**Central Teacher Education Network (CTEN) – Programs Meeting (Webex)**

**MINUTES**

**May 14, 2020 ~ 3:15–4:15 p.m.**

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| **MINUTES**  |
|  | **Topic** |  |
|  | **In Attendance:** H. Abadiano; M. Bartone; M. P. Bigley; C. Broadus-Garcia; C. Ciotto; M. Ciscel; B. Clark; J. DeLaura; J. Edwards; J. French; R. Fuentes; A. Greenwell; T. L. Goh; J. Kara-Soteriou; K. Kostelis; K. McGrath; M. Mitchell; C. Mulcahy; F. Russell; J. Nicole-Senft; S. Ostrowski; R. Schwartz; L. Tafrate; J. Thomas; L. Valerie **Welcome/Sign-In Webex**: 3:15 p.m.**CTEN Meeting Minutes:** April 9, 2020 CTEN minutes were approved**SEPS Dean Update – Dean Kostelis*** Looking at on-line modules and adding Intro to Computer Science, which would be a useful tool for teacher candidates.
* The committee will continue to look at proposals and modules over the summer.
* The Dyslexia and SEL modules will be revisited.
* Due to the closure of testing sites, there is a temporary suspension of the content knowledge testing requirement for student teaching applications. Pearson may be opening their testing site soon. Cannot penalize students since this is not in their control.

 **NNER Membership*** NNER Membership will be reviewed for one year with stipulations.
* NNER is going through a transition.
* Need to see more tangible benefits.

**Course Level Field Placement Form*** How will this look in the fall?
* Fitting in with course syllabus.
* Do not need to submit anything at this time.

**Revised By-Laws*** A motion was made and seconded to hold a vote to approve the revised CTEN By-Laws.
* Please send your vote (yay/nay/abstain) to Cara Mulcahy.

**CTEN Director Nominations*** Recommendations were sent out.
* Nominations to be sent to Jim DeLaura.
* A ballot will be distributed to everyone.
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|  | **Announcements*** 2020-2021 CTEN Meeting schedule TBD
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|  | **Adjourn**: 4:15 p.m. |  |

~Respectfully submitted: Nancy F. Bracket

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| **CTEN Goals for 2019 - 2020** | 1. Reconsider membership status with the National Network for Education Renewal (NNER).
2. Enhance recruitment and retention of teacher candidates with special focus on minority candidates and candidates in shortage areas through the establishment of K-12 pipeline programs; exploring opportunities for internship with our K-12 partners; and continued work with AACTE’s Holmes program at the graduate and undergraduate levels.
3. Update the CTEC by-laws.
4. Align our unit-wide assessment processes and practice to CAEP Standards and edTPA.
5. Examination or overview of edTPA results and Praxis II results to inform our performance within and across programs.
6. Create a course for students who don’t pass edTPA.
7. Examine ways to communicate and address student financial concerns related to Taskstream, fingerprinting, licensure examination, and edTPA.
8. Expand, define and fully activate K-12 and University partnerships.
9. Clarify Field Experience expectations across programs:
10. Clarify expectations for our students during each semester of field experience (What common understandings do students have from the previous semester and what are they being asked to do for that semester?).
11. Establish consistency in observation practices during field placement.
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