**Central Teacher Education Network (CTEN) – Programs Only Meeting**

**MINUTES**

**February 28, 2019 ~ Sprague/Carlton Rooms, Student Center**

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| **MINUTES** | | |
|  | **Topic** |  |
|  | **In Attendance:** K. Kostelis;M. P. Bigley; C. Ciotto; Drew, S., J. Nicoll-Senft; L. Tafrate; J. Kara-Soteriou; M. Bartone; B. Clark; A. Greenwall; M. Mitchell; C. Mulcahy; T. Leng Goh; Thomas, J., A. Gagnon; J. Werblow; J. Tully; J. DeLaura; C. Broadus-Garcia; H. Koulidobrova; S. Drew. K. McGrath  **Welcome/Sign-In**: 3:15 p.m.  **CTEN Meeting Minutes:** January2019 CTEN minutes were approved.  **Meetings Revisited:** Our next CTEN Programs & Partners Meeting is scheduled for  *March 28, 2019.* Bi-monthly CTEN meetings will be attended by faculty (programs) only*.*  **Announcements**: The ad hoc committee focused on exploring alternatives to edTPA will not be associated with CTEN. The committee will continue to gather information and is considering a conference on edTPA and will share the information when available.  Congratulations to Kate McGrath for being a finalist in the Excellence in Teaching Awards.  Connecticut’s CEEDAR Leadership Team has secured federal funding focused to support EPPs and LEAs in developing and sustaining effective, collaborative partnerships to improve the alignment of EPP programs with state teaching standards (CCT), the state-required pre-service performance assessment (edTPA), the state beginning teacher induction program (TEAM), and state teacher evaluation performance (district performance review) requirements. CCSU’s History Department in partnership with West Hartford Public School District will be 1 of 4 IHEs in CT participating in this year-long project. There will be opportunities to scale up their work with other departments through CTEN as soon as next year.  The Professional Program Ad Hoc Committee will meet on March 25th to draft common proposed professional program admission materials for program use including a revised essay and Likert scale-based recommendation form.  Work will soon be underway to update CTEN’s Bylaws to prevent perpetual appointments, etc. Anyone interested can join the ad hoc committee or submit suggestions to Joan.  SAVE THE DATE: The annual end of the academic year Gallery Walk is scheduled for April 25, 2019 from 2:30 – 4:30 p.m. in the Marcus White Living Room. This year our focus will be program-level analysis of edTPA artifacts and data, specifically faculty will have an opportunity to review program-level quantitative and qualitative edTPA with a focus on program improvement. Please share the date with other faculty, adjuncts, and university supervisors in your programs.  The Connecticut Council for Teachers of English conference will be held on March 30, 2019. |  |
|  | **SEPS Dean Update**:  A SEPS Professional Program Reception to be held on April 8, 2019 3-5pm in Founders Hall for all accepted and deferred students including Social Work, Exercise Science and Nursing.  In conjunction with the Ana Grace Project, Exploring Social/Emotional Learning through the Lens of Connection and Healthy Relationships conference will be held on Friday, May 10, 2019 8-2:30pm with guest speaker Bruce Perry, M. D. To register, please visit [www.anagraceproject.org](http://www.anagraceproject.org) or <https://bit.ly/2tmzYfz> |  |
|  | **Assessment Subcommittee Report – Julia Kara-Soteriou**: Feedback email to be sent to everyone. |  |
|  | **Partnership Subcommittee Report – Maria Mitchell**: Survey to be sent out again to everyone. |  |
|  | **Curriculum Subcommittee Report – Jim DeLaura**: No updates. |  |
|  | **Overview of 2015-2018 NGSS Project by Sally Drew, Jeff Thomas, & Speakers –**  Teachers from different districts who developed NGSS techniques and used them with their students.  Please see attached PowerPoint for more detailed information. |  |
|  | **Adjourn**: 4:30 p.m. |  |

~Submitted by: Lorraine M. Petro

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|  | **Coming Attractions:** |  |
|  | **CTEN Meetings for 2018-2019 Academic Year** (3:15 – 5:00 p.m.): **March 28th** (Programs) Philbrick Room, Student Center; **April 25th** (Programs), Blue & White Room, Student Center; **May 9th (Programs & Partners), Sprague/Carleton Room, Student Center.** | Mark your  calendars |
| **DRAFTCTEN Goals for 2018 - 2019** | 1. Establish multiple mechanisms for communication and collaboration on CTEN initiatives between faculty and K-12 partners (website, SEPS newsletter). 2. Achieve full membership status with the National Network for Education Renewal (after two years of Affiliate Status since spring 2017). (Partnership Subcommittee to revise.) 3. Enhance recruitment and retention of teacher candidates with special focus on minority candidates and candidates in shortage areas through the establishment of K-12 pipeline programs; exploring opportunities for internship with our K-12 partners; and continued work with AACTE’s Holmes Program. 4. Align our unit-wide assessment processes and practices to CAEP Standards and edTPA. 5. Expand define, and fully activate K-12 and University partnerships. (Partnership Subcommittee to revise.). 6. Update the CTEN by-laws. 7. Execute CTEN’s role in CCSU curriculum processes related to teacher education. 8. Examine ways to communicate and address student financial concerns related to Taskstream, fingerprinting, licensure examinations, and edTPA. |  |