Ed.D. in Educational Leadership

Higher Education Strand

INFORMATION SESSION
Welcome

- Program Components
- Application Process
- Timeline
- Transferring Credits
- Costs
- Questions
Program Components

- Cohort Courses
- Residency
- Area of Specialization
- Learning Outcome Portfolio
- Dissertation
Cohort Courses

- Beginning Winter 2018 and ending Fall 2019 (including summers) students enroll in two cohort courses (typically 6 credits per semester)
- Spring and Fall semester courses offered in a hybrid, back-to-back model on Saturdays
- Summer 2018 and 2019 courses will be offered two evenings a week during the first eight week summer session (June-July)
Foundational Courses
(18 credits)

- EDF 700: The Purposes of Education in America
- EDL 705: Leadership to Promote Effective Teaching & Learning
- EDL 730: Budgeting & Resource Management in Higher Education
- EDL 731: Administration & Ethics in Higher Education
- EDL 732: Organizational Theory and Governance in Higher Education
- EDL 733: Curriculum Planning and Development in Higher Education
Specialization Courses
(15 Credits)

During the first year of the program, each student will work with a designated faculty member with relevant expertise to propose a coherent specialization that supports the student’s career goals. The specialization proposal must be approved by the program coordinator. Learning in the specialization will be assessed in the pre-dissertation portfolio review.
Inquiry/Dissertation
(30 credits)

- EDL 710: Inquiry Seminar I: Human & Organizational Learning (2)
- EDL 711: Inquiry Seminar II: Quantitative Research I (3)
- EDL 712: Inquiry Seminar III: Qualitative Research II (3)
- EDL 713: Inquiry Seminar IV: Organizational Change (2)
- EDL 714: Inquiry Seminar V: Adv Research Design (3)
- EDL 716: Inquiry Seminar VII: Dissertation I (2)
- EDL 717: Inquiry Seminar VIII: Dissertation II (5)
- EDL 718: Inquiry Seminar IX: Dissertation III (5)
- EDL 719: Inquiry Seminar X: Dissertation IV (1)
- EDL 720: Inquiry Seminar XI: Disseminating Research Findings (2)
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<tr>
<th>Year One</th>
<th>Year Two</th>
<th>Year Three</th>
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<tr>
<td><strong>Winter 2018</strong></td>
<td><strong>Winter 2019</strong></td>
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<tr>
<td>EDL 710 2 credits</td>
<td>Elective</td>
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<td><strong>Spring 2018</strong></td>
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<td>EDL 700 3 credits</td>
<td>EDL 731 3 credits</td>
<td>EDL 717 3 credits</td>
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<td>EDL 711 3 credits</td>
<td>EDL 714 3 credits</td>
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<td><strong>Summer 2018</strong></td>
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<td><strong>Summer 2020</strong></td>
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<td>EDL 730 3 credits</td>
<td>EDL 732 3 credits</td>
<td>EDL 718 5 credits</td>
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<td>EDL 712 3 credits</td>
<td>EDL 715 3 credits</td>
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<td>Elective</td>
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<td><strong>Fall 2018</strong></td>
<td><strong>Fall 2019</strong></td>
<td><strong>Fall 2020+</strong></td>
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<td>EDL 705 3 credits</td>
<td>EDL 733 3 credits</td>
<td>EDL 720 2 credits</td>
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<td>EDL 713 2 credits</td>
<td>EDL 716 2 credits</td>
<td>EDL 719 1 credit*</td>
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Residency

- Critical element of doctoral level study
- Allows students to come together and collaboratively pursue intellectual challenges
- Two Residency Experiences
  - June 2018
  - June 2019
- One immersive weekend or four weeknights
Individualized Area of Specialization

- Allows students to pursue a specific area of Leadership in Higher Education
- Admission materials require a statement of intended specialization
- First residency focuses on clarifying areas
- Course plan developed in consultation with an approved faculty member
- Course plan must be approved by the strand program coordinator
Learning Outcome

Portfolio

- Process by which student learning is demonstrated at the conclusion of coursework
- Eight areas of emphasis to be addressed by each student
- Student works with advisor to develop written responses
- Portfolio committee approves the portfolio before dissertation work begins
Dissertation

- Student works closely with advisor to form a dissertation committee and to prepare a dissertation proposal
- Committee approves dissertation proposal
- Student conducts the dissertation research
- Student presents dissertation to committee
- Committee approves dissertation
- Program Coordinator, Dean of SEPS and Dean of the Graduate Studies approve dissertation
- Results from the dissertation are disseminated
Application Process

- Application materials are available on the web at:
  

- Applications are due by October 1st
Graduate Record Exam (GRE)

- The GRE is required of both Ed.D. strands
- There is no minimum score
- Computerized test centers are located throughout the state
- Results are generally available two weeks after administration
- GRE scores older than six years are not acceptable
Two Phase Process

- Phase One – Application to Office of Graduate Studies
  - Web-based application
  - Official transcripts must be sent from the institution directly to Office of Graduate Studies

- Phase Two – Application to Department of Educational Leadership
  - Available to download on the web
  - Materials must be mailed to the program office
Timeline

- October 1, 2017: Application Deadline
- October 1-15, 2017: Review of Applications
- October 15 - 31, 2017: Interviews Conducted
- November 15, 2017: Selection of 2018 Cohort
- December 15 - 16, 2017: Program Orientation*
- December 26, 2017: Winter Intersession Begins
- January 12, 2018: Winter Intersession Ends
- January 17, 2018: Spring Semester Begins

*tentative
Transfer Credits

- Graduate level credits from accredited institution may be transferred to CCSU
- Transfer credits limited to 15
- Credits used for a completed graduate degree may NOT be transferred
Tuition and Fees

- **Doctoral In-State and Out-of-State**
  - Tuition: $584 per credit hour
  - Program Fee: $279 per credit hour
  - Registration Fee: $65 per term

- **Total Costs**
  - $863 x 63 credits = $54,369
  - $65 x 12 = $780 (assuming 12 semesters of enrollment which will vary by student)

Note: tuition and fees are subject to change
Financial Aid

- Financial Aid is available in the form of student loans.
- Scholarships and awards for conference travel are available through the Graduate Student Association.
- Many professional associations (ASHE, NASPA, NACADA) also offer scholarships for graduate studies or dissertation work.
A Few Words Current Cohort

- Sara Vincent, Assistant to the President, Manchester Community College
- Allison Garris, Assistant Director of Graduate Admissions and Professional Development, University of Bridgeport
- Jon Heller, Director, Admiral James M. Loy Institute for Leadership, Coast Guard Academy
Questions?