

University Planning and Budget Committee
Meeting of November 7, 2012
The Clocktower Room, Student Center

In attendance: Kris Larsen, Thom Delventhal, Haoyu Wang, Yvonne Kirby, Sue Pease, Carl Lovitt, German Bermudez, Charlene Casamento, Celeste Roche (Several members left early due to the snowstorm).

Meeting called to order at 1:40:

1. Motion to approve previous meeting's minutes (Guy), second (Kris). Minutes approved.

Kris: Next meeting is Weds before Thanksgiving. Would anyone be upset if we cancelled that meeting?

(Pause)

Meeting canceled. Carl, do you have any announcements?

1.a. Announcements:

Carl: I got an email from James Estrada, CCSU's CIO, that our system may have been more vulnerable than anyone knows. If you have files with personnel info, you must obtain secure files from IT (see their web page). Then run Identity Finder to remove any PII (Personally Identifiable Information) from your computers.

Charlene: In addition to information on your hard drive, Identity Finder will also search your email.

Carl: The first time you run it you may get a lot of hits. The idea is that you run it quarterly. When you run the software it will give you a choice as to whether or not you want to move a file to a secure file. But on Dec. 3rd IT will run it and they will simply delete any files that come up with PII.

Kris: Anything else?

Carl: Registration's going smoothly.

Charlene: We received a request to prepare a proposal for increased student fees. I wanted to make everyone aware that that's happening, and that we must match Southern et al. We may only need 2%, for example, but if they need 5... That will be ready on November 20th.

Guy: Previously when we clarified our identity and created the *Elements of Distinctiveness*, we were 1 of 4. Now we're one of 17. Should we revisit that?

Kris: I've been hearing rumblings. Apparently it's going on.

Guy: What, specifically? We should be pro-active, not re-active.

Kris: It should be landing soon in the Curriculum Committee.

Guy: It's curriculum-driven then.

Kris: Yes, it's the *Transfer Articulation Policy*. I think, unless we know what we're dealing with, we should wait. But it is an important thing to look towards in the near future.

Let's discuss our homework:

(Strategic Objective)1.4.1: How to measure research?

Extensive discussion about definition of research.

Consensus that it is different in all disciplines and faculty must be free to self-define. Carl suggests a form for faculty on which an R can be used designate research courses.

1.5:

Change "learning outcomes" to "teaching and learning."

1.6:

Guy: There is a disconnect. This is only assessing perception.

Carl: Yes, but there is no other data. We believe that perception *is* important. If people believe it's working, then the chances are, something is there.

Guy: I'll keep thinking about it.

1.7:

500 appointments 1000 requests.

2.3:

Kris: Would changing the number of years to graduate for a transfer student make the data more accurate?

Yvonne: Let me check on the average number of credits a transfer student brings. Maybe it should be, Freshman-5 years, Sophomore 4, etc.

Charlene: Maybe we should set this aside until that report comes.

2.5:

Carl: Can we just set this aside? We have a great deal of data that we've nearly completed compiling that will replace all this.

2.6:

Simply change the language to: "improve effectiveness" and eliminate "participation."

Carl: We have the FYE Annual Report that we can tease some data out of for this.

2.7-9:

Raise target numbers.

2.10:

Discussion about what we're trying to measure. Is it, get the

population up on Fridays? Or provide the classes needed to graduate. This discussion was unresolved.

Adjournment: 3:10