**Central Teacher Education Network (CTEN) – Programs Meeting (Webex)**

**MINUTES**

**April 9, 2020 ~ 3:15–4:30 p.m.**

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| **MINUTES** | | |
|  | **Topic** |  |
|  | **In Attendance:** H. Abadiano; M. P. Bigley; C. Broadus-Garcia; C. Ciotto; J. DeLaura; J. French; R. Fuentes; A. Gagnon; T. L. Goh; S. Jones; J. Kara-Soteriou; K. Kostelis; M. Mackey; K. McGrath; M. Mitchell; C. Mulcahy; J. Nicole-Senft; A. Pautz; F. Russell; R. Schwartz; L. Tafrate; J. Thomas; J. Tully; L. Valerie    **Welcome/Sign-In Webex**: 3:15 p.m.  **Upcoming Meetings for the 2019-20 Academic Year (3:15 – 5:00 p.m.)**  *May 14, 2020 - TBD*  **Pass/Fail Motion for Faculty Senate**  The following motion was brought to the CTEN membership:  All students completing their student teaching experience have the opportunity to elect the pass/fail option for Spring 2020. This request would have to be made by the last day of classes 5/10/2020.  A motion was made and seconded to discuss and vote on the Pass/Fail Motion for Faculty Senate for student teachers as an option for Spring 2020.  Students can choose a letter grade, but the pass/fail grade would be an option. It would be up to the students to decide. This would not impact their certification. This also includes graduate students.  A discussion ensued regarding this motion. Also discussed were failed grades/incompletes and the appeals process.  A motion was made and seconded to hold a vote to approve or deny this motion.  The motion passed and will be shared with Faculty Senate steering committee.  **Overview of By-Law Revisions**  Cara provided an overview of the revisions which included adding CTEN’s Core Values, adding a Partners’ Advisory Board, adding a Student Advisory Board, increasing faculty participation, etc.  A discussion of the proposed changes followed.  Based on feedback from CTEN members, revisions will be made to the CTEN By-Laws and sent out to all.  A vote will be held at the May CTEN meeting.  **Assessment Subcommittee – Carol Ciotto**  edTPA – for students who received an incomplete, the state has provided a waiver, or they can choose to resubmit. All but two students have decided to resubmit.  **Partnership Subcommittee – Maria Mitchell**  Discussed continuing NNER membership. Looking for feedback as to how this can be beneficial for CCSU.  **Curriculum Subcommittee – Jim DeLaura**  No new updates.  **SEPS Dean Update – Dean Kostelis**  Computer Science recommendations forthcoming – send to Kim. |  |
|  | **Announcements**   * Next CTEN meeting – May 14, 2020 - TBD |  |
|  | **Adjourn**: 4:30 p.m. |  |

~Respectfully submitted: Nancy F. Bracket

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| **CTEN Goals for 2019 - 2020** | 1. Reconsider membership status with the National Network for Education Renewal (NNER). 2. Enhance recruitment and retention of teacher candidates with special focus on minority candidates and candidates in shortage areas through the establishment of K-12 pipeline programs; exploring opportunities for internship with our K-12 partners; and continued work with AACTE’s Holmes program at the graduate and undergraduate levels. 3. Update the CTEC by-laws. 4. Align our unit-wide assessment processes and practice to CAEP Standards and edTPA. 5. Examination or overview of edTPA results and Praxis II results to inform our performance within and across programs. 6. Create a course for students who don’t pass edTPA. 7. Examine ways to communicate and address student financial concerns related to Taskstream, fingerprinting, licensure examination, and edTPA. 8. Expand, define and fully activate K-12 and University partnerships. 9. Clarify Field Experience expectations across programs: 10. Clarify expectations for our students during each semester of field experience (What common understandings do students have from the previous semester and what are they being asked to do for that semester?). 11. Establish consistency in observation practices during field placement. | Ongoing  In Progress  In Progress |