

University Planning and Budget Committee  
Meeting of October 3, 2012  
The Clocktower Room, Student Center

In attendance: Kris Larsen, Kevin Oliva, Thom Delventhal, Haoyu Wang, Carlos Liard-Muriente, Anthony Beatman, Otis Mamed, Kathy Martin-Troy, Matthew Bielawa, Lisa Bigelow, Yvonne Kirby, Carl Lovitt, Laura Tordenti, , German Bermudez, Susan Pease, Charlene Casamento, Celeste Roche,

Meeting called to order at 1:40:

1. Minutes discussed and approved

2. (Reversing 2 and 3 on agenda)

New Business:

a. Report on recent student activities (Celeste): We have been working on improving student awareness of the neighbors in Belvedere. I am meeting regularly with Business owners in New Britain coordinating activities for students and partnering with the New Britain community. We're working to keep students on campus for the weekends with Blue Monday program providing food and entertainment. I also met with Richard Bachoo to discuss a shuttle bus to Hartford and to the Berlin Turnpike. Working to give student's transportation to the movies, bowling and other activities.

b. Future Strategic Plan work (Yvonne): I'll have 2 documents for you at our next meeting and we'll get started on our review of The Strategic Plan at that time.

Kris: Any announcements before we jump into our major discussion?

Carl: A model--From Access to Success, seeks to increase diversity and reduce achievement gap between minorities and the mean. There is also a broader focus on general academic success.

From this model comes the concept of an "academic map." This is similar to curriculum sheets, but more streamlined with built in editorial comments. It has developed from a growing sense that if you give students too many choice they can sometimes become overwhelmed and make choices that need to be undone later. The map helps facilitate a student finishing in 4 years. It says to the student, "Let us make some choices for you."

The editorial comments or "milestones" might be considered warnings or benchmarks for progress. Some of these are: "Bright Idea," a clock and a stop sign.

3. Kris: The first bullet point from the president's list for becoming exceptional is: Increase residential space by at least double.

Kathy: We're out of our league

Celeste: I don't believe we're completely out of our league. But I do believe that as the President suggests, we should form a coalition with town-

planners.

Lisa: I don't think there are any bullet points that don't have planning and budget resonance.

Kris: Ok, well should we seek placement of a UPCB member on the Residential think tank, or the busway?

Lisa: We could make a plan to encourage the use of it...

Kathy: But we can't make a stop.

Kris: But if we come up with ways it could be effectively employed, maybe they'll give us a stop.

Pathways: We can't do anything until "undeveloped campus property" is moved on.

Carl: Let's step back. Rather than going down the list point by point, Let's figure out how this is reconciled with the Strategic Plan.

Kathy: Yes, and some of these are redundant, they're already on both.

Carl: So then we must assess whether the goals need to be altered,-- adapted to help bring this vision about.

Charlene: We are responding, not generating; The President is assembling small groups to evaluate, which bring their work back to the UPBC.

Kris: Yes, but we should get involved in some of these initiatives from the ground floor.

Lisa: Are we assuming that costs associated with this will be pulled from other places? Is it time to look at the entire budget and how it's allocated?

German: Can someone explain to me how the budget works and UPBC's relationship to it?

Charlene: When the President began at CCSU he moved for more transparency. Once a year budget considerations from each division come before the UPBC. The committee makes recommendations for the President's consideration. Last year there was at least one change that was made that had been a recommendation of the UPBC

Kris: So do we express our concern re: where money comes from for these ideas?

Kathy No, I think the point is that if it's a good idea money can be shifted.

Carlos: Maybe we should look at what ideas might be coming and what can be cut to fund them as we move forward.

German: I'm still not certain what "becoming exceptional" means. I don't see it in these bullet points.

#### 4. Updates:

Laura Tordenti:

Student engagement meeting this past summer with SGA, IRC, SUBOG and CAN to develop programming aimed at engaging students and having them stay on the weekends. Laura is using vending dollars to incentive groups to develop weekend programs.

Charlene Casamento:

As part of the current services budget preparation for the upcoming biennium (State Fiscal Year 2014 and 2015), the BOR asked each university to model what a potential 5% cut to the University's budget would like. Similar to other exercises that we have completed in the past, the University used the reduction contingency plans that each division had prepared several years ago. These plans were last updated as part of the State Fiscal Year 2013 budget process last spring.

Charlene discussed the overall budget process and how revenue is calculated. Housing, for example, has a few vacancies but is above the projected number factored into the current budget.

Yvonne Kirby:

Yvonne announced the retention and graduation rates:

Retention:

2009 81.2%

2010 76.4%

2011 75.8%

Graduation Rates:

2010 47.3%

2011 51.7% (Not finalized could increase)

SST completed PSA's that are being publicized in the student newspaper encouraging students to get on a path to complete a degree in four years.

SST is working on early academic warning and retention software.

Provost:

Carl mentioned that the University is working with accreditation and the 5 year review process. Numerous committees have been formed to review the information and write a two-page response.

Meeting adjourned at 3:00pm.