**Central Teacher Education Network (CTEN) – Program Meeting (Webex)**

**MINUTES**

**Feb. 4, 2021 ~ 3:15–4:30 p.m.**

|  |
| --- |
| **MINUTES**  |
|  | **Topic** |  |
|  | **In Attendance:** H. Abadiano; F. Abed;S. Armstrong;M. Bartone; C. Broadus-Garcia; C. Ciotto; M. Ciscel; J. Edwards; L. Frazee; R. Fuentes; T. L. Goh; A. Greenwell; K. Kostelis; Y. Liu; C. Mulcahy; G. Robinson; F. Russell; S. Ostrowski; A. Pautz; A. Stewart; L. Tafrate; J. Thomas; P. Tucker; J. Turner; J. Visone**Welcome/Sign-In Webex**: 3:15 p.m.**CTEN Meeting Minutes:** Dec. 3, 2020 CTEN minutes were approved. **Announcements****Cara Mulcahy** – Ct. higher education loan programs webinar tomorrow night - share info with advisees and students. Tonight 6:30pm-8pm- NNER series- listen and learn from undergrad students with University of New York.**Dean Kostelis -** Computer Science task force and faculty working on the instructional design piece and developed modules. A recommendation was made for a computer science minor for teacher certification. This is going through curriculum committees. * A committee is meeting to create a summer institute for professional development. They will report out to you soon.
* Partnership with SDE – Next Gen Educators and Ed Rising, more information coming soon.
* Information session February 17 at 5:30pm for teacher candidates needed in Bristol, Newington, and Cromwell.

**Carol Ciotto** -CAEP Update – In preparation for our next annual report due in April, a link has been created on the SEPS website that will house assessment and accreditation information. CAEP self-study report due in June. Teams continue to meet and gather critical evidence and create data tables needed to support each standard. Finalized our completer and employee satisfaction surveys and CAEP study plan.**Patrick Tucker** – Review of undergraduate full-time course load and student teacher credit loads. Change will go into effect for the Fall semester. Working with Financial Aid and Grants departments to be sure students will not have a negative impact from this change. Health Insurance is not an issue any longer. Full time to part time form can be used going forward.**Subcommittee Reports:** **Appeals and Student Support**: Michael Bartone – Will be reviewing the appeals policy. **Assessment**: Yan Liu – Continuing to work on alignment of student teaching data and edTPA Working on student observation data to find patterns across programs. **Partnership**: Jeremy Visone **–** No Report **Policy and advocacy**: Amanda Greenwell- No report |  |
|  | **Advisory Board Reports****District Partners Advisory Board**: Felice Russell – The board met on January 24, 2021. All but one of the invited partners was in attendance. We shared the partnership agreement with partner representatives and asked them to discuss with their district administrators. An update on NextGen was provided. A discussion about how we might best support the districts as schools reopen in the fall. Partner representatives highlighted Social Emotional Learning, data analyses, and BEST practices as areas of support. Finally, we shared program-level and course-level placement forms and asked that they share any feedback about the forms that may be of help. **Student Advisory Board:** Amanda Greenwell - The board met on January 27, 2021 very productive discussion with great insights from students. We discussed how student input was impacting some of the work our Policy and Advocacy subcommittee was doing. NextGen was discussed. Many students expressed interest in this opportunity. Students who are currently a part of NextGen talked about their experiences. A discussion of strengths and areas of improvement for the professional program led to a rich conversation about many different elements of the program.   |  |
|  | **Old Business****C. Mulcahy – Remediation Plan -** Directions and 4 step process posted on the CTEN website under faculty resources. Plan could be related to knowledge, skills, or disposition. **Dean Kostelis** – **Retention in Professional Program** – monitoring students within professional program and in student teaching. GPA is easy to track, but tracking each class is more difficult. Looking for your views and ideas on how to help track on a larger scale. Discussion on content GPA and its importance. Reach out to Cara or Kim with ideas. **New Business****Racial & Social Justice** – Most faculty integrate this into their classes. How can we collectively support each other and address this issue and educate our students? As ideas come to you, email Cara and she will put them on the agenda. **MAT Program** – We have discussed its challenges and strengths. Asking for volunteers to explore logistics and structure of managing a SEPS-Interdisciplinary teaching and learning division for the MAT program and other future interdisciplinary programs.  |  |
|  | **Adjourn**: 4:22 p.m. |  |

~Respectfully submitted: Lorraine M. Petro

|  |  |  |
| --- | --- | --- |
| **CTEN Goals for 2021** | **Appeals and Student Support**Examine ways to communicate and address student financial concerns related to Taskstream, testing, and edTPA.* Develop academic supports students.
* Revise Appeals policy

**Assessment*** Continue aligning Unit-wide assessment processes and practices to CAEP Standards and edTPA.
* Continued review of disposition assessments and of student remediation referrals
* Continued examination or overview of edTPA and Praxis II data to inform our performance within and across programs.

**Partnership** * Expand, define and fully activate K-12 and University partnerships.
* Put in place the district-partner advisory board.
* Clarify Field Experience expectations and establish consistency in observations across programs:
	+ Monitor expectations for our students during each semester of field experience (What common understandings do students have from the previous semester and what are they being asked to do for that semester)

**Policy and Advocacy*** Clarify policies on admittance to Educator Preparation Programs, acceptance to student teaching and grade appeals.
* Put in place student advisory board.
 |  |