Goals and Objectives for Student Learning Outcomes for Academic Advising at Central Connecticut State University

Students will:

1. Describe and use campus services
   1.1. Describe how and where to seek information about academic and support services and use them when appropriate
   1.2. Use CentralPipeline as the primary means of communication with the university
   1.3. Access the university website to locate relevant information
   1.4. Locate financial aid and scholarship opportunities

2. Understand and complete degree requirements
   2.1. Identify all components of a degree program (general education, major, minor, program admission requirements, professional, electives, and special requirements)
   2.2. Explain how courses and other activities fit into a degree program (general education, major, minor, program admission requirements, professional, electives, and special requirements)
   2.3. Select courses and activities that meet all components of a degree program (general education, major, minor, program admission requirements, professional, electives, and special requirements)
   2.4. Use the degree evaluation system

3. Understand and follow university policies and procedures
   3.1. Explain and follow academic standards and regulations as listed in the undergraduate catalog
   3.2. Describe and follow course registration procedures within established timelines
   3.3. Apply for graduation within established timelines

4. Understand and apply strategies for academic success
   4.1. Evaluate academic and personal strengths and weaknesses
   4.2. Meet with an academic advisor
   4.3. Set academic goals and describes steps needed to achieve them
   4.4. Prepare a comprehensive individualized academic plan for graduation
   4.5. Develop connections with faculty to enhance the academic experience

5. Plan and integrate their academic program into their career goals
   5.1. Explore career goals
   5.2. Choose a major appropriate for the fulfillment of their goals
   5.3. Discuss career goals with an advisor and use other resources to search for and participate in related experiential activities
   5.4. Research and describe post-graduation educational opportunities

Committee on Academic Advising, 2/2/2010