0%	11.8%	47.1%	41.2%
39. Overall, the faculty in my teacher licensure program used technology to facilitate teaching and learning.	0%	5.9%	52.9%	41.2%
40. Overall, the faculty in my teacher licensure program conducted themselves in a professional manner.	5.9%	0%	41.2%	52.9%
41. My teacher licensure program provided clearly articulated policies published to facilitate progression to program completion.	5.9%	5.9%	47.1%	41.2%
42. My teacher licensure program provided opportunities to voice concerns about the program.	0%	17.7%	64.7%	17.7%
43. My teacher licensure program provided advising to facilitate progression to program completion.	11.8%	0%	58.8%	29.4%
44. My teacher licensure program prepared me with the knowledge and skills necessary to enter the classroom as a Connecticut Educator.	0%	11.8%	47.1%	41.2%

Overall, completers are satisfied with how their educator preparation program has prepared them for effective teaching in P-12 schools. Specifically, a high percentage of completers (80% and



Central CT State University

CAEP Annual Reporting Measure – Outcome #4



Annual Reporting Measure Four - Component 4.4/A.4.2

above) agree/strongly with all items in the survey except for items #4: “My teacher licensure program prepared me to understand the importance of linking interdisciplinary experiences,” (41.2% strongly disagree/disagree), #27: “My teacher licensure program provided field experiences in a variety of settings (urban, suburban, and rural) (47.1% strongly disagree/disagree), and #12: “My teacher licensure program prepared me to use strategies for effective classroom management” (52.9% strongly disagree/disagree). The EPP notes areas that completers found to be inadequate in preparing them for effective teaching.

The initial and advanced licensure programs are still conducting virtual focused group interviews with invited completers representing various teacher preparation programs and graduation year to gain a better understanding of how our teacher preparation programs have prepared them for effective teaching in P-12 schools (urban, suburban, rural settings) that result in student learning. The focus group interviews complement the Completer Satisfaction Survey. Target completion date is summer 2021.