**Central Teacher Education Network (CTEN) – Programs & Partners Meeting**

**MINUTES**

**December 13, 2018 ~ Philbrick Room, Student Center**

|  |  |  |
| --- | --- | --- |
| **MINUTES** | | |
|  | **Topic** |  |
|  | **In Attendance:** K. Kostelis;A. Pautz; M. P. Bigley; C. Ciotto; J. Nicole-Senft; L. Tafrate; J. Kara-Soteriou; M. Bartone; L. Keazer; K. McGrath; M. Mitchell; C. Mulcahy; T. Leng Goh; A. Gagnon; R. Fuentes; J. Werblow; H. Abadiano; M. Mackey; J. Tully; J. DeLaura; M. Ciscel; L. Frazee; R. Kalder; M. Dischino; P. Lawson (student).  **Partners**: T. Putnam, New Britain; J. Hines, West Hartford; R. Donlon, CREC, Glastonbury; L. Bronk, Meriden; S. Peaslee, CREC Academy of Science & Innovation; C. Todd, Windsor; L. Gjerpen, Berlin; S. LePage, Plainville; E. Wilson, ASI; M.K. Ravenola, Windsor; N. Jones, Hartford; S. Dastoli, Wethersfield; J. F. Cardona, West Hartford; K. Ambroise (via phone), Hall High School.  **Welcome/Sign-In**: 3:15 p.m.  **CTEN Meeting Minutes:** November 2018 CTEN minutes were approved.  **Meetings Revised:** Our next CTEN faculty meeting is scheduled for *January 24, 2019*.  **Announcement**: Love Wins Community Drive is scheduled for Friday, December 14, 2018. Toys, food, baby items, toiletries, and winter clothing will be collected for the New Britain Family & Youth Services, among other agencies in the New Britain and Hartford communities. Bins are available on campus, or drive up to Davidson Hall from 6:00 a.m. to noon to drop off items. |  |
|  | **SEPS Dean Update**: Welcome all to our second partnership meeting. We would like to encourage more discussion to continue highlighting some partner/program spotlights. Please share any ideas for upcoming spotlight presentations so we can continue learning from each other. As far as the Problems of Practice, hopefully we can have more dialogue with smaller groups. If there is anything we can do to strengthen our partnership, please let us know as we are happy to help, and we appreciate you taking our teacher candidates.  A meeting was held by the Taskforce regarding fingerprinting to complete a final draft report to submit by the end of the year. A meeting will be held the first week of January to propose some language changes in the statutes. Two options are proposed for teacher candidates. Option 1 would waive the $75.00 fee, and students would just pay the more reasonable federal fee of $13.25 in the new year. Option 2 proposes the office of higher education act as a “clearing house” to take on fingerprinting. To be in compliance at the federal level though, actual results from the criminal background check cannot be transmitted. A proposal has been made to put together a letter of approval, however, some districts are not comfortable with just receiving a letter, but other districts are for an approval letter since with the large backlog of background checks results may reach the district after the student has already left. Some clearance may be better than none.  Also, the deans of the EPP’s in Connecticut will be getting together to have an organized board for advocacy as they like to hear from students, superintendents and administrators. If possible, we can help with some the organization for this. |  |
|  | **Program Spotlight**: **Go Baby Go!** – Department of Technology Education, Jim DeLaura and Michele Dischino, CCSU’s Technology and Engineering Education, student Peter Lawson.  A video was shared to spread the word and raise awareness on Go Baby Go!, a program founded by the University of Delaware to modify ride-on cars for very young children (1 ½ to 5 years old) with mobility impairments since no small, motorized wheelchairs are available. Off the shelf ride- on cars are used ($200.00) and then modified for a cost of approximately $150.00 for parts. A pediatric/occupational therapist needs to be involved for specific needs. Families do not pay for the cars. Fundraisers are held to cover the costs. Go Baby Go! has been at CCSU for about 4-5 years now and has modified 114 cars. This work is done in collaboration with high schools and middle schools, which is a great opportunity for our future Tech. Ed. teachers to work with students. This is a very rewarding experience for all involved. Plainville High School just hosted the 4th Annual Go Baby Go! event. New Britain is starting their own program, and other districts can start their own program and tailor it to their needs since it’s a very adaptable and moldable project.    For more information contact Michelle Dischino at [dischinomic@ccsu.edu](mailto:dischinomic@ccsu.edu)  **Partnership Spotlight**: Blue Devil Direct - West Hartford Schools, Jamal Hines, Assistant Principal, Conard High School and Kim Ambroise, Assistant Principal, Hall High School.  **Future Educators of Diversity Program** at Conard High School, Encouraging Young Educators, Cultivating Young Minds, Inspiring Young Hearts. Jamal serves as the liaison between faculty and minority students and parents, and talks with minority students about becoming trail blazers. There is a need to recruit more minority teachers, and let them know that teaching is a viable and important, rewarding profession.  Kim Ambroise incorporated the Future Educators of Diversity Program at Hall High School to help those students with diverse ethnic backgrounds become future educators. Teachers help 8th graders transition to high school. Students meet with counselors and teachers for assistance and information regarding college admission, scholarships, etc.  Hall and Conard are rivals, except for future educators. Together we can do more. Once students graduate, there is a need to follow them through college to complete the program, and then hopefully they will return to the district to teach and give back.  Connections have been established with UCONN, CCSU, University of Hartford, Manchester Community College, Capital Community College, WHPS, CREC, and CT Education Association. These connections serve as college pathways for students to get to the next level. CCSU’s Blue Devil Direct provides supports for the high school students, and Superintendent Tom Moore will conduct seminars to future teachers about applying in the job force. The hope is to form connections throughout the entire state.  **The Board of Regents** announced today that the Social Sciences Hall is being renamed the Ebenezer Don Carlos Basset Social Sciences Hall, more than a century after his graduation from the New Britain Normal School.  **Resource Spotlight**: Sanford Inspire Modules are high quality, free modules available thanks to a benefactor who had an inspiring teacher in third grade and wants to give back. There are over 80 modules, and each module is 30 or 60 minutes. These modules are a great resource for inspiring teachers. Our faculty have used them and found them impressive, and these are available for any district to use. Work is being done on a guidance document since these modules map with TEAM. Contact Joan for more information at [joan.nicoll-senft@ccsu.edu](mailto:joan.nicoll-senft@ccsu.edu) |  |
|  | **Partnership Subcommittee Report – Maria Mitchell**: We would appreciate your feedback on our survey. If you haven’t received our survey, please let us know. The survey only takes a few minutes to complete. |  |
|  | **Curriculum Subcommittee Report – Jim DiLaura**: A meeting is scheduled for January 7, 2019 (can attend via WebEx). The deadline for submissions is January 10, 2019. |  |
|  | **Assessment Subcommittee Report – Julia Kara-Soteriou**: Dispositions surveys – looking for feedback as we care about the responses.  **CAEP Timeline**:  SPA Reports Spring 2019 (Due March 15th)  Self-Study Summer 2021  Site Visit Spring 2022 |  |
|  | **Problems of Practice:** Given the changes to TEAM funding, the question asked is how TEAM is being operationalized in each district. There are variations from district to district. There is more flexibility, while still using the 5 modules and 3 criteria. Students should be prepared to keep track of their progress since there is no longer a state warehouse of information. It would be helpful for students to exit the university with a reflective summary of edTPA. A three column assessment is being used for new teachers, so teachers leaving the program are familiar with this and are also familiar with the language. Dashboard is used to track information, and the use of bullets is helpful and not too lengthy.  Departments need to be sure that students are aware of TEAM and all necessary information.  **Adjourn**: 4:30 p.m. |  |

~Respectfully submitted: Nancy F. Bracket

|  |  |  |
| --- | --- | --- |
|  | **Coming Attractions:** |  |
|  | **CTEN Meetings for 2018-2019 Academic Year** (3:15 – 5:00 p.m.): January 24th (Programs), Philbrick Room, Student Center; **February 28th** **(Programs & Partners),** **Sprague/Carleton Room, Student Center**; March 28th (Programs) Philbrick Room, Student Center; April 25th (Programs), Blue & White Room, Student Center; **May 9th (Programs & Partners), Sprague/Carleton Room, Student Center.** | Mark your  calendars |
| **DRAFTCTEN Goals for 2018-2019** | 1. Establish multiple mechanisms for communication and collaboration on CTEN initiatives between faculty and K-12 partners (website, SEPS newsletter). 2. Achieve full membership status with the National Network for Education Renewal (after two years of Affiliate Status since spring 2017). 3. Enhance recruitment and retention of teacher candidates with special focus on minority candidates and candidates in shortage areas through the establishment of K-12 pipeline programs; exploring opportunities for internship with our K-12 partners; and continued work with AACTE’s Holmes Program. 4. Align our unit-wide assessment processes and practices to CAEP Standards and edTPA. 5. Expand our K-12 and University partnerships to include district partners committed to improve learning outcomes for K-12 learners, prepare effective teacher candidates enrolled in CCSU’s teacher preparation programs, and support practicing teachers and principals. 6. Update the CTEN by-laws. 7. Execute CTEN’s role in CCSU curriculum processes related to teacher education. 8. Examine ways to communicate and address student financial concerns related to Taskstream, fingerprinting, licensure examinations, and edTPA. |  |