LCGs are small groups of faculty from across departments who meet roughly 3-4 times per semester, on a schedule of their choosing, to discuss a particular pedagogical approach or classroom teaching innovation.

Typically, the LCG examines a pedagogical approach during the fall semester, and applies it to their courses in the spring. The group assesses learning outcomes and reports on their work at Faculty Day.

LCGs are a fantastic way for both full- and part-time faculty to reach across departments and to form collegial relationships based on our shared investment in quality teaching. Please consider joining an LCG this year by contacting the coordinator(s) directly.

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UNIVERSAL DESIGN FOR LEARNING

Discover UDL, a set of principles for curriculum development that provide all students an equal opportunity to learn. UDL provides flexibility in how information is presented, and how students demonstrate knowledge and engagement. UDL reduces barriers in instruction, provides appropriate accommodations, and maintains high achievement expectations for all students, including students with disabilities and those who are non-native users of English.

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LEVERAGING CHARACTER STRENGTHS FOR ACADEMIC SUCCESS

Explore how educators can help students develop and leverage seven key character strengths (grit, hope, self-control, gratitude, social intelligence, curiosity, and zest) for academic success in higher education. Learn how to reinforce these strengths through “micromoments” and “macromoments” in your courses, and identify which character strength is most important to student success in your discipline.

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