Retention and Graduation Council
Transfer Student Sub Committee Final Report

1. Major Findings

- Among transfer students participating in a focus group (ages 19-24) and/or completing a survey,
  o there is little interest in a one credit first semester experience course (similar to FYE) requirement for transfer students
  o there is not enough time to engage in other activities at CCSU due to an already over extended day-to-day schedule between school, work and personal life.
  o there is a disconnect in the delivery of information provided to students living on campus versus commuter students.
- Transfer students who entered CCSU with 60 credits and native students with the same number of credits persisted at the same rate to graduation.
- Students who attended a Transfer Student Advising and Orientation program in the summer or fall of 2007 received a thorough, comprehensive introduction to CCSU.

2. Major Obstacles

- Many of the departments lack sufficient monetary and human resources to serve students adequately.
- Various communications to students are confusing and inconsistent.
- There is an inconsistent institutional process for applying credits to degree programs or general education.
- Students are challenging evaluation of credits.
- Information on website is out of date.
- No coordination of intake enrollment of transfer students. Too many offices involved.
- Lack of transitional activity for transfer students.
- The number of transfer students admitted a few weeks before the semester starts. Perhaps deadlines need to be changed or adhered to.
- Course substitutions.

3. Recommendations:

- Improve initial enrollment for transfer students including advising, registration, and orientation by,
  o Hiring faculty to advise students during winter and summer sessions
  o Exploring alternative ways of delivering information to students. Example: podcasts, CDs.
  o Creating a Transfer Student link on the CCSU homepage.
  o Looking at models from other colleges and universities.
  o Creating a newsletter for transfer students.
- Developing a Transfer Student Guide/Planner to include the six months prior to the transfer and the first year at CCSU.
- Identifying and marketing the Office of Transfer Articulation & Partnerships as the contact office for transfer services for the internal and external communities.
- Giving all chairs access to the Brio Transcript report.
- Having all curriculum sheets available on CCSU website.
- Streamlining the course substitution process.
- Considering transferability of courses from 12 community colleges and sister schools when making curriculum additions and revisions.
- Identifying/assigning advisors early in the students transfer process.

Rev. 3.13.08