

2019-2020 Full-Time Faculty Development Round 2

| Primary Applicant | Department | Project Title | Award |
|--|---|--|------------|
| Bartone, Michael & Kurkjian, Catherine | Literacy, Elementary, & Early Childhood Education | Queerness in Education: Supporting Children, Teachers, Administrators, and Policymakers in Making Visible LGBT+ Identity in Schools | \$3,900.00 |
| Bray, Alicia | Biology | Presentation of research findings on integrative pest management for wood-boring beetles in Connecticut and Tennessee nurseries | \$2,800.00 |
| Broadus-Garcia, Cassandra | Art | MULTIVALENT: Clay, Mindfulness, and Memory - Attending the 2020 National Conference of Educators of Ceramics Arts (NCECA), Richmond, VA March 24-28, 2020 | \$789.00 |
| Drew, Sally | Special Education and Interventions | Presentation of two studies, Writing in Social Studies (WiSS) and Investigating RtI Implementation in CT Elementary Reading, at the Pacific Coast Research Conference (PCRC), February 20-22, 2020 in San Diego, CA | \$2,236.00 |
| Goh, Tan Leng | Physical Education and Human Performance | 2019-20 Full Time Faculty Development Grant Proposal for attendance and presentation at the 2020 Annual NAKHE National Conference. | \$1,640.00 |
| Greenwell, Amanda | English | Presenting and Curating Scholarship on the Figure of the Child as Agent of Change in American Literature | \$2,888.00 |
| Holt, Reginald | Counselor Education & Family Therapy | Supporting a Tenure-Track Faculty Member Serving in the Roles of Workshop Presenter, Business Delegate, Academic Writer/Textbook Editor, Counselor Educator, and Professional Networker at the 2020 Conference and Expo of the American Counseling Association | \$2,167.00 |

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| Kurkovsky, Stan | Computer Science | Professional training in agile software processes: Scrum at Scale | \$2,205.00 |
| McGrath, Kate | History | The "Politics of Anger" in the Cult of St. Guthlac of Crowland Abbey | \$2,800.00 |
| Meng, Yunliang | Geography | Attending and Presenting at the American Association of Geographer's Annual Conference (April 6th-10th, 2020) in Denver, CO the – 10th, 2020) in Denver, CO | \$1,402.00 |
| Morales, Angela | Modern Languages | Presenting research paper at the international conference at the University of Malaga (Spain) on "Technologies and their Ideological and Literary Articulations in Spanish Literature" | \$2,215.00 |
| Pozorski, Aimee | English | "The Scandal of Miss Hutton's Scar in Roth's Indignation": A Presentation on Philip Roth at the American Comparative Literature Association Conference in Chicago, IL | \$1,509.00 |
| Reeder, Linda | Manufacturing & Construction Management | Educator Training in Design-Build Project Delivery | \$1,723.00 |
| Rodriguez, Heather | Sociology | Attendance and Participation in Latino Studies Association Conference "Beyond Borders: Latina/o Studies in Times of Crisis" | \$1,745.00 |
| Schenck, Samantha | Economics | Annual Membership to the National Center for Faculty Development and Diversity | \$495.00 |

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| Small, Ivan | Anthropology | Anthropological Engagements in the Economy | \$1,826.00 |
| Soper, Carolyne | Economics | EViews Certification | \$800.00 |
| Takemae, Natsuko | Special Education & Interventions | How to be prepared for being unprepared?: Embedded support for UDL applications to the real world practices | \$2,310.00 |
| Thomas, Jeff | Geological Sciences | Presentation of a Research Project at the 2020 Association for Science Teacher Education International Conference: Impacts of a Design-based Research Project on Science Teachers' Use of Disciplinary Literacy Practices | \$2,192.00 |
| Walsh, Sean | Physical Education and Human Performance | Leadership, Speaking, and Mentorship | \$807.00 |
| | | | \$38,449.00 |