**Central Teacher Education Network (CTEN) – Programs & Partners Meeting**

**MINUTES**

**November 14, 2019 ~ 3:15–4:30 p.m. ~ Bellin Gallery, Student Center**

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| **MINUTES** | | |
|  | **Topic** |  |
|  | **In Attendance:** K. Kostelis;C. Ciotto; M.P. Bigley; A. Pautz; L. Tafrate; C. Mulcahy; J. Nicole-Senft; B. Clark; J. Turner; S. Ostrowski; A. Garcia-Lozada; S. Watson; H. Abadiano; M. Mitchell; J. French; P. Foster; J. Tully; L. Valerie; C. Broadus-Garcia; T. L. Goh; F. Russell; S. Drew  **Partners/Guests**: M. Howell, University Supervisor; L. Washington, University Supervisor; S. Gomes, University Supervisor; J. Gagnon, Smalley Elementary School, New Britain; N. Sikorski, Smalley Elementary School, New Britain; K. Soultatos, Smalley Elementary School, New Britain; V. Germe, John Barry, Meriden; P. Gunneson, Cheshire; L. St. Jernquist, John Barry, Meriden; G. Buonome, Thomas Edison M.S., Meriden; S. Cho, Jefferson, N.B.; A. Badecker, Jefferson, N.B.; T. Putnam, District Coordinator of Talent Development, N.B.; C. Williams, Smalley, N.B.; J. Perez, Smalley, N.B.; K. Ulatowski, Smalley, N.B.; J. Blitzer, Connard, W.H.; J. Vargas, CREC Academy of Science; S. Schmidek, University Supervisor; N. Takemae, Faculty; J. Edwards, Faculty; C. S. Quintanilla, Smith, N.B.; K. Ciccarillo, Jefferson, N.B.  **Welcome/Sign-In**: 3:15 p.m.  **CTEN Meeting Minutes:** October2019 CTEN minutes were approved.  **Upcoming Meetings for the 2019-20 Academic Year (3:15 – 5:00 p.m.)**  *December 12, 2019, Bellin Gallery, Student Center (Programs and Partners)*  January 23, 2020, Bellin Gallery, Student Center (Programs)  *February 20, 2020, Sprague Carlton, Student Center (Programs and Partners)*  March 12, 2020, 1849 Room, Student Center (Programs)  April 9, 2020, Bellin Gallery, Student Center (Programs)  *May 14, 2020, Bellin Gallery, Student Center (Programs and Partners)*  **Partnership Subcommittee – Jeremy Visone**  Draft of Partnership Agreement – Our partnership with preK-12 is very valuable for our students for placements, student teaching, etc. The goal is to formalize our partnerships with school districts. Capital P partnerships only apply to a select group of districts, such as Cromwell. We are trying to expand this role to other districts by having a point person working as a liaison with a district. This would be helpful for coherence and consistency in our program. Several documents outlining expectations were shared for departmental review and comments. Feedback can be sent to Jeremy.  **Assessment Subcommittee – Carol Ciotto**  Draft of Remediation Plan – Looking for feedback from departments. Please submit feedback to Carol by December 6, 2019. |  |
|  | **Teacher Voices Event Welcome – Kim Kostelis**  This important event is to express appreciation for and to hear from teachers, who can provide us with valuable feedback in helping us prepare our students. Our door is always open on how we can better provide for and meet the needs of teachers, who provide invaluable help for our students in the classroom.  **Overview – Cara Mulcahy**  Table Discussion – set of questions on each table to discuss and provide feedback.  Key Discussion Points   * What would you identify as the strengths of the teacher preparation programs? * In your experience are there aspects of the field experience that could be strengthened? * What critical skills are evident in the teacher candidates you have worked with? What critical skills still need to be addressed or reinforced? * For those working with our student teachers, what is your comfort level with edTPA? How might we better support you? * What other areas of preparation should the teacher preparation program be developing in teacher candidates? * How can the School of Education and Professional Studies better support you?   Wrap-up – Index card exit slip. |  |
|  | **Announcements**   * Next CTEN meeting – December 12, 2019, Bellin Gallery (Programs and Partners). |  |
|  | **Adjourn**: 4:30 p.m. |  |
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~Respectfully submitted: Nancy F. Bracket

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| **CTEN Goals for 2019 - 2020** | 1. Reconsider membership status with the National Network for Education Renewal (NNER). 2. Enhance recruitment and retention of teacher candidates with special focus on minority candidates and candidates in shortage areas through the establishment of K-12 pipeline programs; exploring opportunities for internship with our K-12 partners; and continued work with AACTE’s Holmes program at the graduate and undergraduate levels. 3. Update the CTEC by-laws. 4. Align our unit-wide assessment processes and practice to CAEP Standards and edTPA. 5. Examination or overview of edTPA results and Praxis II results to inform our performance within and across programs. 6. Create a course for students who don’t pass edTPA. 7. Examine ways to communicate and address student financial concerns related to Taskstream, fingerprinting, licensure examination, and edTPA. 8. Expand, define and fully activate K-12 and University partnerships. 9. Clarify Field Experience expectations across programs: 10. Clarify expectations for our students during each semester of field experience (What common understandings do students have from the previous semester and what are they being asked to do for that semester?). 11. Establish consistency in observation practices during field placement. | Ongoing  In Progress  In Progress |