**Central Teacher Education Network (CTEN) – Programs Only Meeting**

**MINUTES**

**November 8, 2018, 3:15 – 5:00 p.m. – Henry Barnard Hall, Room 222**

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| **MINUTES**  |
|  | **Topic** |  |
|  | **In Attendance:** K. Kostelis;A. Pautz; M. P. Bigley; J. Nicoll-Senft; L. Tafrate;J. Kara-Soteriou; M. Bartone; C. Doyle; S. Ostrowski; L. Keazer; K. McGrath; M. Mitchell; C. Mulcahy; T. Leng Goh; A. Gagnon; J. Thomas; R. Fuentes; J. Werblow; H. Abadiano; M. Mackey; R. Kalder. **Welcome/Sign-In****CTEN Meeting Minutes:** October 2018 CTEN minutes were approved.**Meetings Revised:** Bi-monthly CTEN meetings will be attended by faculty (programs) only. Our next full CTEN meeting (programs and partners) is scheduled for December 13, 2018. The focus will be on the Inspire Grant with highlights on the Inspire Modules. **Movie Screening**: Intelligent Lives, Wednesday, November 14, 2018 at 6:00 p.m., Torp Theatre. Students are invited to attend this very powerful movie and receive extra credit. **edTPA Professional Development Opportunity**: Examining edTPA as opportunities for equitable instructional practice.A two-day workshop examining edTPA rubric constructs as opportunities for developing equitable instructional practices. Andrea Whittaker, National Director for edTPA, will engage participants in unpacking rubrics using various frameworks for equitable instructional practices. CT programs are invited to bring teams of faculty who will bring their own lens or theoretical framing for culturally relevant and equitable practices and identify the ways in which edTPA constructs address them, as well as how to support candidates with formative opportunities to develop them. Participants will also examine equitable practices in reference to national and program specific data trends and to develop a program plan to support candidates to go beyond “passing edTPA”.Location: Sacred Heart University’s West Campus, Fairfield, CTRegistration Link: [https://w.taskstream.com/SurveyLink/f0h0hshkhvhlhy/a354d253](https://na01.safelinks.protection.outlook.com/?url=https%3A%2F%2Fw.taskstream.com%2FSurveyLink%2Ff0h0hshkhvhlhy%2Fa354d253&data=01%7C01%7Cjoan.nicoll-senft%40ccsu.edu%7C7bb4bda0294841d0189708d62eb08065%7C2329c570b5804223803b427d800e81b6%7C0&sdata=hnGBZb1Y0Mw82KNgXkTio2zNyDhdP%2Fq2jQRyBtX8z6Q%3D&reserved=0) |  |
|  | **SEPS Dean Update**: The Professional Program Admissions Reception & Orientation will be held on Wednesday, November 14, 2018 from 3:00 to 5:00 p.m. in Founders Hall. This is not just for teacher education but also includes Social Work, Nursing, Athletic Training, and Exercise Science. There will be a short introduction of faculty and staff and a short presentation on professionalism for all programs, with breakout sessions to different program areas. Save the Date: Students from Conard H.S. and Hall H.S. (West Hartford partnership), will be visiting campus on December 5th for informational sessions on financial aid, admissions, and programs. There will be lunch and tours. Advising Center: Seeking feedback regarding assessment costs, testing requirements costs, etc. edTPA Vouchers: Students are provided a $300.00 voucher for edTPA this fall and spring only. The university cannot sustain providing over $60,000.00 for edTPA vouchers going forward. The possibility of attaching a fee to a course to cover this cost was considered, however, it increases the tuition, and the other three universities are not going ahead with this. Students need to be able to pay by the time of the deadline for national scoring to get scores back in time for submittal, which is a cause for concern due to timing/rescheduling, which may result in another fee. Looking for feedback on how to monitor this. Timing and delivery are important in presenting this information to students. Emergency Funds: Feedback is needed regarding a policy for the use of emergency funds as this is not an endless pot. It’s challenging as how to apply these emergency funds to a student’s account with no control as to where these funds will be applied. Difficulty arises when trying to pay for different services using checks or a p-card. Looking to set up an ad-hoc committee to address these issues.   |  |
|  | **Partnership Subcommittee Report – Maria Mitchell**: A meeting will be held next Tuesday on prioritizing problems of practice. |  |
|  | **Curriculum Subcommittee Report**: We now have two K-12 partner reps (Tricia Putnam, New Britain and Ryan Donlon, Glastonbury-East Hartford Magnet School, CREC). Submission deadlines are one week earlier than university deadlines.  |  |
|  | **CalTPA – Jacob Werblow:** This is aCalifornia based program which is less expensive. In legislation in California, universities have a choice or which program to use. Districts are still more apt tohire the edTPA students as the testing is more rigorous.Connecticut does not have the flexibility of choosing. Is edTPA using best practice? All costs need to be weighed. Is there sufficient evidence to explore other models? Students care about the costs and fees associated with edTPA. Significant costs are involved for students due to PRAXIS testing, retesting, etc. POC is the Massachusetts model – possibly look into advocating for other alternatives.  |  |
|  | **Disposition Assessment, Watermark - Kim Kostelis**: A discussion was held on the topic of which form best serves the needs for our disposition reporting. The choices for disposition assessments are Watermark, EDA, or our own Field Experience Disposition Monitoring Form. The question is to adopt one or adopt both or edit our existing form. This information should be incorporated into Taskstream so data can be gathered. A motion was made to adopt the Field Experience Disposition Monitoring Form. A vote was held passing this motion with a notion to develop draft procedures for the future with approval by this board. An ad-hoc committee will be formed. E-mail Joan Nicoll-Senft at joan.nicoll-senft@ccsu.edu |  |

~Respectfully submitted: Nancy F. Bracket

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|  | **Coming Attractions:** |  |
|  | Professional Programs Process: An ad-hoc committee is forming on aligning professional program processes, Embedded Signature Assessment (ESA), and development and piloting edTPA data day, May 2019.**CTEN Meetings for 2018-2019 Academic Year** (3:15 – 5:00 p.m.): **December 13th** (Programs & Partners, Sprague/Carleton Room, Student Center), January 24th (Programs, Philbrick Room, Student Center), **February 28th** (Programs & Partners, Sprague/Carleton Room, Student Center), March 28th (Programs, Philbrick Room, Student Center), April 25th (Programs, Blue & White Room, Student Center), **May 9th** (Programs & Partners, Sprague/Carleton Room, Student Center).  | Mark yourcalendars |
| **DRAFTCTEN Goals for 2018-2019** | 1. Establish multiple mechanisms for communication and collaboration on CTEN initiatives between faculty and K-12 partners (website, SEPS newsletter).
2. Achieve full membership status with the National Network for Education Renewal.
3. Enhance recruitment and retention of teacher candidates with special focus on minority candidates and candidates in shortage areas through the establishment of K-12 pipeline programs; exploring opportunities for internship with our K-12 partners; and continued work with AACTE’s Holmes Program.
4. Align our unit-wide assessment processes and practices to CAEP Standards and edTPA.
5. Expand, define, and fully activate K-12 and University partnerships.
6. Update the CTEN by-laws.
7. Execute CTEN’s role in CCSU curriculum processes related to teacher education.
8. Examine ways to communicate and address student financial concerns related to Taskstream, fingerprinting, licensure examinations, and edTPA.
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