2015-16 LEARNING COMMUNITY GROUP
on Universal Design for Learning

Facilitators: Dr. Helen Koulidobrova (elena.koulidobrova@ccsu.edu)
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LCG Information:

Discover Universal Design for Learning (UDL), a set of principles for curriculum development that provide all students an equal opportunity to learn. UDL provides flexibility in how information is presented, and how students demonstrate knowledge and engagement. UDL reduces barriers in instruction, provides appropriate accommodations, and maintains high achievement expectations for all students, including students with disabilities and students various linguistic needs.

Timeline:

Fall: Reading, discussions, & planning for course implementation
Spring: Implementation & data collection
Summer: Data analysis & dissemination

Meeting Information (Fall only; Spring and Summer TBA):

Dates: 9/15, 10/20, 11/17, 12/15 (remote video conference access available)
Time: 3:00 pm – 4:00 pm
Location: Instructional Design & Technology Resource Center (IDTRC), Willard 004
Light refreshments will be served

Primary text (provided to participants at no cost):

Universal Design in Higher Education: From Principles to Practice.

Universal Design in Higher Education is a comprehensive guide for researchers and practitioners on creating fully accessible college and university programs. It is founded upon, and contributes to, theories of universal design in education that have been gaining increasingly wide attention in recent years. This book provides both theoretical and practical guidance for schools as they work to turn this admirable goal into a reality. It addresses a comprehensive range of topics on universal design for higher education institutions, thus making a crucial contribution to the growing body of literature on higher education and universal design. This book will be of unique value to university and college administrators, and to educational researchers, practitioners, and activists.