

Central Connecticut State University Department of Physical Education & Human Performance Application for Admission into the Athletic Training Education Program Deadlines for Submission

Fall Semester: September 10th Spring Semester: February 10th

ADMISSION TO THE ATHLETIC TRAINING EDUCATION PROFESSIONAL PROGRAM

Undergraduate applicants seeking admission to the athletic training education program are required to submit a file of materials for review by the Department of Physical Education and Human Performance (PE&HP). Candidates should apply in the semester corresponding with enrollment in EXS 217. The applicant's completed file should be submitted prior to September 10th for fall candidates and February 10th for spring candidates. Applications for admission may be obtained in the Department of PE&HP, Kaiser Hall, Room 0180.

Requirements for Admission

- 1. Completion of application to the professional program for Athletic Training.
- 2. Successful completion of 50-80 hours of observation in the athletic training facility and sport coverage at CCSU.
- 3. Completion of 30 credits of which a minimum of 15 credits have been earned at CCSU.
- 4. Successful completion of 4 credits of Human Anatomy & Physiology I with lab (C- or better grade in lecture and lab).
- 5. Successful completion of EXS 112 and EXS 217 at CCSU (C- or higher grade in both courses).
- 6. Successful completion of BMS 380: EMERGENCY MEDICAL TECHNICIAN course or verification of equivalent course. **Note:** EMT-B certification (State of CT or National Registry) is required prior to registration for EXS 315.
- 7. University Grade Point Average (GPA) of 2.50
- 8. Departmental Grade Point Average (GPA) of 2.70.
- 9. Two letters of recommendation: one from a CCSU faculty preceptor and the second from a Department of PE&HP faculty member using the required forms.
- 10. The presentation of an essay demonstrating command of the English language, citing reasons for wanting to enroll in the program, personal qualities that would make you a good candidate, and emphasizing experiences related to athletic training (500-750 words).
- 11. An interview with the Screening Committee of the Department of Physical Education and Human Performance, including at least one core ATEP faculty member.

Retention Policy

Once admitted to the professional program, the following requirements must be maintained in order to remain in "Good Standing" within the Athletic Training Education Program the student must:

- 1. Maintain a University cumulative Grade Point Average (GPA) of 2.50.
- 2. Maintain a Departmental Grade Point Average (GPA) of 2.70.
- 3. Demonstrate required clinical skill proficiencies in EXS 218, EXS 240, EXS 315, EXS 317, EXS 316, EXS 319, & EXS 445.
- 4. Valid State of CT or National Registry EMT-B Certification or higher throughout EXS 315, EXS 317, EXS 316, EXS 319, & EXS 445.

Candidates who drop below the required GPA levels; and/or fails to complete the skill proficiencies; and/or fails to maintain EMT Certification, may be denied enrollment to professional program courses, practicum courses and internship assignments until the GPA and/or competencies reach the appropriate level; and/or EMT certification is valid.

Candidates who fail to meet the GPA requirement needed for application to the professional program for two consecutive semesters after completing EXS 217 will no longer be allowed to apply to the athletic training professional program.

Please Note: Revisions to the athletic training education program may occur in order to maintain compliance with national accreditation standards. Students should check with the program director and/or the CCSU athletic training education website regarding the possibility of new requirements.

Transfer Policy

Transfer students must meet the same course requirements and application procedures. Transfer students are required to complete a minimum of 15 credits "in residence" at CCSU prior to applying to the professional program. The 15 "in-resident" credits for transfer students may be in General Education and/or within the Athletic Training Education Program and must include EXS 112 and EXS 217 at CCSU. Currently, all requests for transfer into the Athletic Training Education Program either by students from other universities or by CCSU students looking to change majors are handled on a case-by-case basis. The number of students accepted in this manner depends on the number of openings available in that year. For acceptance into the Athletic Training Education Program, transfer students must complete the required (minimal) 50-80 hours of observation in the athletic training facility and sport coverage at CCSU.



Central Connecticut State University Department of Physical Education & Human Performance Application for Admission into the Athletic Training Education Program

Please Type or Print							
Name:		CCSU Student ID #:					
Last	First	M.I.					
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ome Address:							
	Street Address	City	1	State	Zip		
ocal Address (if different):						
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☑ Checklist –Please includ	le the following:						
☐ Essay							
	Recommendation Forms						
Unofficial Tran	script- obtain from "pipelin	e"					
☐ Major GPA For	m – obtain from athletic tra	aining faculty adv	isor				
Clinical Hour V	erification Form – obtain fr	om athletic traini	ng faculty advis	sor			
☐ Signed Technic	al Standard Form						
Verification of	completion Emergency Me	dical Technician (ourse Complet	tion			
☐ Current State of	of CT or National Registry El	MT Card if availab	le at time of ap	oplication.			
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Date:	Student's	Signature:					

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Required Credits	s, GPA, AT Obs	ervation Ho	ours				Yes	No	In-Progress
30 Credits Earn									
University GPA	2.50 minimum	1							
Departmental	GPA 2.70 minin	num							
50-80 Hours Of	f Athletic Traini	ing Observa	ition - Ve	erificatio	n Form At	ttached			
Required Acade	mic Course Cor	nnletion &	Grade			Grade	Yes	No	In-Progress
EXS 112 (C- or		piction &	3.446						
EXS 207 and EX		dits Human	Anaton	ny & Phys	siology I				
EXS 217 (C- or									
BMS 380 or EM	<u>*</u>	pletion							
Required Techni	ical Standards						Yes	No	
Technical Stand	dards Documer	nt Signed &	Dated						
Student Reque	sting Accommo	odations for	r Technic	al Stand	ards				
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Essay & Intervie	w Scoring by C	ommittee l	Member	s					
Essay	1.0	1.5	2.0	2.5	3.0		Pass		Re-Submit
Interview	1.0	1.5	2.0	2.5	3.0		Pass		Re-Interview
Signature Core AT	Faculty:						Date:		
Essay	1.0 1.5	2.0 2.5	3.0				Pass		Re-Submit
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PE&HP Chair's Name	Duint and	_			nair's Sign				 Date



Application for Admission into the Athletic Training Education Program Technical Standards Form

The Athletic Training Educational Program at Central Connecticut State University is a rigorous and intense program that places specific requirements and demands on the students enrolled in the program. The technical standards set forth by the Athletic Training Educational Program establish the essential qualities considered necessary for students admitted to this program to achieve the knowledge, skills, and competencies of an entry-level athletic trainer, as well as meet the expectations of the program's accrediting agency (*Commission on Accreditation of Athletic Training Education* [CAATE]). All students admitted to the professional program in the Athletic Training must meet the following abilities and expectations. In the event a student is unable to fulfill these technical standards, the student *will not be admitted* into the program. Compliance with the program's technical standards does not guarantee a student's eligibility for the BOC certification exam.

Candidates for admission to the professional program in Athletic Training at CCSU must demonstrate:

- The ability to assimilate, analyze, synthesize, integrate concepts and problem solve to formulate assessment and therapeutic
 judgments and to be able to distinguish deviations from the norm.
- Evidence of sufficient postural and neuromuscular control, sensory function, and coordination to perform appropriate physical examinations using accepted techniques; and the demonstrated ability to accurately, safely and efficiently use equipment and materials during the assessment and treatment of patients.
- The ability to communicate effectively and sensitively with patients and colleagues, including individuals from different cultural and
 social backgrounds; this includes, but is not limited to, ability to maintain a professional demeanor, establish rapport with patients,
 and communicate judgments and treatment information effectively. Students must be able to understand and speak the English
 language at a level consistent with competent professional practice.
- The ability to record the physical examination results and a treatment plan clearly and accurately.
- The ability to maintain composure and continue to function effectively during periods of high stress.
- The perseverance, diligence and commitment to complete the athletic training education program as outlined and sequenced.
- Flexibility and the ability to adjust to changing situations and uncertainty in clinical situations.
- The ability to perform the affective skills that relate to professional education and quality patient care.

CCSU's technical standards relate to one's ability to function in a broad variety of academic and clinical situations and to render a wide spectrum of thought, decision, and care to athletes and others individuals engaged in physical activity. Candidates for admission to the professional program in athletic training will be required to verify they understand and meet these technical standards or that they believe that, with certain accommodations, they can meet the standards.

A student who believes that they have a disability that may impact admission to or successful completion of this program should contact CCSU's Student Disability Services in Carroll Hall, Rm 150, Phone (860) 832-1952, Fax (860) 832-1865, email DisabilityServices@ccsu.edu. The Office of Student Disability Services will evaluate the student's documentation to determine if the stated condition qualifies as a disability under applicable laws and so notify the Program Director of Athletic Training Education Program and the Chair of the Department of Physical Education & Human Performance.

If a student with a qualified disability states he/she can meet the technical standards with accommodation, then the student and appropriate University personnel will discuss what accommodation(s) may be effective and whether the accommodations requested are reasonable, taking into account clinician/patient safety, and whether the requested accommodations would fundamentally alter the nature of the program, including academic standards.

Students may update health status changes at any time by submitting the "**Technical Standard Form**" to the program director <u>and</u> contacting CCSU's <u>Student Disability Services</u> to determine what accommodations may be available.

I certify that I have read and understand the technical standards listed above. Please check the appropriate box.
 I believe to the best of my knowledge that I meet each of these standards. I understand that if I am unable to meet these standards I will not be admitted into the program.
 I believe to the best of my knowledge that I can meet each of these standards with certain accommodations. I will contact CCSU's <u>Student Disability Services</u> to determine what accommodations may be available. I understand that if I am unable to meet these standards with or without accommodations, I will not be admitted into the program.

Student's Printed Name Approved by University Counsel 3/10/03 January 2018 Student's Signature

Date