**Central Teacher Education Network (CTEN) – Programs Only Meeting**

**MINUTES**

**January 24, 2019 ~ Sprague/Carlton Rooms, Student Center**

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| **MINUTES** | | |
|  | **Topic** |  |
|  | **In Attendance:** K. Kostelis;A. Pautz; M. P. Bigley; C. Ciotto; J. Nicole-Senft; L. Tafrate; J. Kara-Soteriou; M. Bartone; B. Clark; A. Greenwall; M. Mitchell; C. Mulcahy; T. Leng Goh; A. Gagnon; J. Werblow; J. Tully; J. DeLaura; C. Broadus-Garcia; H. Koulidobrova; S. Drew.  **Welcome/Sign-In**: 3:15 p.m.  **CTEN Meeting Minutes:** December2018 CTEN minutes were approved.  **Meetings Revisited:** Our next CTEN Programs & Partners Meeting is scheduled for *February 28, 2019.* Bi-monthly CTEN meetings will be attended by faculty (programs) only*.*  **Announcements**: The ad hoc committee focused on exploring alternatives to edTPA will not be associated with CTEN. The committee will continue to gather information and is considering a conference on edTPA and will share the information when available.  Congratulations to Jacob Werblow for being awarded a Fulbright Scholarship to Japan.  Congratulations to CCSU alumnus, Michael Zaba, for receiving the Milken Educator Award. The Milken Family Foundation selected Michael Zaba ’02, an art teacher at Louis Toffolon Elementary School in Plainville, as a recipient of a 2018-19 Milken Educator Award. The award recognizes outstanding K-12 teachers, principals, and specialists. In addition to a $25,000 prize, the honor includes membership in the National Milken Educator Network. Zaba is the only Milken Educator Award winner from Connecticut this year and is among 33 honorees for 2018-19.  Connecticut’s CEEDAR Leadership Team has secured federal funding focused on supporting EPPs and LEAs in developing and sustaining effective, collaborative partnerships to improve the alignment of EPP programs with state teaching standards (CCT), the state-required pre-service performance assessment (edTPA), the state beginning teacher induction program (TEAM), and state teacher evaluation performance (district performance review) requirements. CCSU will be one of 4 IHEs in CT participating in this project. Faculty from CCSU’s History Department and West Hartford Public Schools will be participating in this opportunity. There will be opportunities to scale up their work with other departments through CTEN in the coming months.  The Professional Program Ad Hoc Committee will meet on March 25th to draft proposed professional program admission materials including a revised essay and Likert scale recommendation form.  Work will soon be underway to update CTEN’s Bylaws to prevent perpetual appointments, etc. Anyone interested can join the ad hoc committee or submit suggestions to Joan.  SAVE THE DATE: The annual end of the academic year Gallery Walk is scheduled for April 25, 2019 from 2:30 – 4:30 p.m. in the Marcus White Living Room. This year our focus will be on edTPA data, specifically faculty will have an opportunity to review program-level quantitative and qualitative edTPA with a focus on program improvement. Please share the date with other faculty, adjuncts, and university supervisors in your programs.  Appeals for Fall Student Teaching will be more stringent regarding content knowledge testing requirements. Please be sure to share this update with fellow faculty and students.  The Connecticut Council for Teachers of English has a call for proposals with a deadline of February 1, 2019. The conference will be held on March 30, 2019. |  |
|  | **SEPS Dean Update**: The state level task force on fingerprinting has submitted their final report. The AACTE Connecticut Dean’s Group is planning on spending time on the Hill to advocate waiving the $75.00 fee. The cost can still vary depending on each district. Watch for e-mails with further information.  Troops to Teachers – the Connecticut State Dept. of Education was awarded a 1.1 million dollar grant for 5 years for the four state universities to be the participants. This grant provides financial support for veterans who want to become teachers while they are attending school. The first level is to talk to veterans about transitioning to education and also recruit them to attend here. There is also a potential $10,000 incentive if they teach in specific districts.  A planning group met to discuss holding a social and emotional learning conference in the spring in conjunction with the Ana Grace Project. A meeting is scheduled for Friday, May 10, 2019. More information to follow. |  |
|  | **Assessment Subcommittee Report – Julia Kara-Soteriou**: The feedback received on the Draft Educator Disposition Assessment will be reviewed by the assessment committee who will be preparing draft implementation recommendations. |  |
|  | **Partnership Subcommittee Report – Maria Mitchell**: A PowerPoint was shared of the survey result highlights received from six districts. The results overall were positive, with a couple of areas that could use improvement. A suggestion was made to have faculty also participate in this survey to see what similarities and differences and perspectives there are which will help to bridge the gap. A room with round tables was suggested so groups could meet individually. |  |
|  | **Curriculum Subcommittee Report – Jim DiLaura**: The deadline for SEPS submissions is now one week earlier than university deadlines. |  |
|  | **Overview of the Educator Disposition Assessment – Carol Ciotto**: The Educator Disposition Assessment has been purchased. This is an assessment designed to assess teacher candidate dispositions throughout their program. This assessment is research-based, valid and reliable, and has nine indicators. It is well-aligned with CAEP and comprehensive. An informational packet is available to share within each department. We are looking for a couple of faculty in each program willing to pilot this to get it up and running for Fall 2019. A follow-up e-mail will be sent. The assessment is also integrated with Watermark and Taskstream already.  **Faculty Input on Educator Disposition Assessment - Implementation Logistics – Flip Charts**: Groups of 2 or 3 to contribute comments and added input on each flip chart. Please see attachments. |  |
|  | **Adjourn**: 4:30 p.m. |  |

~Respectfully submitted: Nancy F. Bracket

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|  | **Coming Attractions:** |  |
|  | **CTEN Meetings for 2018-2019 Academic Year** (3:15 – 5:00 p.m.): **February 28th** **(Programs & Partners),** **Sprague/Carleton Room, Student Center**; March 28th (Programs) Philbrick Room, Student Center; April 25th (Programs), Blue & White Room, Student Center; **May 9th (Programs & Partners), Sprague/Carleton Room, Student Center.** | Mark your  calendars |
| **DRAFTCTEN Goals for 2018 - 2019** | 1. Establish multiple mechanisms for communication and collaboration on CTEN initiatives between faculty and K-12 partners (website, SEPS newsletter). 2. Achieve full membership status with the National Network for Education Renewal (after two years of Affiliate Status since spring 2017). (Partnership Subcommittee to revise.) 3. Enhance recruitment and retention of teacher candidates with special focus on minority candidates and candidates in shortage areas through the establishment of K-12 pipeline programs; exploring opportunities for internship with our K-12 partners; and continued work with AACTE’s Holmes Program. 4. Align our unit-wide assessment processes and practices to CAEP Standards and edTPA. 5. Expand define, and fully activate K-12 and University partnerships. (Partnership Subcommittee to revise.). 6. Update the CTEN by-laws. 7. Execute CTEN’s role in CCSU curriculum processes related to teacher education. 8. Examine ways to communicate and address student financial concerns related to Taskstream, fingerprinting, licensure examinations, and edTPA. |  |