**Central Teacher Education Network (CTEN) – Program Meeting (WebEx)**

**MINUTES**

**Nov. 5, 2020 ~ 3:15–4:15 p.m.**

|  |
| --- |
| **MINUTES**  |
|  | **Topic** |  |
|  | **In Attendance:** H. Abadiano; F. Abed;M. Bartone; M. P. Bigley; C. Broadus-Garcia; C. Ciotto; M. Ciscel; J. DeLaura; J. Edwards; L. Frazee; R. Fuentes; T. L. Goh; J. Kara-Soteriou; B. Kjell; K. Kostelis; Y. Liu; K. McGrath; M. Mackey; M. Mitchell; C. Mulcahy; P. Rekoert; G. Robinson; S. Ostrowski; A. Pautz; A. Stewart; L. Tafrate; J. Thomas; J. Turner; J. Viscone; S. Watson; C. Williams **Welcome/Sign-In WebEx**: 3:15 p.m.**CTEN Meeting Minutes:** Oct. 1, 2020 CTEN minutes were approved.**Announcements**CTEN Director, Cara Mulcahy * Waiving testing requirements for Professional Program in Spring 2021 as well as student teaching applications for Fall 2021.
* Received great feedback from President of Education Club, members very pleased.
* SEPS Faculty & Staff Connection Forum on Teams– Weekly virtual coffee/tea hour on Wednesdays from 10-11 am. Email peg.donohue@ccsu.edu

**SEPS Dean Update – Dean Kostelis**Lauren Tafrate* Early field experiences should be alternative virtual experiences. Each district is different.
* Go through Lauren’s office to coordinate. Districts do not want students contacting individual teachers.
* Teacher fellowship program with SDE – NextGen Educators - Only El Ed now to meet district needs but hoping to open it to all areas. Set up a meeting with Kim if interested.
* Carol Ciotto – CAEP update – created five teams, gathering and analyzing evidence to show how we are meeting each standard. They may need assistance from programs and depts. to meet the standards. Self-study section June 20, 2021. Site visit March 27-29, 2022.

  **Presentation on new Computer Science Modules**: These modules would be taken before student teaching and be included with EDT 305 or EDT 315. Dr. Farough Abed, Dr. Brad Kjell, Dr. Chad Williams - Power Point presentation - Modules 1,2,3. |  |
|  | **Subcommittee Reports:****Partnership**: Jeremy Visone –implementing an advisory board for CTEN, co-creating experiences for our students, asking students for input, trying to model the advisory board in Ed Leadership, sending invites out soon. Created partnership guidelines – finalized document to deepen the connection with partnership districts. **Appeals and Student Support**: Michael Bartone - looking at student support and testing costs. Looking at financial support and how can we offset these costs. Example, Taskstream. **Assessment**: Yan Liu – What can we do with student teaching data? How can we align this data with EdTPA and CAEP standards? How does this help the students? How can we help the depts. and programs with this data? **Policy and Advocacy**: Amanda Greenwell -new committee so we can shape it. We are looking at Professional Program and Student Teaching handbooks regarding dress code. Please reach out to us with suggestions on anything you think we can advocate for our students; example would be the financial costs that Michael spoke of like Taskstream. **Cara** – Student Advisory Board – Still waiting on several students to get back to her.  |  |
|  | **Adjourn**: 4:08 p.m. |  |
|  |  |  |

~Respectfully submitted: Lorraine M. Petro

|  |  |  |
| --- | --- | --- |
| **CTEN Goals for 2020 - 2021** | 1. Develop academic supports for students.
2. Align our unit-wide assessment processes and practice to CAEP Standards and edTPA.
3. Examination or overview of edTPA results and Praxis II results to inform our performance within and across programs.
4. Continued review of disposition assessments and of student remediation referrals.
5. Continued review of disposition assessments and of student remediation referrals.
6. Continued review of disposition assessments and of student remediation referrals.
7. Put in place district-partner advisory board.
8. Put in place student advisory board.
9. Examine ways to communicate and address student financial concerns related to Taskstream, fingerprinting, licensure examination, and edTPA.
10. Expand, define, and fully activate K-12 and University partnerships.
11. Develop a network of departments within SEPS who place students in partner districts for field/clinic experiences.
12. Clarify policies on admittance to Educator Preparation Programs, acceptance to student teaching and grade appeals.
13. Clarify Field Experience expectations across programs.
14. Clarify expectations for our students during each semester of field experience (What common understandings do students have from the previous semester and what are they being asked to do for that semester?).
15. Establish consistency in observation practices during field placement.
 |  OngoingOngoingIn ProgressIn Progress |