**Central Teacher Education Network (CTEN) – Programs & Partners Meeting**

**MINUTES**

**October 25, 2018, 3:15 – 5:00 p.m. – Philbrick/Camp Room, Student Center**

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| **MINUTES** | | |
|  | **Topic** |  |
|  | **In Attendance:** K. Kostelis;A. Pautz; C. Ciotto; M.P. Bigley; L. Tafrate;J. Kara-Soteriou; M. Bartone; S. Ostrowski; L. Valerie; M. Mitchell; C. Mulcahy; J. DeLaura; T. Leng Goh; H. Abadiano; K. McGrath; J. Thomas; J. Werblow; M. Ciscel; M. Mackey; O. Odesina; R. Kalder; A. Garcia; **Partners**: T. Putnam, New Britain Public Schools; D. Sargent, New Britain Public Schools; A. G. Limnios, New Britain Public Schools; F. Cardona, Sedgwick Middle School; C. Todd, Windsor High School; J. Hines, Conard High School; K. Watson, Berlin Public Schools; E. Wilson, CREC ASI; R. Donlon, CREC Glastonbury, E. Hartford Magnet; M. Dietter, Bristol Schools; G. Hills, CREC Academy of Aerospace and Engineering.  **Welcome/Sign-In**  **CTEN Meeting Minutes:** September 2018 CTEN minutes were approved.  **New Year ~ New Name:** Introducing the Central Teacher Education Network – a broader perspective focusing on networking.  **Draft Goals for the 2018-19 AY:** Progress is being made on goals. A vote was held, and thegoals were unanimously approved to move forward.  **Meetings Revised:** Bi-monthly CTEN meetings will be attended by faculty (programs) only. The first full CTEN meeting (programs & partners) is today. Work will be conducted during the faculty meetings, with sharing and networking as the focus for the partners’ meetings.  **Website:** Our new website is [www.ccsu.edu/cten](http://www.ccsu.edu/cten). The website contains meeting dates, meeting minutes, agendas, etc. Observation Guides are now on the website. Still seeking photos and suggestions/requests.  **edTPA Professional Development Opportunity**: This workshop will provide a unique opportunity. Spacing is now limited. The two-day workshop will examine edTPA rubric constructs as opportunities for developing equitable instructional practices. Partners are welcome.  Location: Sacred Heart University’s West Campus, Fairfield, CT  Registration Link: [https://w.taskstream.com/SurveyLink/f0h0hshkhvhlhy/a354d253](https://na01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fw.taskstream.com%2FSurveyLink%2Ff0h0hshkhvhlhy%2Fa354d253&data=01%7C01%7Cjoan.nicoll-senft%40ccsu.edu%7C7bb4bda0294841d0189708d62eb08065%7C2329c570b5804223803b427d800e81b6%7C0&sdata=hnGBZb1Y0Mw82KNgXkTio2zNyDhdP%2Fq2jQRyBtX8z6Q%3D&reserved=0)  **CEEDAR Updates:** CEEDAR 1.5 - Development and pilot of federally funded field-based assignment (structured tutoring) in SPED 315, Spring 2019 is coming along. Currently working with New Britain to develop model clinical practices for candidates.  CEEDAR 2.0 – Funding is confirmed to continue working on a series of EPP and LEA workshops focused on supporting curriculum mapping and clinical redesign with one partner district (starting in the spring).  Inspire Grant – The Inspire Grant has been finalized and serves as an opportunity for sharing Inspire Modules for teacher candidates. These are well developed modules of 30 or 60 minutes and are focused on specific practices such as classroom management, etc. These are free modules which anyone can access by creating an account. The goal is to support the induction process. Faculty can serve as mentors to reach out to newly hired teachers and use modules to help bridge the induction of new teachers from CCSU to school districts. |  |
|  | **Partnership Spotlight**: New Britain’s CLIMB Higher Transition Program with Dori Sargent: CLIMB stands for Career Ladder to Independence, Maturity and Beyond. This program began about ten years ago, and has evolved to now partnering with CCSU. Students are college prep students learning how to survive on the college campus and navigate daily activities. This program helps make the experience a pleasant transition for students/young adults, and also helps with self-esteem and self-worth. Teacher candidates are encouraged to make good connections, such as the Autism Club. Friendly faces on campus help students feel welcome and part of the community. Contact Mark Spalding, Director of Pupil Services at 860-827-2200.  **Program Spotlight**: Central Connecticut Writing Project (Drs. Lynda Valerie and Steven Ostrowski, Directors) – has been at CCSU since 2006 and is part of the National Writing Project with about 200 sites in the U.S. providing professional development about writing, learning, and leadership. There are three types of institutes at CCSU, with the core being the Invitational Summer Institute for teachers which starts in the spring, with the emphasis on students developing as writers. This project is equivalent to six college credits (state grants for one year). The second program is the Open Institute and is for everyone, beginning in the fall, where participants gather to roundtable share practical ideas. The third is the Advanced Institute and is theme based, such as technology and writing, writing a children’s book, and creative writing. The Student Writing Project is held each summer for students to come and write for the joy of writing and idea sharing, as well as feedback. About 35 students from all over attend each summer, with articles being presented at conferences. This is serious work that is “transformational” to students. Contact Lynda Valerie at [valerie\_lym@ccsu.edu](mailto:valerie_lym@ccsu.edu) |  |
|  | **Faculty Research Briefing**: Julia Kara-Soteriou, Literacy, Elementary, & Early Childhood Education Department – A study will be conducted to observe teachers (1-2 weeks) who are considered exemplary at using one-to-one technologies to teach their content area, address the Common Core State Standards, and help their students develop new literacies skills at the middle and high school level (any subject area). This study can serve as a model for teachers who are in need of learning how to integrate technology in the classroom. This study will most likely be presented with participating teachers in conferences and be used for publications. Partners are invited to participate. Please contact Julia at [karaiou@ccsu.edu](mailto:karaiou@ccsu.edu) if you are interested. |  |
|  | **Problems of Practice**: Our goal is to have a collaborative, communicative and organic relationship - what can we shine the light on for our district partners? Grad students are looking for resource projects, and faculty are also looking for research opportunities. A question was raised regarding more focus on social-emotional wellness and obtaining help with behavioral strategies. CCSU is very interested in this subject and is currently in the formative stages for the Center of Excellence on campus. Modules on social emotional learning are available in the Inspire Grant. We will continue to be proactive and use this venue to share a common vision. |  |
|  | **SEPS Dean Update:** Structure changeswill allow for more opportunity to come together and share, collaborate, and learn from each other, such as sharing through the Partner Spotlight. Visiting campus is open to middle school or high school students as it is not too soon to have goals and aspirations for coming to campus. Please bring in any ideas to brainstorm about. Thursday, November 1st is the SEPS Alumni/Friends Reception from 6:00 – 8:00 p.m. and all are invited to attend and hear from departments and alumni, where we can recognize the past, the present, and the future and move forward with our partnerships in a stronger fashion. The Center for Excellence for Social and Emotional Learning was approved in December 2018, and is still in transition. The process has been started to integrate modules, and having the Inspire Modules available is one way. The focus is to develop our own sense of social and emotional learning with our future administrators so they will be more prepared to share these practices in the districts. Self-care presentations for student teachers were held with overwhelming results and positive feedback during this stressful time. Appreciation was given to our host teachers for their tremendous support of guiding our students. Learning from each other and sharing ideas can be helpful in not having to recreate things, with only some tweaking involved to meet different needs. There is a page on our website to share faculty research in the area of social and emotional learning. Our theme is to focus on connections and communications to bring everyone together to communicate and learn from each other. Kim Kostelis – [Kimberly.Kostelis@ccsu.edu](mailto:Kimberly.Kostelis@ccsu.edu) |  |
|  | **Partnership Subcommittee Report – Maria Mitchell:** The NNER Symposium in Yonkers last summer was a very valuable networking experience with some amazing people, where helpful ideas were shared. Social justice and democracy in today’s world were discussed, along with principles. We would like to know what our partners need from us. A survey will be forthcoming to get feedback around your needs and allow us to work closely together. |  |
|  | **Curriculum Subcommittee Report – Jim DeLaura:** Partner districts had input and provided insight for the field experience form, which allows our partners to have a voice. We are still looking for one other partner representative to serve on this subcommittee. Meetings are usually Monday afternoons and can be conducted electronically (WebEx). |  |
|  | **Assessment Subcommittee Report – Julia Kara-Soteriou:** Overview of CCSU Field Experience Monitoring Form and Watermark Disposition Assessment. We are looking for input and feedback from partners to get needed feedback and data on students from the field. A new form may be adopted in November.  Student teaching applications will be strongly enforced in Spring 2019. Students will be required to pass certification examinations.  Professional Program process – An ad-hoc committee is forming to gather ideas to streamline this procedure. We are looking for ideas or questions from our partners to shape the interview questions to help our candidates be successful.  CAEP Timeline:  \*SPA reports - Spring 2019 (Due March 15th)  \*Self-Study - Summer 2021  \*Site Visit - Spring 2022 |  |
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~Respectfully submitted: Nancy F. Bracket

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|  | **Coming Attractions:** |  |
|  | **CTEN Meetings for 2018-2019 Academic Year** (3:15 – 5:00 p.m.): November 8th (Programs only, HB 222), **December 13th** (Programs & Partners, Sprague/Carleton Room, Student Center), January 24th (Programs, Philbrick Room, Student Center), **February 28th** (Programs & Partners, Sprague/Carleton Room, Student Center), March 28th (Programs, Philbrick Room, Student Center), April 25th (Programs, Blue & White Room, Student Center), **May 9th** (Programs & Partners, Sprague/Carleton Room, Student Center).  Dates are also located on the CTEN website. | Mark your  calendars |
| **DRAFTCTEN Goals for 2018-2019** | 1. Establish multiple mechanisms for communication and collaboration on CTEN initiatives between faculty and K-12 partners (website, SEPS newsletter). 2. Achieve full membership status with the National Network for Education Renewal (after two years of Affiliate Status since spring 2017). 3. Enhance recruitment and retention of teacher candidates with special focus on minority candidates and candidates in shortage areas through the establishment of K-12 pipeline programs; exploring opportunities for internship with our K-12 partners; and continued work with AACTE’s Holmes Program. 4. Align our unit-wide assessment processes and practices to CAEP Standards and edTPA. 5. Expand our K-12 and University partnerships to include district partners committed to improve learning outcomes for K-12 learners, prepare effective teacher candidates enrolled in CCSU’s teacher preparation programs, and support practicing teachers and principals. 6. Update the CTEN by-laws. 7. Execute CTEN’s role in CCSU curriculum processes related to teacher education. 8. Examine ways to communicate and address student financial concerns related to Taskstream, fingerprinting, licensure examinations, and edTPA. | Vote |