## Committee on Academic Advising

## November 28, 2017 Meeting Minutes

Present: Mary Pat Bigley, Lee Einhorn, Justine Gamache, Jacqueline Guzman, Sylvia Halkin, Larry Hall, Mary Horan, Chet Labedz, Caroline Marquez, Briana McGuckin, Kevin Oliva, Heather Rodriguez, Brenda Zhou

- 1. Discussed proposed changes to new advising survey.
  - a. No need to add demographic questions, as CCSU ID number is requested.
  - b. When asking about retrieving PINs (E): refer to Advising "Center" rather than "Office;" add Registrar's office; remove "faculty" from "assigned advisor"
  - c. When asking about registration timing/issues (F), change "earliest permitted time" to "earliest permitted day."
  - d. To the question about what advising is used for (G), add "other CCSU issues" as an answer choice.
  - e. When asking about biggest challenges encountered (I), separate out advising and registration into two questions.
  - f. For (K1), change to: "Did your credits transfer the way you thought they would?"
  - g. Keep (K3) to compare to old data, remove "since its original version."
  - h. Changes made to (K4) so language is not dependent on current iteration of the CCSU website.
  - i. Add question, after (H), about how much time students can spend with an advisor. Responses should be ten-minute ranges, plus "I did not have face-to-face interaction"
  - j. Add proposed chart for hours spent on various non-academic commitments, instructing to check ONE box in each row; strike included questions 1 and 2, but keep questions 3 and 4.
  - k. Grammatical changes made throughout GoogleDoc accepted.
  - l. Add: "Would you like to be invited to join an advising focus group?" Such a focus group could shed light on time management issues/need for advisor training.
  - m. Chet Labedz will revise survey, and prepare new draft for January meeting.
- 2. Discussed upcoming meeting with President Toro.
  - a. Mary Pat Bigley will create an agenda.
  - b. Reflecting on changes to the CCSU website, should ask President Toro how she envisions the role of CAA, its web presence; on Advising page, should explain advising process/how to run a Degree Evaluation.

Respectfully submitted by Briana McGuckin