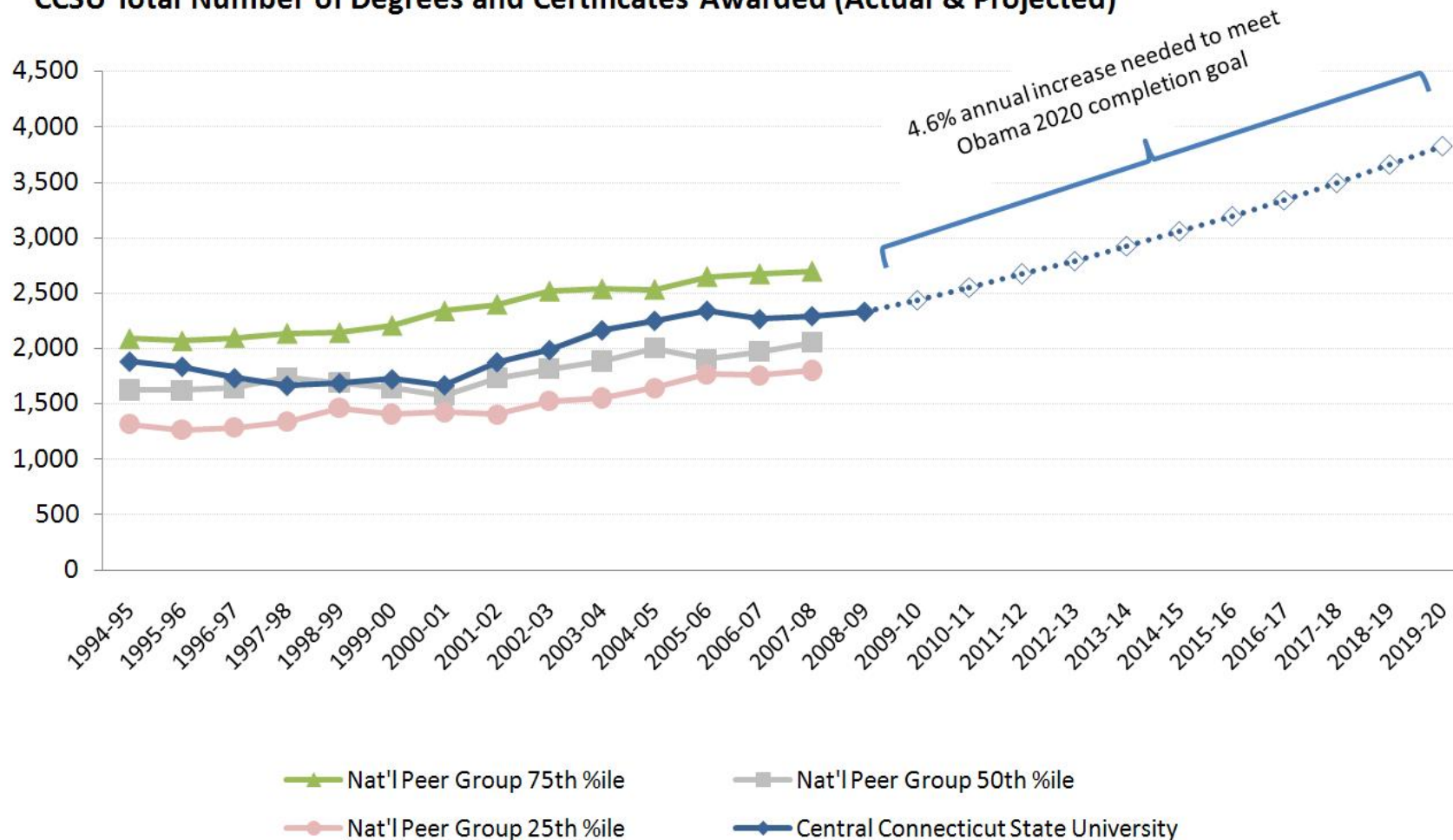


Increase in Degree Production Needed at CCSU to Meet Obama Administration Completion Goals

CCSU Total Number of Degrees and Certificates Awarded (Actual & Projected)



The National Center for Higher Education Management Systems (NCHEMS) estimates that the U.S. will need to add 13.1 million degrees and certificates by 2020 to meet President Obama’s goals for college completion; this amounts to 198,978 additional awards each year between now and 2020. Connecticut’s share of this total amounts to 1,518 credentials each year or a 4.6% annual increase (<http://chronicle.com/article/Chart-How-Far-States-Have-/64361/>). It is likely that two-year degrees and certificates may deserve a larger proportional increase than the 4-year and graduate awards conferred CCSU, but such prioritization requires a shared statewide vision for higher education goals. Absent such a prioritization, the chart above assumes a 4.6% increase in awards at CCSU will need to add to make a proportional contribution to the statewide target. Data Sources: Actual degrees and certifications awarded from IPEDS Peer Analysis System and appear on the CCSU Institutional Dashboard at <http://www.ccsu.edu/page.cfm?p=3456>.

From *The Chronicle of Higher Education* (February 24, 2010)
<http://chronicle.com/article/Chart-How-Far-States-Have-/64361/>

How Far States Have to Go to Meet Obama's College-Completion Goal

President Obama has set a goal of putting the United States first in the world by 2020 in the proportion of residents with college degrees or certificates. Here is a breakdown of the progress each state would have to make by 2020 to help meet that goal, if each state were to maintain its current share of undergraduate credentials. The calculations, by the National Center for Higher Education Management Systems, take into account current levels of educational attainment and projected population growth in each state.

State	Total additional degrees and certificates needed by 2020	Additional degrees and certificates needed annually to reach goal	Average annual % increase in degrees and certificates needed
Nevada	70,916	1,074	6.4%
Arkansas	138,113	2,093	6.1%
Arizona	386,078	5,850	6.1%
West Virginia	92,283	1,398	5.9%
Tennessee	236,941	3,590	5.9%
Kentucky	264,451	4,007	5.9%
Texas	938,523	14,220	5.9%
Louisiana	204,730	3,102	5.9%
North Carolina	429,730	6,511	5.8%
Mississippi	126,683	1,919	5.7%
Georgia	455,809	6,906	5.7%
Florida	911,147	13,805	5.7%
Oklahoma	160,486	2,432	5.7%
Utah	183,412	2,779	5.6%
Alabama	191,658	2,904	5.6%
South Carolina	178,950	2,711	5.5%
Indiana	302,970	4,590	5.5%
Idaho	61,004	924	5.5%
Missouri	271,132	4,108	5.3%
Oregon	140,557	2,130	5.3%
Delaware	36,445	552	5.3%
Virginia	317,178	4,806	5.2%
California	1,518,414	23,006	5.2%
Ohio	468,118	7,093	5.2%
Michigan	413,664	6,268	5.2%
Alaska	13,716	208	5.1%
Colorado	230,279	3,489	5.1%
Hawaii	42,760	648	5.1%
New Mexico	72,165	1,093	5.1%
Washington	282,579	4,281	5.1%
Wisconsin	268,527	4,069	5.0%
Nebraska	87,683	1,329	5.0%
Wyoming	27,067	410	5.0%
Illinois	590,199	8,942	5.0%
Pennsylvania	533,615	8,085	5.0%
Iowa	188,778	2,860	5.0%
Maryland	184,050	2,789	5.0%
Kansas	140,750	2,133	5.0%
South Dakota	34,211	518	4.9%
Rhode Island	61,652	934	4.9%
New Jersey	218,910	3,317	4.9%
Montana	30,473	462	4.8%
Maine	42,979	651	4.8%
Minnesota	244,874	3,710	4.8%
New York	745,206	11,291	4.7%
New Hampshire	50,336	763	4.7%
Massachusetts	259,844	3,937	4.7%
Connecticut	100,188	1,518	4.6%
North Dakota	32,611	494	4.6%
Vermont	26,473	401	4.5%
Nation	13,132,522	198,978	5.3%

Data Source: National Center for Higher Education Management Systems