MISSION & PURPOSES

Mission Statement (2008) . . . CCSU is a COMMUNITY of LEARNERS dedicated to TEACHING and SCHOLARSHIP that (a) EMPHASIZES DEVELOPMENT and APPLICATION of KNOWLEDGE and IDEAS through RESEARCH and OUTREACH activities, and (b) PREPARES STUDENTS to be thoughtful, responsible and successful CITIZENS. As a COMPREHENSIVE PUBLIC UNIVERSITY, we PROVIDE BROAD ACCESS to QUALITY DEGREE PROGRAMS at the baccalaureate, masters and doctoral levels.


Mission serves CCSU well; Strategic Planning Process to Occur

PLANNING & EVALUATION

Since 2008 . . . Significant improvements in planning and evaluation
Evidence—(a) Program Review & (b) Measuring Institutional Effectiveness

President Zulma Toro . . . University-Adopted Interim Strategic Plan
Identifies four primary institutional needs: (1) Increase Student Enrollment, (2) Maintain Academic Excellence, (3) Expand Community Engagement, (4) Develop Additional Sources of Revenue.

Benchmarking . . . Integrated Budget Model . . . Integrated Planning Council

Systems in place; continuous efforts to assess and improve.

ORGANIZATION & GOVERNANCE

CCSU System . . . CCSU, ECSU, SCSC, WCCU, 12 CCs, Charter Oak
Students First—Systemwide effort to seek efficiencies to allow for continued opportunities for students in an era of statewide fiscal constraint
CCSU—President, 11-member Executive Committee, Senate

Interim Strategic Plan: Emphasizes transparency & shared governance.
Focuses on four institutional needs:
*Student Enrollment *Community Engagement
*Academic Excellence *Additional Revenue

CCSU committed to transparency, shared governance, and addressing four institutional needs.

THE ACADEMIC PROGRAM

Assuring Academic Quality—Maturing assessment policies & process
Academic Program Elements—
*63 baccalaureate degrees . . . 25 certificates
*General Education—Multi-State Collaborative model
Graduate Programs—
*39 master's degrees, 7 post-master certificates, 2 doctoral degrees
*Scholarly Inquiry, Community, Integrity, Leadership, Excellence

Integrity in Award of Academic Credit
*120-credit limit for bachelor's for 58 programs, 5 exceptions.

Transfer-Articulation Plan (TAP) for 22 programs.

Culture of assessment: Progressing; Focus on informed planning, growth, and decision making.

STUDENTS

Characteristics—Diverse (33%) . . . CT Residents (96%) . . . FT (69%)
50% Female; 50% Male

Admissions & Retention
*67% receive Financial Aid . . . Average Debt at Grad: $25,162

Student Services & Co-Curricular
*Documents: First-Year Guide . . . Transfer Guide
*School-Based Advising Centers . . . Explore Central if No Major
*Multiple Student-Support Units and Programs
*148 Student Clubs & Organization (2017-18)
*Athletics—NCAA Division I . . . 400 athletes . . . 18 sports
*VP Student Affairs . . . Student Activities . . . Student Conduct

Broad-based commitment to student success; greater cross-division collaboration will strengthen student experience & success.

TEACHING, LEARNING, AND SCHOLARSHIP

Faculty and Academic Staff
*F17 Headcount . . . 448 FT Faculty; 485 FT Faculty
*AAUP & SUOAF Collective Bargaining Agreements Guide Personnel Policy and Process
*Competitive Faculty Salaries . . . CUPA Comparisons

Teaching and Learning
*Instruction . . . On Ground . . . Hybrid . . . Online
*Instructional Support—Center for Teaching & Faculty Development, Instructional Design & Technology Resource Center, Office of Grants & Funded Research, and Office of Institutional Research & Assessment

Annual Assessment Reports to Academic Assessment Committee

Systems in place; continuous efforts to assess and improve.

INSTITUTIONAL RESOURCES

Human Resources
*F17—FT Employees = 984 . . . Staff = 509; Faculty = 448
*F17—FT Employees = 622 . . . Staff = 137; Faculty = 485

Seven Collective Bargaining Agreements

Performance Evaluation Processes . . . Training

Financial Resources
*Balanced Budgets; Strategic Reallocations
*Process includes University Planning & Budget Committee

Financial Resources
*Balanced Budgets; faculty and staff involved in planning and budget processes; shared governance principles applied within collective-bargaining environment.