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| **COUNSELOR EDUCATION WITH SPECIALIZATION IN STUDENT DEVELOPMENT IN HIGHER EDUCATION: MASTER OF SCIENCE**  COUNSELOR EDUCATION WITH SPECIALIZATION IN STUDENT DEVELOPMENT IN HIGHER EDUCATION: MASTER OF SCIENCE | |
| **Program of Study (42 credits)**  Counseling Courses (15 credits)  CNSL 500: The Dynamics of Group Behavior  CNSL 501: Theories and Techniques in Counseling (6 credits)  CNSL 521: Career Counseling  CNSL 525: Multicultural Counseling  Student Development in Higher Education Courses (12 credits)  CNSL 530: Student Development in Higher Education  CNSL 531: Student Services in Higher Education  CNSL 532: Program Design in Student Services  CNSL 533: Legal, Financial, and Policy Issues in Student Affairs  Supervised Practice (9 credits)  CNSL 503: Supervised Practicum (SDHE)  CNSL 592: Supervised Internship in Higher Education (6 credits)  Research (3 credits)  CNSL 598\*: Research Methods in Counseling  Elective(s) (3 credits) Additional course as approved by advisor  Capstone  **Plan A:** CNSL 599 Thesis  or  **Plan B:** Comprehensive Exam/Special Project  \* CNSL 598 may be waived by advisor based on undergraduate record of statistics and research – if research requirement is waived, a second elective is required  Dr. Jelane A. Kennedy  Professor  Program Coordinator  jakennedy@ccsu.edu | **Program Rationale:**  The mission of the Student Development in Higher Education (SDHE) master’s degree program is to prepare graduates to function effectively as student development specialists in rapidly changing institutions of higher education. Students are trained to understand and to meet the developmental needs of college students, taking into account worldviews and expectations which are influenced by age, ethnic background, national origin, gender, sexual orientation, disability status, and other minoritized perspectives. Graduates are prepared to function as student affairs professionals in higher education settings, such as academic advising, academic support services, career counseling, disability support service, first-year experience programs, new student orientation, residence life and student activities.  **Program Learning Outcomes:**  Students in the program are expected to:  • demonstrate knowledge of theory, practice, and ethical standards relative to the practice of student development in higher education;  • demonstrate appropriate counseling, advising, and group facilitation techniques for use with students, staff, and faculty in higher education;  • demonstrate the ability to collaborate with colleagues throughout their institutions for purposes of creating and assessing learning experiences for students;  • identify a wide range of world views based on culture and life experience, including their own, and use this understanding to communicate effectively across cultural and personal differences; and  • demonstrate knowledge of federal and state laws pertinent to roles and functions of student affairs professionals and to the responsible management of colleges and universities.  **Admission Requirements for Student Development in Higher Education**  Applicants must hold a bachelor’s degree from a regionally accredited institution of higher education. Admissions to the Student Development in Higher Education (SDHE) program are made on a competitive basis only one time per year. All applications must be completed and received by February 1 for summer/fall admission. Candidates will be considered based on the following criteria:   1. Grade point average: minimum 2.70 grade point average (GPA) for all undergraduate courses and a 3.00 for all graduate courses, based on a 4.00 point scale where A is 4.00 2. Three recommendations from individuals able to comment on the student’s suitability as a prospective Student Affairs practitioner. 3. A two to three (2-3) page typewritten (double spaced) essay describing the following:    1. Reasons for entering the Student Affairs profession.    2. Personal and professional experiences that influenced you to pursue the Student Affairs profession.    3. Personal characteristics you believe will contribute to your success as a Student Affairs practitioner. 4. A resume highlighting higher education experience. (You will provide for the interview.) 5. A personal interview by the program’s faculty admissions committee. The committee will assess the student’s personal attributes and life experiences that might contribute to the student’s potential for success as a Student Affairs practitioner. 6. The admissions application, application fee, and official transcripts from each college/university (except CCSU) where any course has been taken must be sent directly to the Graduate Recruitment and Admissions Office.   **Recommendation letters, and essay can be uploaded to the Graduate Admissions Department during the Application process.**  We share the latest information about our faculty and programs on our Department's Instagram page. Please follow us at ccsu-ceft.   Note: it is our policy not to follow students back once they follow our page.  **Contact: 860-832-2154 www.ccsu.edu/grad** |

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